

Bethany L. Scullin, Ph.D.

Associate Professor of Literacy

Department of Literacy and Special Education
College of Education | University of West Georgia
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EDUCATION

December 2014 **Ph.D. Curriculum and Instruction with Literacy and Urban Education Specializations**
Kent State University
Kent, Ohio

Dissertation Title: *“Being True”*: How African American Adolescent Male Students Participate in a Culturally Relevant Literature-Based Reading Curriculum. Committee Members: Dr. William Bintz, Dr. Lori Wilfong, and Dr. Vilma Seeberg

December 2008 **M.Ed. Educational Leadership (K-12)**
University of South Florida
Tampa, Florida

August 2000 **B.S. Special Education (K-12) and Elementary Education (K-6)**
Slippery Rock University of Pennsylvania
Slippery Rock, Pennsylvania

PROFESSIONAL TEACHING EXPERIENCE

Higher Education Teaching Experience

University of West Georgia

August 2022 - Present **Associate Professor of Literacy**

August 2017 – July 2022 **Assistant Professor of Literacy**

Undergraduate Level Courses

- READ 4251 Assessment and Correction: Reading Education (Hybrid)
 - Fall 2017; Spring 2018; Summer 2018; Fall 2018; Spring 2019; Summer 2019; Fall 2019; Fall 2020; Fall 2021; Fall 2022
- READ 3262 Teaching Content and Process: Reading Education (Hybrid)
 - Spring 2019; Spring 2020; Fall 2020; Spring 2021; Fall 2021; Spring 2023; Fall 2023
- READ 3251 Children’s Literature (Hybrid)
 - Fall 2017; Spring 2018; Summer 2018; Fall 2018; Spring 2020; Summer 2020; Fall 2020; Spring 2021; Summer 2021; Fall 2021; Spring 2022; Fall 2022; Spring 2023; Fall 2023
- ECSE 4764 Teaching Content and Process: Literacy Dual Certification (Hybrid)
 - Spring 2018; Spring 2019; Spring 2020; Spring 2021; Spring 2022

Graduate Level Courses

- READ 4252 Literature in the Middle School (Online)
 - Summer 2019; Summer 2020; Summer 2022
- SPED 6500 Dyslexia: Methods & Instructional Strategies (Online)
 - Summer 2023

Edinboro University of Pennsylvania (now *PennWest Edinboro*)**August 2010 – May 2017****Assistant Professor (2016-2017)
Full-time Instructor (2010-2016)***Undergraduate Level Courses*

- MLED 466 Integrated English, Language Arts, and Social Studies for the Middle-Level Learner
- MLED 306 Literacy and the Young Adolescent
- SPED 210 Introduction to Exceptionalities and Special Education
- SPED 370 Adaptations and Accommodations
- SPED 495 Student Teaching (Special Education) Supervisor
- SEDU 102 College Reading and Study Skills
- SEDU 306 Content Area Literacy in Secondary Schools
- Student Teaching Supervisor: Early Childhood; Elementary; Middle-Level & Secondary Social Studies and ELA; Special Education PK-12

Graduate Level Courses

- MLED 775 Enhanced Teaching Methods in Middle Schools (Online)
- SPED 720 Advanced Assessment in Special Education (Hybrid)
- SEDU 786 Secondary and Middle School Curriculum Improvement and Development (Online)
- EDLR 700 Introduction to the Principalship (Online)
- EDLR 711 Educational Leadership in a Pluralistic Society (Online)

Public School Teaching Experience

2007-2010

Certified Teacher

Palma Sola Elementary School

Bradenton, Florida

Responsibilities and Roles: Second and Third Grade Teacher, Instructed English Language Learners each school year, Team Leader, Literacy Leadership Team (in Collaboration with Teachers College at Columbia University), Summer School Teacher, Cooperating Teacher with University of South Florida

2000-2007**Certified Teacher**

Wakeland Elementary School of International Studies (Title 1)
*An International Baccalaureate (IB) Primary Years
 Programme School*
 Bradenton, Florida

Responsibilities and Roles: Third, Fourth, and Fifth Grade Teacher, Instructed English Language Learners each school year, Team Leader, IB Leadership Team, Designed and Implemented Curriculum for International Baccalaureate (IB) Primary Years Programme Accreditation (three-year process-), Model Classroom Teacher for Manatee County School District (in collaboration with Teachers College at Columbia University), Lead Teacher/Director: Manatee Stars Tutoring Program, Co-coordinator: 21st Century Grant, Summer School Teacher (first-fifth grade), School Test Site Coordinator

Direction of Individual Student Work

Doctoral Dissertation Committees

- **Committee Chair** for Marcie Dickerson, *A Comparative Study of Teachers' Perceptions of LETRS and Orton-Gillingham Professional Development Programs in Improving Literacy Instruction*, School Improvement Program, College of Education, University of West Georgia
 - (Fall 2023-present)
- Committee Member for Alyssa O'Keefe (Title TBD; Topic: Title IX Influence on Student Progression), Higher Education Administration Program, College of Education, University of West Georgia
 - (Spring 2023-present)
- Committee Member for Brian Daniel, *Exploring LGBTQ Students' Awareness and Perceptions of their Institution's Bias Reporting Tool at Private Colleges and Universities in the South*, Higher Education Administration Program, College of Education, University of West Georgia
 - (Spring 2023-present)
- Committee Member and Content Expert for Marta Anderton, *Teachers as Role Models: The Correlation Between Teachers' Literacy Habits and Student Achievement*, School Improvement Program, College of Education, University of West Georgia

