

Curriculum Vita

***Julia Whisenhunt, Ph.D., LPC, NCC, CPCS***

Professor

University of West Georgia

Department of Counseling, Higher Education, and Speech-Language Pathology

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**Education**

***Georgia State University, 2012***

**Doctor of Philosophy in Counselor Education and Practice**

Cognate: Multicultural counseling with children and adolescents

Predissertation: Working with clients who self-injure: A Grounded Theory approach

Dissertation: Professional counselors' conceptualizations of the relationship between suicide and self-injury

***University of West Georgia, 2009***

**Specialist in Education in Guidance and Counseling**

***State University of West Georgia, 2003***

**Master of Arts in Psychology**

Master's Thesis: Understanding the schizophrenic experience: Insight into the sufferer's world

***State University of West Georgia, 2001***

**Bachelor of Arts in Psychology, Minor in German**

**Professional Experience**

***University of West Georgia***

**Counselor Education**

**Professor**

(August 1, 2022—Present)

**Associate Professor**

(August 2017—July 30, 2022)

**Assistant Professor**

(August 2012—July 2017)

**Director of Ed.D. in Professional Counseling and Supervision** (July 2019—Present)

Responsibilities: Oversee all program activities; conduct systematic program evaluation; work to address and resolve issues pertaining to student conduct or academic standing; coordinate with and provide support to dissertation faculty.

**Coordinator of M.Ed. Programs in Professional Counseling** (August 1, 2017—June 2019)

Responsibilities: Provide peer support and guidance to help facilitate the successful execution of program-level activities in a way that optimizes faculty/staff productivity and student success.

**Compliance & Program Management Work Group Leader** (August 2016—June 2019)  
 Responsibilities: Manage curriculum development and approvals; process course scheduling and address scheduling issues; oversee program assessment and evaluation.

**Co-Coordinator of M.Ed. and Ed.S. Programs** (March 2014—August 2016)  
 Responsibilities: Teach online and in-person graduate level counselor education courses; advise students; engage in departmental, university, and community service; coordinate comprehensive examinations; ensure compliance with accreditation standards; and oversee continuing education offerings.

**University of West Georgia** (June 2012—July 2012)  
**Graduate Teaching Assistant**

Responsibilities: Help facilitate a graduate level counselor education online course

**Georgia State University** (January 2012—May 2012)  
**Graduate Teaching Assistant**

Responsibilities: Help facilitate a graduate level counselor education course

**Georgia State University** (January 2012—May 2012)  
**Supervisor-in-Training**

Responsibilities: Co-facilitate a graduate level practicum/internship group supervision course; provide individual supervision to one counselor-in-training

**Georgia State University** (August 2011—December 2011)  
**Graduate Teaching Assistant—Lead Instructor of Record**  
**Supervisor-in-Training**

Responsibilities: Teach a graduate level counselor education course; assist students in their development of the basic counseling skills  
 Co-facilitate a graduate level practicum/internship group supervision course; provide individual supervision to one counselor-in-training

**University of West Georgia, Counseling & Career Development Center** (August 2011—April 2012)

**Georgia State University Intern**

Responsibilities: Conduct individual, career, and academic counseling sessions with adult clients; conduct intake interviews with adult clients; supervise master's level counselors-in-training

**University of West Georgia, Student Development Center** (August 2010—May 2011)  
**Georgia State University Practicum Student**

Responsibilities: Conduct individual, career, and academic counseling sessions with adult clients; conduct intake interviews with adult clients

**Georgia State University** (August 2010—December 2010)  
**Graduate Teaching Assistant—Lead Instructor of Record**

Responsibilities: Teach a graduate level counselor education course; assist students in their development of the basic counseling skills

*GIVE West* (August 2009—May 2011)

**Georgia State University Graduate Assistant & Practicum Student**

Responsibilities: Conduct individual therapy and sandtray group therapy with middle and high school students at an alternative school

*University of West Georgia* (August 2009—May 2012)

**Part-Time Instructor of Psychology**

Responsibilities: Teach undergraduate level courses in psychology; advise students; engage in community and professional service