- (Fall 2021-present)
- Committee Member and Content Expert for Brittany Devitt, *Healing Words: Using Literacy to Academically Support Secondary Female Maternal Trauma*, School Improvement Program, College of Education, University of West Georgia
 - Successfully defended dissertation on July 21, 2022
- **Committee Chair** for LaToya Raines Council, *Unsung Heroes: A Case Study of African American Female School Leaders in Urban Schools and Their Role in School Improvement*, School Improvement Program, College of Education, University of West Georgia
 - Successfully defended dissertation on March 3, 2021
- **Committee Chair** for Elizabeth Tuck, *Assessment Literacy: Determining Effective Data Use by Teachers*, School Improvement Program, College of Education, University of West Georgia
 - Successfully defended dissertation on March 8, 2021
- Committee Member and Content Expert for Christine Martin-Sanchez, *An Investigation of the Effects of Explicit Versus Implicit Vocabulary Instruction on the Reading Achievement of First Grade Students in an Urban Elementary School*, School Improvement Program, College of Education, University of West Georgia
 - Successfully defended dissertation on June 6, 2019

Other Student-Based Projects

- Project Director for Hayley Harmon, Undergraduate Honors Student
 - Connected to READ 3251: Children's Literature (Fall 2018)
 - Project: Literature review titled, *The Benefits of Interactive Read-Alouds with Informational Texts in Middle Grades*
 - Connected to READ 4251: Assessment & Correction in Reading Education (Fall 2019)
 - Project: Getting the Most Bang for Our Buck Out of Picture Books

- Evaluated 16 picture books connected to Economics Education
- Analyzed each text to provide teaching points through a Disciplinary Lens, Readerly Lens, and a Writerly Lens (all connected to the Georgia Standards of Excellence)

Teacher Recognition, Awards, & Certifications

- LETRS® (Language Essentials for Teachers of Reading and Spelling) for Early Childhood Educators Certification Course, Troup County Schools and Lexia Learning (June 2022 – September 2023)
- The 2021 Felton Jenkins, Jr. Hall of Fame Faculty Award UWG Nominee (2021)
- UWG 2020 College of Education Outstanding Face-to-Face Teaching Award Winner (2020)
- Dr. Robert C. Weber Honors Program, Edinboro University Award for Excellence in Teaching (2013)

SERVICE TO DISCIPLINE, INSTITUTIONS, AND COMMUNITY

Discipline/Field

- *Georgia Association for Literacy Advocates* (GALA; Spring 2023 – Present)
 - President/Chair (Fall 2023 – Present)
 - Guest Interviewee, *The Peer Review Process Explained*, Interviewed for Dr. Kim Barker’s EDTD 6410: Applied Research in Curriculum and Instruction, Augusta University (September 18, 2023)
 - Literacy Grant Review Committee (Spring 2023)
 - Facilitator and Moderator, GALA Q&A Webinar with Dr. Jan Burkins, *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom* (October 19, 2022)
 - Member, Steering Committee for Revitalization of GALA (Fall 2022–Summer 2023)
- Co-Editor, *Georgia Journal of Literacy*, the peer-reviewed journal of Georgia Association of Literacy Advocates (GALA; Fall 2022–present)

- Total Issues Published: 2 ([Fall 2023](#); [Spring 2023](#))
- Editor, *FOCUS Newsletter*, the biannual newsletter of the Georgia Association of Literacy Advocates (GALA; Summer 2021-Present)
 - Total Issues Published: 4 ([Fall 2023, Issue 15](#); [Spring 2023, Issue 14](#); [Fall 2022, Issue 13](#); [Fall 2021, Issue 12](#))
- Appointed International Committee Member, *Notable Books for a Global Society* (NBGS) Award Committee (2022-2025)
- Invited reviewer for GaPSC Foundations of Reading, Literacy, and Language Rule (Spring 2023)
- Editorial Review Board, *Texas Journal of Literacy Education (TJLE)*; Spring 2020-present)
- Editorial Review Board, *GATESOL in Action Journal*, the peer-reviewed journal of GATESOL (Spring 2021-Fall 2022)
- Editorial Review Board, GALA *FOCUS*, the quarterly newsletter of the Georgia Association of Literacy Advocates (Summer 2019-Spring 2021)
- Leadership Committee Member, Georgia Writing Project (GWP) in collaboration with the Georgia Department of Education (Fall 2017-Fall 2022)
- Editorial Review Board, *Ohio Reading Teacher* (2016-2018)
- Appointed National Committee Member, National Council of the Social Studies/Children's Book Council Notable Trade Books Selection Committee (2017-2020; 3 yr. term)
- Reviewer, *Social Education*, the flagship journal of the National Council of the Social Studies (2019-present)
- Reviewer, *Social Studies and the Young Learner*, the journal of the National Council of the Social Studies dedicated to the teaching of social studies in the elementary grades (2019-present)
- Reviewer, *School-University Partnerships*, the research journal of the National Association for Professional Development Schools (Summer 2021-present)

- Reviewer, *PDS Partners: Bridging Research to Practice*, the practitioner journal of the National Association for Professional Development Schools (Fall 2019-present)
- Reviewer (Conference proposals), National Youth at Risk Annual Conference (2018)
- Reviewer (Conference proposals), Association of Literacy Educators and Researchers
- Reviewer, *Literacy Research Association Yearbook*, (2014-2017)
- Secretary and Treasurer, Northwest Pennsylvania Middle Level Association (NWPAMLE; 2014-2017)
 - Evaluated seven middle schools across the state of Pennsylvania
- Conference Director, Northwest Pennsylvania American Middle-Level Education Conference held at Edinboro University (NWPAMLE; Spring 2016)
 - One day conference; 200 attendees
- Reviewer (Conference proposals), Literacy Research Association Annual Conference (2014-2016)
- State Level Facilitator, Population Education (Population Connection; 2015-2017)
 - Only national program with a strong emphasis on curriculum and professional development for K-12 educators with human population issues focus
- Field Test Participant, Social Studies Content Knowledge for the National Board for Professional Teaching Standards (NBPTS; Fall 2014)

Institutions

University of West Georgia

University

- Honors College Advisory Committee, COE Representative (Spring 2022-Fall 2022)

- Reviewer, UWG Awards Committee for the 2022 Regent's Hall of Fame Faculty Award (Fall 2021)
- Senator At-Large, College of Education Representative (Fall 2019-Spring 2023)
- Standing Committee Member, Undergraduate Programs Committee (Summer 2021-Spring 2023)
 - Completed Comprehensive Program Reviews:
 - Undergraduate- Elementary Education (Spring 2023)
 - Undergraduate- Mass Communications (Spring 2022)
 - Undergraduate- Chemistry (Spring 2021)
 - Undergraduate - International Languages and Cultures (Spring 2020)
- Chair, Core, Honors, and Interdisciplinary Programs (CHIP) Subcommittee to UPC (Fall 2020-Spring 2021)
- Member, Senate Executive Council (Fall 2020-Spring 2021)
- COE Representative, American Democracy Project Strategic Planning Task Force (Spring 2018-Spring 2019)

College of Education

- Georgia's BEST Course Design Work Group, reviewed 6 GA BEST courses using Quality Matters (6th ed.) criteria (Spring 2023-present)
- Reviewer, School Improvement Doctoral Program Dissertation of the Year Award Committee (Spring 2022)
- Reviewer, COE Faculty and Staff Awards Committee (Spring 2021)
- Department Representative, Faculty Governance (Fall 2018-Spring 2021)
 - FGC Vice Chair (Fall 2020-Spring 2021)
 - FGC Vice Chair (Fall 2018-Spring 2019)

- Reviewer, College of Education Dean's Office Scholarship Committee (Spring 2020-Present)
- Co-director, Cherokee Rose Writing Project (CRWP) housed at the University of West Georgia (Fall 2017-Spring 2022)
- Co-organizer, Jolabokaflod (College of Education Holiday Book Exchange; Fall 2019)
- Co-organizer, 2018 Literacy and Beyond Conference held at the University of West Georgia sponsored by the Cherokee Rose Writing Project (2018)
- Co-organizer, Super Saturday Youth Workshop with Children's Author, Kate Klise sponsored by the Cherokee Rose Writing Project (Spring 2018)

Department

- Co-revised all Reading Education undergraduate courses to align with the new GaPSC Foundations of Reading, Language, and Literacy Standards (Spring 2023)
- Co-chair, Search Committee for two Clinical Professors of Special Education, Department of Literacy and Special Education (Spring 2023)
- Member of Departmental Promotion & Tenure Committee (August 2022; March 2023)
- Program Coordinator of the Comprehensive Final Exam for the M.Ed. in Reading Instruction (2020 – Present)
- Creator and Director, The Literacy Den (Fall 2017-Present)
 - Model classroom library that features text sets from multiple perspectives and highlights multiple diverse children and young adult authors
 - Reflects the most current research in organizing and utilizing classroom libraries and features a wide variety of literature that includes various genres, formats, topics, and reading levels
 - Provides a space for all Literacy Faculty to teach literacy courses
 - Provides preservice teachers with immediate access to books to quality texts to incorporate into their own literacy lessons

- Co-program Coordinator, Masters of Education in Reading Instruction (2020-2021)
- Chair, Search Committee for Assistant Professor of Literacy and Culture, Shared position with the Department of Literacy and Special Education and Department of Early Childhood Through Secondary Education (Fall 2017-Spring 2018)

Edinboro University of Pennsylvania (now *PennWest Edinboro*)