*University of West Georgia, Student Development Center* (June 2009—July 2009)

**University of West Georgia Clinical Internship**

Responsibilities: Conduct individual counseling sessions with adult clients; conduct intake interviews with adult clients

*Willowbrooke at Tanner, Adult Partial Hospitalization* (December 2006—March 2020)

**Volunteer**

Responsibilities: Conduct weekly expressive therapy group with direct supervision

*University of West Georgia:* (August 2006—May 2009)

**Full-Time Instructor of Psychology**

Responsibilities: Teach undergraduate level courses in psychology; advise students; engage in community and professional service

*Willowbrooke at Tanner, Adult Partial Hospitalization* (April 2006—August 2006)

**University of West Georgia Clinical Practicum**

Responsibilities: Conduct individual and group therapy sessions; conduct group psycho-education and cognitive skills sessions; complete individual psych-social assessments; complete individual spiritual assessments; complete daily progress and individual therapy notes; attempt to contact absentee patients

*West Central Technical College:* (January 2006—April 2006)

**Adjunct Instructor**

Responsibilities: Teach an undergraduate level course in psychology

*University of West Georgia:* (February 2004—May 2006)

**Part-Time Instructor of Psychology**

Responsibilities: Teach undergraduate level courses in psychology; advise students; engage in community and professional service

*Pathways of Carrollton, Adult Partial Hospitalization* (January 2001—April 2001)

**State University of West Georgia Internship**

Responsibilities: Arrange transportation for clients; supervise therapeutic group sessions; engage clients in recreational activities

### **Graduate Courses Taught or Assisted**

- CEPD 6131, Counseling Theories
- CEPD 6140, Introduction to Counseling Practice
- CEPD 6141, Professional Community Counseling
- CEPD 6151, Assessment and Appraisal in Counseling
- CEPD 6160, Group Counseling
- CEPD 6182, Professional Counseling Internship
- CEPD 6188, Professional Counseling Practicum
- CEPD 7111, Diagnosis and Treatment of Mental and Emotional Disorders
- CEPD 7134, Family Therapy: Theory and Practice
- CEPD 7136, Counseling Children and Adolescents
- CEPD 7141, Professional Orientation and Ethics
- CEPD 7152, Research and Program Evaluation
- CEPD 7153, Crisis Intervention
- CEPD 7185, Crisis & Trauma Counseling
- CEPD 7185, Doctoral Program Evaluability Seminar
- CEPD 8171, Current Issues in Counseling and Supervision
- CEPD 9153, Advanced Therapeutic Techniques in Counseling
- CEPD 9183, Directed Doctoral Research
- CEPD 9185, Doctoral Seminar
- CEPD 9186, Doctoral Internship
- CEPD 9199, Dissertation
- CPS 6410, Basic Counseling Skills
- CPS 7340, Social/Cultural Issues in CPS
- CPS 7660, Mental Health Counseling Practicum
- CPS 7680 I, Internship I
- CPS 7680 II, Clinical Mental Health Counseling Internship II
- CPS 8380, Family Systems and Interventions
- EDEC 7267, Teaching Creative Arts

### **Undergraduate Courses Taught**

- Psyc 1030, Personal Relationships
- Psyc 1101/191, Introduction to Psychology
- Psyc 3010, Human Growth and Development
- Psyc 3010W, Human Growth and Development—Writing across the Curriculum
- Psyc 3150, Abnormal Psychology
- Psyc 4884, Integrative Seminar
- Psyc 4884W, Integrative Seminar—Writing across the Curriculum

### **University Service**

#### **Institutional, University of West Georgia**

***Executive Director of Accreditation and Quality Enhancement*** (December 2021-January 2022)  
***Search Committee Member***

Responsibilities: Serve on a search committee to review applicant files, conduct initial interviews, assist with on-campus interviews, and report recommendations to the Vice Provost.

***Integrative Wellness Advisory Team*** (August 2020—Present)

Responsibilities: Work with a team of UWG professionals to identify strategies for improving wellness across campus populations.