University

- Voting Member, University-Wide Curriculum Committee (2016-2017)
- Voting Member, Edinboro University Senate Representative for the Department of Middle and Secondary Education & Educational Leadership (2013-2017)
- Featured Speaker, the 2015 “I AM” Conference sponsored by The Black Student Union Association of Edinboro University (Spring 2015)

College of Education

- Author, CAEP Program SPA Report for NEW Middle Level Education (Accepted with conditions; 2016)
- Director, PennLake National Writing Project housed at Edinboro University (2013-2017)
- CAEP Dispositions Committee Member, College of Education (2015-2017)
- Conference Organizer, Northwest Pennsylvania American Middle Level Education Conference held at Edinboro University (Spring 2016)
- Co-organizer, My Professor’s Closet (2011-2015)
 - Gathered professional clothing donations from surrounding communities
 - Recruited Edinboro University students and community members to set up clothing displays for a five-day timeframe
 - Pre-service teachers were able to “shop” for professional clothing for the upcoming practicum and student teaching placements

Department of Middle and Secondary Education & Educational Leadership

- Co-author, ESL Graduate Program Curriculum Development Team (Spring 2014)
- Model Teacher, Perseus House Charter School of Excellence (Erie, PA) in Coordination with Edinboro University (Each spring; 2013-2017)
 - Developed and taught an introductory college-level course to 11th & 12th-grade students who were considering pursuing a college education upon high school graduation
 - Course was taught at the high school and focused on college preparedness, especially reading, writing, note taking, and study methods at the college level
- Advisor, Middle and Secondary Education Freshman Cohort (2012-2013)
 - Coordinated all aspects of advising freshmen for the Department of Middle & Secondary Education
 - Planned and taught weekly freshman student meetings with focus on diversity in schools and understanding adolescence as a future teacher
- Department Representative, NCATE (now CAEP) Diversity Continuous Improvement Team (2012-2014)
- Department Representative, NCATE (now CAEP) Dispositions Continuous Improvement Team (2012-2014)

Community

- Committee Member and Department Representative of the Carroll County Allied Libraries Committee (Fall 2022 – Present)
- Co-collaborator & Co-facilitator, Haralson County School District (Grades 3-5) Literacy Initiative (Spring 2021-Fall 2021)
- Co-facilitator, Virtual Parent/Child Weekly Summer Book Club (Summer 2020)
 - Summer 2020 text: *Fish in a Tree* (Hunt, 2015)

- Co-facilitator, Community Book Club (Summer 2020)
 - Summer 2020 text: *White Fragility: Why It's So Hard for White People to Talk About Racism* (DiAngelo, 2018)
- Co-facilitator, Invited to teach literature-based science lesson at the Creek Expo held at Carrollton Elementary School (May 2019)
- Co-facilitator, FitLit (Fitness & Literacy): After School Club at Sand Hill Elementary School (Fall 2017, 2018, & 2019)
 - Held weekly meetings with fifth-grade students to engage in fitness activities and read and discuss a common diverse text
 - Fall 2019 text: *Amal Unbound* (Saeed, 2018)
 - Fall 2018 text: *Crenshaw* (Applegate, 2017)
 - Fall 2017 text: *A Long Walk to Water* (Park, 2011)
- Co-facilitator, ESOL Writing/Literacy Activity Booth at the Carroll County ESOL Literacy Night 2018: *Under the Big Top* (November 2018)
- Co-facilitator, PDS Parent/Child Weekly Summer Book Club (Summer 2018, 2019)
 - Summer 2019 text: *Refugee* (Gratz, 2017)
 - Summer 2018 text: *Crenshaw* (Applegate, 2017)
- Co-creator, *The Windows & Mirrors Literacy Experience: Open Books, Open Minds Book Collection*; Located in the Media Center at Sand Hill Elementary School for student checkout (October 2018-Present)
- Mock Interviewer, interviewed high school seniors at local high school in preparation for their upcoming job interviews (Erie, PA; Fall 2015)
- Judge, WQLN (local PBS station) Annual KIDS Young Writers Contest (Spring 2014)

PROFESSIONAL GROWTH AND DEVELOPMENT

Publications

Peer-Reviewed Publications (Journal Articles and Book Chapters)