***COE PSC Preparation/Self-Study Team*** (January 2019—March 2020)

Responsibilities: Draft a report for PSC Standard 3 for the College of Education. Submit a report for the M.Ed. in Professional Counseling, School Counseling concentration. Collaborate to host the 2020 PSC site visit.

***Provost's Ad Hoc Assessment Review Committee*** (March 2018—May 2018)

**Committee Member** (March 2017—May 2017)

Responsibilities: Review curriculum assessment templates for UWG programs and provide constructive feedback to facilitate SACS COC compliance and improve program assessment procedures.

***UWG Wolf Wellness Council*** (September 2012—January 2015)

**Council Member**

Responsibilities: Collaborate with other departments across the UWG campus to design and implement a campus wellness initiative

***UWG Faculty Development Committee*** (August 2015—May 2017)

**Committee Member**

Responsibilities: Assist in the revision of institutional policies and procedures related to faculty to improve university operations

**College, University of West Georgia**

***COE Promotion and Tenure Review Committee*** (October 2020—November 2020)

Responsibilities: Work collaboratively to review dossiers for consideration for promotion and tenure.

***COE CAEP/PSC Work Group*** (June 2018—June 2019)

Responsibilities: Work collaboratively to prepare for college-level re-accreditation and submit required documentation to accrediting bodies.

***COE Diversity Advisory Committee*** (September 2015—December 2016)

Responsibilities: Collaborate with colleagues to identify practices to support a climate of acceptance in which all members of the COE feel valued for their personhood and contribution to the College

***COE Safety Work Group*** (January 2017—December 2017)  
(December 2015—May 2016)

- Responsibilities: Assist in reviewing current safety protocols and resources, help to promote a culture of safety and prevention in the COE through increasing awareness of protocols and resources (December 2014—May 1, 2015)
- EdDSI Admissions Reviewer*** (April 2014; 2015)  
 Responsibilities: Review applications for admission to the Ed.D. program in School Improvement and make recommendations to the program director
- EdDSI Dissertation Task Force*** (October 2014—December 2014)  
 Responsibilities: Assist in identifying and initiating modifications to the dissertation process
- Faculty Governance Council*** (March 2014—July 2019; August 2020—August 2021)  
**Chair** (June 2018—July 2019)  
**Vice Chair** (August 2017—June 2018)  
**Coordinator for Committees** (August 2015—May 2016)  
**Member** (August 2020—August 2021)  
 Responsibilities: Assist in upholding the charges of the COE Faculty Governance Committee
- Personnel Committee*** (August 2013—May 2016)  
**Member**  
 Responsibilities: Assist in upholding the charges of the COE Personnel Committee
- Curriculum and Instruction Assessment Team*** (***August 2016—Present***)  
**Member** (August 2013—December 2014)  
 Responsibilities: Assist in the ongoing assessment and program evaluation of CEP programs
- EdDSI Research Subcommittee*** (August 2013—April 2014)  
**Member**  
 Responsibilities: Assist in the ongoing design and revision of COE research courses
- NCATE Preparation Assessment Video*** (March 2013)  
**Co-developer**  
 Responsibilities: Create and film two short videos that could be used to help familiarize faculty and students with the role of assessment within their educational programs
- Faculty Workgroup, NCATE Preparation*** (January 2013—March 2013)  
**Member**  
 Responsibilities: Assist with the development and dissemination of relevant information to UWG students in preparation for the 2013 NCATE visit
- Departmental, University of West Georgia**  
***Department Promotion and Tenure Review Committee*** (October 2018—Present)  
 Responsibilities: Work collaboratively to review dossiers for consideration for promotion and tenure.

- Department Third Year Review Committee** (2017—Present)  
 Responsibilities: Work collaboratively to review dossiers for preparation for promotion and tenure.
- Ecuador Study Abroad Program Director** (August 2016—Present)  
 Responsibilities: Manage budget; recruit and interview applicants; manage travel; plan for in-country services; provide orientations; ensure compliance with institutional policies and federal laws; oversee and supervise clinical work in-country; facilitate the safe return of all program travelers
- CACREP Mid-Cycle Report Co-Author** (January 2019—October 2019)  
 Responsibilities: Work with colleague to draft the 2019 CACREP Mid-Cycle Report to upload CACREP requirements.
- Compliance & Program Management Work Group Leader** (August 2016—June 2019)  
 Responsibilities: Manage curriculum development and approvals; process course scheduling and address scheduling issues; oversee program assessment and evaluation; coordinate comprehensive examinations; ensure compliance with accreditation standards; and oversee continuing education offerings
- M.Ed. Hooding Ceremony** (October 2015—April 2016; May 2021)  
 Responsibilities: Coordinate and implement the first School Counseling and CMHC hooding ceremony in the Dept. of Clinical and Professional Studies.
- Revisions to Process for M.Ed. Approval of Field Experience** (November 2014—January 2015)  
 Responsibilities: Assist in developing an approval process to be utilized by the Office of Field Based Preparation in the approval of M.Ed. student applications for field experience
- Revisions to M.Ed. Learning Outcomes** (November 2014—March 2015)  
 Responsibilities: Assist in drafting revised learning outcomes for the M.Ed. program
- CEP M.Ed. and Ed.S. Program Assessment Revisions** (January 2014—May 2014)  
 Responsibilities: Assist in revising program evaluation surveys for the M.Ed. and Ed.S. programs
- NBCC Liaison** (March 2014—June 2019)  
 Responsibilities: Serve as a communications liaison between NBCC and the faculty and students, provide data reports to NBCC as required
- NBCC ACEP Coordinator** (March 2014—December 2019; August 2020—Present)

Responsibilities: Coordinate continuing education workshops on behalf of the department as an NBCC Approved Continuing Education Provider (ACEP); file annual reports with the NBCC and conduct an ACEP audit every three years.

**CACREP Liaison** (March 2014—June 2019)

Responsibilities: Serve as a communications liaison between CACREP and the faculty and students, provide data reports to CACREP as required

**Co-Coordinator of M.Ed. and Ed.S. Programs** (March 2014—August 2016)

Responsibilities: Coordinate operations to support program success, to include course scheduling, accreditation, accuracy of web presence, program assessment, testing (CPCE and NCE), program faculty meetings, prospective applicants.

**CACREP Reaccreditation Coordinator** (September 2013—July 2015)

Responsibilities: Assist in developing and revising the CACREP self-study, serving as a communications liaison with CACREP throughout the reaccreditation process, and coordinating the site visit

**Curriculum Review and Redesign Committee Member** (December 2012—November 2013)

Responsibilities: Assist with the redesign of the CEP curriculum to meet 2009 CACREP standards

**Comprehensive Community Clinic (CCC) ADHD Screening Coordinator** (October 2012—May 2017)

Responsibilities: Assist with organizing and overseeing the ADHD screening services

**Comprehensive Community Clinic (CCC) Committee Member** (October 2012—August 2013)

Responsibilities: Assist with the program re-design and relocation plan for the CCC

**CEP Program of Study Revisions Committee Member** (October 2012)

Responsibilities: Assist with revisions to the CEP programs of study to identify the preferred course sequence and, thereby, facilitate consistency in advisement

### Dissertation Committee Service

**Chair Service:**

*Danielle Jones*

(January 2022—Present)

The Effectiveness of the Seven Domains of Reentry with Mentoring on Youth Re-offense Rates

*Taylor Nelson*

(January 2022—Present)