- ²⁰Schwab, J., Griffin, R. A., **Scullin, B. L.**, Allen, J. K., & Ogletree, T. W. (2023). Exploring the relationship between teacher demographics and the frequency of read-aloud practices in the classroom. *Texas Journal of Literacy Education*. [In press]
- ¹⁹Schwab, J., Griffin, R. A., Allen, J. K., **Scullin, B. L.**, & Ogletree, T. W. (2023). Components of teacher self-efficacy for literacy instruction for in-service educators in two southeastern school districts. *Reading Psychology*. <https://doi.org/10.1080/02702711.2023.2222112>
- ¹⁸Oslick, M. E., & Fain, J. G. (2023). 2023 Notable books for a global society: A booklist for grades pre-k – 12 journeys along the familiar and new. (**Scullin, B. L.**, contributing author). *The Dragon Lode*, 41(2), 21-38.
- ¹⁷**Scullin, B. L.** (2021). Promoting race talk with elementary preservice teachers through diverse picture book read alouds. In D. Hartsfield (Ed.), *Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals*. IGI Global.
- ¹⁶Ogletree, T. W., Griffin, R. A., Allen, J. K., & **Scullin, B. L.** (2021). Writing marathon: An authentic writing experience for building writerly identities. *Literacy Matters*, 21, 65–70. <https://bit.ly/3tCI7Li>
- ¹⁵**Scullin, B. L.** (2021). Write-Arounds: Engaging all voices in courageous conversations. *Engaged Student Learning: Essays on Best Practices in the University System of Georgia*, 3, 15-17.
- ¹⁴Ogletree, T. W., Allen, J. K., Griffin, R. A., & **Scullin, B. L.** (2021). Writing Marathon: An authentic writing experience for building writerly identities. *Literacy Matters: The Journal of the Palmetto State Literacy Association*, 21(1), 65-70.
- ¹³**Scullin, B. L.** (2020). “I can’t find no Black books”: Helping African American males find books they want to read. *Texas Journal of Literacy Education*, 8(1), 82-111. *Acceptance rate of approximately 30%.
- ¹²Griffin, R. A., Council, M. R., Ogletree, T. W., Allen, J. K., & **Scullin, B. L.** (2020). Building writing identities: Integrating explicit strategies with authentic writing experiences to engage at-promise writers. *Teaching/Writing: The Journal of Writing Teacher Education*, 9(2), Article 7. <https://scholarworks.wmich.edu/wte/vol9/iss2/7>
- ¹¹Ogletree, T. W., Allen, J. K., Griffin, R. A., & **Scullin, B. L.** (2020). Teachers as writers: Engaging in a writing marathon to reclaim the neglected R. *American*

Reading Forum Online Yearbook, 39, Article 8, 127–141.

<https://bit.ly/32KR20b>

- ¹⁰**Scullin, B. L.** (2020). It takes two: Teaching essential social skills by examining history's dynamic duos. *Middle School Journal*, 51(4), 26-39. *Acceptance rate of approximately 28%.
- ⁹Allen, J. K., **Scullin, B. L.**, Ogletree, T. W., Griffin, R. A., Calas, M., Pearce, D., Franks, K., & Carden, K. (2019). WIN writing time: Perspectives on worthwhile, interest-based, no-stress writing partnerships. *PDS Partners: Bridging Research and Practice*, 14(2), 27–30.
- ⁸**Scullin, B.L.** (2019). Culturally relevant book clubs: Reaching African American Males. *Engaging Cultures and Voices*, 10(2), 16-48.
- ⁷Allen, J.K., & **Scullin, B.L.** (2018). FitLit: How an unlikely combination of fitness and literacy yielded a fruitful partnership, *PDS Partners: Bridging Research to Practice*, 13(4). 21-23.
- ⁶**Scullin, B. L.** (2018). Understanding those who are different: A text set for middle school language arts curriculum. In J. K. Dowdy & R. Fleischaker (Eds.), *Text sets: Multimodal learning for multicultural students*. Brill USA.
- ⁵Ciecierski, L., **Scullin, B.L.**, & Bintz, W. (2018). Fascinating men who should be Famous But Are Not. *Ohio Reading Teacher*, 47(1), 28-34. (Featured yearly column highlighting high-quality literature across the curriculum in elementary, middle, and secondary classrooms)
- ⁴**Scullin, B. L.**, Ciecierski, L. & Bintz, W. (2016). Fascinating women who should be famous but aren't, *Ohio Reading Teacher*, 46(1), 65-69. (Featured yearly column highlighting high-quality literature across the curriculum in elementary, middle, and secondary classrooms)
- ³Ciecierski, L. & **Scullin, B. L.** (2014). Book in an hour: A way to utilize authentic literature in the content area classroom, *Betwixt and Between*, 1(1), 33-41.
- ²**Scullin, B. L.** & Baron, H. (2013). Using freewriting notebooks to reduce writing anxiety for English language learners, *The California Reader*, 47(1), 19-26.
- ¹Baron, H., **Scullin, B.L.**, & Mahood, A. (2013). Influencing teachers' cultural awareness through activities and reflective practice, *Global Education*, 13(2), 114-130.

Other Publications

- ⁸Griffin, R. A. & **Scullin, B. L.** (2023). Bridging the divide: Advancing the science and art of teaching reading in diverse and inclusive classrooms [Editorial]. *Georgia Journal of Literacy*, 45(2), 1–3. <https://doi.org/10.56887/galiteracy.131>
- ⁷**Scullin, B. L.**, & Griffin, R. A. (2023). Expanding literacy horizons: Inclusive, diverse, and innovative approaches [Editorial]. *Georgia Journal of Literacy*, 45(1), 1–3. <https://doi.org/10.56887/galiteracy.108>
- ⁶**Scullin, B. L.** (2023, Spring). *Sanctuary: Kip Tiernan and Rosie's Place, the Nation's First Shelter for Women* (book review). Georgia Association of Literacy Advocates (GALA) *FOCUS*, 14, section 5.
- ⁵**Scullin, B. L.** (2022, Fall). *We Are Wolves* (book review). Georgia Association of Literacy Advocates (GALA) *FOCUS*, 3, section 8.
- ⁴**Scullin, B. L.** (2021, Fall). *Fighting words* (book review). Georgia Association of Literacy Advocates (GALA) *FOCUS*, 12, section 5.
- ³**Scullin, B. L.** & Allen, J. K. (2021, Fall). Book talks: How to spread the love of reading in your own classroom. Georgia Association of Literacy Advocates (GALA) *FOCUS*, 12, section 3.
- ²**Scullin, B. L.** (2020, Winter). *Ghost boys* (book review). Georgia Association of Literacy Advocates (GALA) *FOCUS*, 10, p. 4.
- ¹**Scullin, B. L.** (2019, Fall). *Undocumented: A worker's fight* (book review). Georgia Association of Literacy Advocates (GALA) *FOCUS*, 9, p. 2.

Scholarly Presentations

International and National Presentations (Peer-Reviewed)

- ²⁰**Scullin, B. L.**, Dales, B., Fain, J., Hodges, T. Oslick, M. E., Kelley, J., & Walker, S. (2023, November). *2023 Notable books for a global Society: Stories that connect readers*. National Council of Teachers of English Annual Convention, Columbus, OH.
- ¹⁹Ogletree, T., Allen, J. K., Griffin, R. A., **Scullin, B. L.**, & Washington, C. (2021, November 4–7). *Liberating your voice: Using a writing marathon for reflection*

and empowerment. Association of Literacy Educators and Researchers Conference, Hilton Head Island, SC, United States.

- ¹⁸Ogletree, T., Griffin, R., Allen, J.K., & **Scullin, B. L.** (2019, December). *Teachers as Writers: Engaging in a writing marathon to reclaim the neglected R.* American Reading Forum Conference, Sanibel Island, FL.
- ¹⁷**Scullin, B. L.** (2019, November). *2019 NCSS notable trade books: In the classroom!* National Council for the Social Studies Annual Conference, Austin, TX.
- ¹⁶**Scullin, B. L.** & Allen, J.K. (2019, March). *Windows & mirrors literacy experience: Open books, open minds.* National Youth at Risk Conference, Savannah, GA.
- ¹⁵Allen, J.K., **Scullin, B. L.**, Ogletree, T., Griffin, R., Pearce, D., Franks, K., & Carden, K. (2019, February). *WIN writing time: What we learned about writing instruction through our worthwhile interest-based, no-stress writing partnerships.* National Association of Professional Development Schools Annual Conference, Atlanta, GA.
- ¹⁴**Scullin, B. L.** & Allen, J.K. (2018, December). *Advancing literacy: The windows & mirrors literacy experience.* American Reading Forum Conference, Sanibel Island, FL.
- ¹³Allen, J.K., **Scullin, B. L.**, Chandler, R., Meigs, C., Meyers, B., Terrell, E., White, Z. (2018, March). *FitLit: An innovative after-school program.* National Association of Professional Development Schools Annual Conference, Jacksonville, FL.
- ¹²**Scullin, B. L.** (2017, November). *Listening to their voice: Students helping teachers choose culturally relevant texts.* National Council of the Teachers of English (NCTE), St. Louis, MO.
- ¹¹**Scullin, B. L.** (2016, December). *Teaching history through (Gasp!) graphic novels.* The 96th Annual Conference of the National Council for the Social Studies, Washington, DC.
- ¹⁰**Scullin, B. L.** & Baron, H. (2016, August). *New potential for making meaning with picture books: Exploring culturally relevant picture books.* 3rd Baltic Sea/17th Nordic Literacy Conference, Turku, Finland.
- ⁹**Scullin, B. L.** & Ciecierski, L. (2015, October). *Identifying culturally relevant literature for our diverse learners.* The Annual Conference for Middle Level Education (AMLE), Columbus, Ohio.

- ⁸**Scullin, B. L.** (2014, November). *How African American male students respond to a culturally relevant literature-based reading curriculum: A case study*. The National Council of the Teachers of English (NCTE), Washington, DC.
- ⁷**Scullin, B. L.** (2014, November). *Writing clubs: Extending the reach and relevance of writing project programs*. The Annual National Writing Project Conference, Washington, DC.
- ⁶**Scullin, B. L.** & Baron, H. (2014, May). *Using freewriting to promote writing success with English Language learners*. ARTESOL Conference, Jujuy, Argentina.
- ⁵Baron, H. & **Scullin, B. L.** (2014, May). *Creating cultural awareness through reflective practice*. ARTESOL Conference, Jujuy, Argentina.
- ⁴**Scullin, B. L.** & Baron, H. (2013, February). *Freewrites in the ELL classroom: Promoting success while reducing anxiety*. CamTESOL Conference, Phnom Penh, Cambodia.
- ³Baron, H. & **Scullin, B. L.** (2013, February). *What's your experience? Contextual knowledge and reading comprehension*. CamTESOL Conference, Phnom Penh, Cambodia.
- ²Baron, H. & **Scullin, B. L.** (2013, March). *Creating cultural awareness using 'New Ways in Teaching Culture'*. Teachers of English to Speakers of Other Languages (TESOL) Conference, Dallas, Texas.
- ¹**Scullin, B. L.** & Ciecierski, L. (2012, November). *Using the transactional theory to promote discourse in the college classroom*. The National Council of the Teachers of English (NCTE), Las Vegas, Nevada.