The Impact of the COVID-19 Pandemic on School Counselor's Roles

- Palmetta Hodges*** (August 2021—Present)  
School Counselor Advocacy for African American Students: Examining Changes in School Counselor Practices During the Pandemic
- Kristi Atkins*** (August 2021—Present)  
Experiences of Professional Counselors Working with Clients in Family Treatment Court
- Ernetta Dailey-Worthy*** (Spring 2021—Present)  
Perceived Stress and Wellness among Secondary School Faculty
- Taschovia Smith*** (May 2019—Present)  
Examination of Racial Microaggressions Experienced by African American Counselors in Cross-Racial Employment Setting
- Brenda Cato*** (August 2019—Summer 2021)  
An Exploration of Students' Perceptions of Academic and Social-Emotional Readiness to Transition to College
- Lekesia Dix*** (August 2019—Summer 2021)  
A Correlational Study of the Influence of an Afterschool Program on Reading Achievement
- Patricia Gilland*** (April 2019—December 2019)  
Qualitative Content Analysis of Due Process Hearings of Special Education Services in Georgia Public Schools
- Taijah Davis*** (June 2017—December 2019)  
Applied Suicide Intervention Skills Training Program (ASIST): An Evaluation of School Counselor Preparedness for Immediate Suicide Intervention
- Heather Boyle*** (June 2017—December 2020)  
The Impact of School Choice on Individual Student Test Scores
- Angela Wheelus*** (June 2016—May 2019)  
Veteran Affairs Program Evaluation
- Jennifer Jordan*** (June 2015—May 2017)  
Ignite Summer Transition Program: A Program Effectiveness Evaluation
- Angela Hunt*** (June 2015—May 2017)  
A Multicultural Evaluation of Positive Behavioral Interventions and Support
- Tara Tanner*** (June 2015—Present)  
Community Based Mentoring and the Middle School Transition for African American Students

**Non-Chair Committee Service:*****Tara Lamb***

(Spring 2021—Present)

Investigating the Leader in Me Program: A Social Emotional Learning Initiative

***Tayebah Vafaei***

(July 2019—December 2021)

Self-Injury and Treatment in Iranian Adolescents  
University of Hormozgan, Bandar Abbas, Iran***Shubha Chatterjee***

(June 2017—August 2019)

Evaluation of Domestic Violence Shelter

***Shaun Lewis***

(June 2017—May 2022)

Customized Employment: Measuring the Efficacy, Staff Insight and Experiences of a Vocational Program in a Rural Town in the Southeast

***Melinda Paige***

(December 2013—March 2015)

The Experiences of Therapists and Trauma Resolution  
Georgia State University***Patricia Gilland***

(August 2013—April 2019)

Qualitative Content Analysis of Due Process Hearings of Special Education Services in Georgia Public Schools

***Karen Birkenfeld***

(August 2013—March 2015)

Describing the Critical Components of a K-12/University Partnership Model

***Jason Fowler***

(August 2013—June 2015)

Teacher Racial Congruence with Administrative Teams: A Qualitative Case Study

***Jetaun S. Bailey***

(May 2013—August 2014)

Mentoring African-American Males from a Cultural-Adapted Approach to Reduce Disciplinary Patterns and Practices

**Professional Service and Leadership*****Licensed Professional Counselors Association of Georgia***

(May 2021—Present)

**Ethics Chair**

Responsibilities: Working with a co-chair, respond to ethics consultation requests in a manner that upholds relevant laws, codes of ethics, and Composite Board rules.

***Journal of Nervous and Mental Disease***

(January 2022)

**Invited Editorial Reviewer**

Responsibilities: Review manuscripts submitted for consideration for publication

- Journal of American College Health* (February 2020)  
**Invited Editorial Reviewer**  
 Responsibilities: Review manuscripts submitted for consideration for publication
- Chi Sigma Iota International* (June 2019—June 2022)  
**Exemplar Editor**  
 Responsibilities: Lead an editorial team in developing three professional newsletters per year. Attend organizational meetings. Represent CSI at official functions.
- Association for Humanistic Counseling* (June 2020—Present)  
**Newsletter Column Editor**  
 Responsibilities: Solicit, organize, review, and edit submissions to the AHC Newsletter Counselor Education and Supervision Humanistic Issues column.
- Awards Co-Chair** (July 2019—June 2020)  
 Responsibilities: Review nominations for and organize selection of professional awards, and coordinate recognition of award recipients.
- CSI & CACREP Leadership Essay Contest* (November 2019, 2020, 2021)  
**Review Panel Member**  
 Responsibilities: Complete necessary training, review all assigned proposals.
- Association for Assessment and Research in Counseling* (August 2018—July 2022)  
**Emerging Leaders Program, Co-Chair**  
 Responsibilities: Work with colleague to facilitate the AARC Emerging Leaders Program and support new members of our profession.
- American Red Cross* (September 2017—Present)  
**Service Associate, Disaster Mental Health** (January 2018—Present)  
 Responsibilities: Respond to crisis and trauma victims utilizing Psychological First Aid.
- Chi Sigma Iota International* (August 2017—May 2018)  
**Leadership and Professional Advocacy Committee**  
 Responsibilities: Work with group members to promote the CSI mission and improve access of CSI members to leadership and advocacy resources.
- Association for Assessment and Research in Counseling* (October 2016—August 2019)  
**Public Policy Committee**  
 Responsibilities: Work with group members to identify opportunities to improve AARC members' awareness of the impact of national and state laws on clinical assessment practices, and to advocate for laws and policies that support appropriate clinical assessment.
- Chi Sigma Iota International* (February 2015; December 2017)  
**Panelist Awards Reviewer, 2015-2016; 2017**

Responsibilities: Review submissions for CSI International awards and evaluate submissions based on award criteria

***Journal of Research in Education*** (February 2015—December 2016)

**Editorial Reviewer**

Responsibilities: Review manuscripts submitted for consideration for publication

***Chi Sigma Iota International***

**Chapter Development Committee Chair** (June 2018—May 2019)

**Chapter Development Committee Member** (August 2014—August 2017)

Responsibilities: Assist in tasks that help to promote chapter growth and development, while supporting the mission of CSI

***Measurement and Evaluation in Counseling and Development***

**Editorial Board Member** (June 2019—Present)

**Ad Hoc Editorial Reviewer** (2013—May 2019)

Responsibilities: Review manuscripts submitted for consideration for publication

***Family Connections***

(April 2013—April 2014)

**Advisory Board Member**

Responsibilities: Work collaboratively with other advisory board members to provide constructive feedback to the administration of Family Connections to aid in its continuation of clinical services.

***Chi Sigma Iota, Gamma Zeta Chapter***

(April 2013—Present)

**Chapter Faculty Co-Advisor**

Responsibilities: Work collaboratively with the other chapter faculty advisor and student leadership to maintain an active CSI membership and engage members in professional activities that promote the mission of CSI.

***Journal of Counselor Leadership & Advocacy***

**Inaugural Editorial Board Member** (February 2013—April 2015)

**Editorial Board Member** (May 2015—Present)

Responsibilities: Attend annual editorial board meetings; review manuscripts submitted for consideration for publication

***Georgia State University, Dept. of Counseling & Psychological Services***

(November 2012—Present)

**Community Advisory Board Member**

Responsibilities: Provide constructive feedback to support the improvement of the Ph.D. in Counselor Education and Practice academic program

***Chi Sigma Iota International***

(March 2012—May 2016)

**Bibliotherapy Reviewer**

Responsibilities: Review and edit submissions to the “Bibliotherapy” portion of the CSI international website

***Association for Creativity in Counseling*** (January 2012—October 2013)

**Public Relations Coordinator for the Graduation Section of the ACC Newsletter**

Responsibilities: Review and edit proposed articles; assist in the newsletter development

***University of West Georgia, SAMHSA PREVENT@ UWG*** (August 2011—2015)

**Director of Curriculum and Training for Suicide Prevention**

Responsibilities: Oversee the training of UWG faculty, staff, and students in suicide prevention; collect and report outcome data to SAMHSA (during funded grant period); assist in outreach activities and events to spread awareness about suicide prevention

***Chi Sigma Iota, Chi Epsilon Chapter*** (April 2010—July 2012)

**Membership Chair**

Responsibilities: Recruit new members; process new member applications; report to chapter faculty advisors; assist with the initiation of new members; facilitate delivery of messages from chapter officers to chapter members

***Chi Sigma Iota, Chi Epsilon Chapter*** (December 2009—March 2010)

**Interim Membership Chair**

Responsibilities: Recruit new members; process new member applications; report to chapter faculty advisors; assist with the initiation of new members; facilitate delivery of messages from chapter officers to chapter members

## Publications

### Peer Reviewed Publications

**Whisenhunt, J.**, Biber, D., & Heidorn, B. (2022). On the front line: The role of health educators in preventing student suicide. *Journal of Physical Education, Recreation & Dance*, 93(3).