Regional, State, and Local Presentation (Peer-Reviewed)

- ¹⁵Barker, K. S., Griffin, R. A., & **Scullin, B. L.** (2024, March 16). *Elevating classroom insights: A hands-on guide to publishing in the Georgia Journal of Literacy* [Conference session]. 26th Annual Impacting Student Learning Conference, Augusta University, Augusta, GA.
- ¹⁴Griffin, R. A., & **Scullin, B. L.** (2023, October 25). *Amplifying educator voices: Navigating and contributing to the Georgia Journal of Literacy* [Conference session]. 31st Annual Kennesaw State University Conference on Literature for Children and Young Adults, Kennesaw, GA.

- ¹³**Scullin, B. L.**, & Griffin, R. A. (2023, October 25). *Showcasing classroom innovations: Advancing diverse literature practices through scholarly publication*. 31st Annual Kennesaw State University Conference on Literature for Children and Young Adults, Kennesaw, GA.
- ¹²Barker, K. S., Griffin, R. A., & **Scullin, B. L.** (2023, March 18). *Empowering teacher voices: Navigating the scholarly publication process*. 25th Annual Impacting Student Learning Conference, Augusta University, Augusta, GA.
- ¹¹Allen, J. K., **Scullin, B. L.**, Griffin, R. A., & Ogletree, T. W. (2023, March 17). *Say "cheese!" Using mentor texts and photo booths to inspire writing*. 54th Annual Georgia Conference on Children's Literature, Athens, GA.
- ¹⁰**Scullin, B. L.**, & Griffin, R. A. (2023, March 17). *Teachers as authors: Amplifying teacher voice in children's literature scholarship*. 54th Annual Georgia Conference on Children's Literature, Athens, GA.
- ⁹Schwab, J. R., Griffin, R. A., Allen, J. K., **Scullin, B. L.**, & Ogletree, T. W. (2023, February 9–10). *An examination of self-efficacy in literacy instruction for in-service teachers*. 2023 Eastern Educational Research Association (EERA) Conference, Myrtle Beach, SC.
- ⁸Griffin, R. A., & **Scullin, B. L.** (2022, October 12). *Georgia's academic literacy journal: Promoting teacher voices in scholarly dialogue*. 30th Annual Kennesaw State University Conference on Literature for Children and Young Adults, Virtual.
- ⁷Griffin, R. A., Council, M., Ogletree, T. W., Allen, J. K., & **Scullin, B. L.**, & Schwab, J. R. (2020, April). *Strategies and authentic experiences to build writing identities in P–16 settings*. University System of Georgia Teaching and Learning Conference, University of Georgia, Athens, GA. (Conference canceled)
- ⁶**Scullin, B. L.** & Allen, J. K. (2018, August). *Windows and mirrors of opportunity: A literacy Experience*. *Teacher Candidate Symposium, University of West Georgia, Carrollton, GA*.
- ⁵Allen, J.K., **Scullin, B. L.**, Crawford, R. C., Littles, S. (2018, February). *Reading like writers: Taking back (Well, borrowing) the techniques of the experts*. Georgia Council of Teachers of English Annual Conference, Athens, GA.

- ⁴**Scullin, B. L.** & Ciecierski, L. (2016, June). *Writing across the curriculum: Strategies to use right now*. Pennsylvania Middle Level Education Association Summer Institute and Leadership Academy, State College, PA.
- ³**Scullin, B. L.** (2014, May). *How African American adolescent male students participate in a culturally relevant literature-based reading curriculum: A case study*. New England Educational Research Organization, West Dover, VT.
- ²Klonowdki, K., Levicky, M., Mooney, E., Seher, C., **Scullin, B. L.**, & Niesz-Kutsch, T. (2013, June). *“Other Aliens Just Like Me”: Experiences of isolation and marginalization among critical educators*. Ethnographic & Qualitative Research Conference, Cedarville, OH.
- ¹**Scullin, B. L.**, Ciecierski, L., & Wesley, W. (2012, March). *Using authentic literature to access the social and personal dimensions of reading in the content areas*. Pennsylvania Middle Level Education Association Annual Conference, Pennsylvania State University, PA.

Invited Presentations & Professional Consultant Presentations

- ²²Oslick, M. E., **Scullin, B. L.**, & Manteo, M. T. (2023, September). *NBGS: Overview, committee logistics, and transformative learning with illustrations and images*. Presented to the members of the Keystone State Literacy Association (KSLA). Invited presenter.
- ²¹**Scullin, B. L.** (2022, October). *What’s the conversation about? Children’s literature and race talk in the classroom*. Professional development webinar hosted by the Department of Educational Technology and Foundations at the University of West Georgia. Invited presenter.
- ²⁰**Scullin, B. L.**, & Allen, J. K. (2018, November). *Reading aloud: Open books, open minds*. Presented to Blue Ridge Scholars and faculty members at the University of North Georgia, Blue Ridge, in support of the UNG LEAP initiative. Invited as consultants.
- ¹⁹**Scullin, B. L.**, & Jennifer, J. K. (2018, October). *The windows & mirrors literacy experience: Open books, open minds*. Presented to K-5 faculty members at Sand Hill Elementary School, Carrollton, GA. Invited as consultants.
- ¹⁸**Scullin, B. L.** (2015, March). *Informational writing: Utilizing “All-About” books to teach authentic research in the primary grades*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.

- ¹⁷**Scullin, B. L.** (2015, January). *Marvelous mentor texts*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.
- ¹⁶**Scullin, B. L.** (2014, November). *Minilessons: How do we know what's appropriate?* Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.
- ¹⁵**Scullin, B. L.** (2014, October). *Conferring with primary writers*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.
- ¹⁴**Scullin, B. L.** (2014, September). *Rethinking writing minilessons in the primary grades*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.
- ¹³**Scullin, B. L.** (2014, August). *Teaching writing in the primary grades: An introduction*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.
- ¹²**Scullin, B. L., & Ciecierski, L.** (2014, August). *Laying a foundation for purposeful writing instruction*. Presented at McKinley Elementary School through the PennLake National Writing Project in Erie, PA. Paid honorarium.
- ¹¹**Scullin, B. L.** (2014, January). *Implementing the writing workshop in the primary grades (K-2)*. Presented at Keystone Elementary School through the PennLake National Writing Project in Knox, PA. Paid honorarium.
- ¹⁰**Scullin, B. L., & Ciecierski, L.** (2014, January). *Writing to learn and public writing (K-5)*. Presented at Keystone Elementary School through the PennLake National Writing Project in Knox, PA. Paid honorarium.
- ⁹**Scullin, B. L.** (2013, October). *Introduction to the writing workshop*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, PA. Paid honorarium.
- ⁸**Scullin, B. L.** (2013, October). *Introduction to the writing workshop*. Presented at Girard High School through the PennLake National Writing Project in Girard, PA. Paid honorarium.
- ⁷**Scullin, B. L. & Ciecierski, L.** (2013, October). *Integrating writing into our daily instruction*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, PA. Paid honorarium.

- ⁶**Scullin, B. L.** & Ciecierski, L. (2013, October). *Integrating writing into our daily instruction*. Presented at Girard High School through the PennLake National Writing Project in Girard, PA. Paid honorarium.
- ⁵**Scullin, B. L.** (2013, August). *Introduction to the writer's notebook*. Presented at Rice Avenue Middle School through the PennLake National Writing Project in Girard, PA.
- ⁴**Scullin, B. L.** (2013, May). *Using poetry to learn and understand in the content areas*. Presented at Roosevelt Middle School through the PennLake National Writing Project in Erie, PA. Paid honorarium.
- ³**Scullin, B. L.** (2013, February). *Implementing content area writing notebooks in the middle grades*. Presented at Roosevelt Middle School through the PennLake National Writing Project in Erie, PA. Paid honorarium.
- ²**Scullin, B. L.** & Ciercierski, L. (2010, November). *Learning styles in the high school classroom*. Presented for Perseus House Charter School of Excellence in Edinboro, PA. Paid honorarium.
- ¹**Scullin, B. L.** & Ciercierski, L. (2010, November). *Diagnostic assessment: Data driven decision making*. Presented for Perseus House Charter School of Excellence in Edinboro, PA. Paid honorarium.

External Funding

- ⁴Allen, J. K., **Scullin, B. L.**, Ogletree, T. W., & Griffin, R. A. (2019, Summer). *Read West: A community approach for building literacy motivation*. Community Foundation of West Georgia for Community Impact Grant FY 2020 [External]. \$7,000. Not awarded.
- ³Allen, J. K., & **Scullin, B. L.** (2018, Fall). *The windows & mirrors literacy experience*. 2018 Sandra Dunagan Center for Early Language and Literacy Collective Impact Grant. [External]. \$10,000. Not awarded.
- ²**Scullin, B. L.** (2013). 2014-2016 National Writing Project SEED Teacher Leadership Development Grant. [External]. Award Amount: \$20,000
- ¹**Scullin, B. L.** (2013). 2014-2015 National Writing Project SEED Professional Development in a High-Need School Grant. [External]. Award Amount: \$20,000

Current Membership in Professional Associations/Societies

- The United States Board on Books for Young People (USBBY)
- American Reading Forum (ARF)
- International Literacy Association (ILA)
 - Children's Literature & Reading SIG
 - Professors of Literacy SIG
- Georgia Association of Literacy Advocates (GALA)
- National Council for the Social Studies (NCSS)