Vafaei, T. S., Samavi, A., Whisenhunt, J. L., & Najarpourian, S. (2021). The effectiveness of group training of emotional regulation on adolescent's self- injury, depression and anger. *Journal of Research and Health*, 11(6).

Stargell, N., Craigen, L., Bradley, N., **Whisenhunt, J.**, Campbell, E., Kress, V. E. (2020). Relational-cultural supervision: A humanistic approach to promoting vulnerability and counselor development. *Journal of Humanistic Counseling*, 59(3), 188-200. <https://doi.org/10.1002/johc.12144>

**Whisenhunt, J.**, Chang, C. Y., Parrish, M. S., & Carter, J. R. (2019). Addressing single parents' needs in professional counseling: A qualitative examination of single parenthood. *The Family Journal*, 27(2), 188-198. doi: 10.1177/1066480719835343

Bradley, N., Stargell, N., Craigen, L., **Whisenhunt, J.**, Campbell E., & Kress, V. (2019). Creative

- approaches for promoting vulnerability in supervision: A relational-cultural approach. *Journal of Creativity in Mental Health*, 14(3), 391-404. doi: 10.1080/15401383.2018.1562395
- Whisenhunt, J. L.** & Heidorn, B. (2018). The role of physical educators as allies for students who self-injure. *Journal of Physical Education, Recreation & Dance*, 89(1), 46-51.
- Stargell, N. A., Zoldan, C., A. Kress, V. E., Walker-Andrews, L. M., & **Whisenhunt, J. L.** (2017). Student non-suicidal self-injury: A comprehensive school counseling protocol. *Professional School Counseling Journal*, 21(1), 37-46. doi: 10.5330/1096-2409-21.1.37
- Whisenhunt, J. L.**, DuFresne, R. M., Zoldan, C. A., Rovnak, A., Stargell, N. A., and Kress, V. (2017). Supporting counselors after a client suicide: Creative supervision techniques. *Journal of Creativity in Mental Health*, 12(4), 451–467. doi: 10.1080/15401383.2017.1281184
- Paige, M., DeVore, J., Chang, C. Y., **Whisenhunt, J.** (2017). The trauma-competent clinician: A qualitative model of knowledge, skills, and attitudes supporting Adlerian-based trauma psychotherapy. *Journal of Individual Psychology*, 73(1). 8-37. doi: 10.1353/jip.2017.0002
- Temple, M., Roy, J., Godner, T., & **Whisenhunt, J.** (2015). School counselors' role in college readiness for students with disabilities. *Georgia School Counselor Association (GSCA) Journal*, 22. 49-59.
- Whisenhunt, J.**, Chang, C., Brack, G., Orr, J., Adams, L., Paige, M., McDonald, C., & O'Hara, C. (2015). Self-injury and suicide: Practical information for college counselors. *Journal of College Counseling*, 18(3), 275–288.
- Whisenhunt, J.**, Chang, C., Flowers, L., Brack, G., O'Hara, C., & Raines, T. (2014). Working with clients who self-injure: A grounded theory approach. *Journal of Counseling and Development*, 92. 387–397. doi: 10.1002/j.1556-6676.2014.00165.x
- Whisenhunt, J.**, Chang, C., Brack, G., Orr, J., Adams, L., Paige, M., McDonald, C., & O'Hara, C. (2014). Professional counselors' conceptualizations of the relationship between suicide and self-injury. *Journal of Mental Health Counseling*, 36(3), 263-282.
- Bradley, N., **Whisenhunt, J.**, & Adamson, N., & Kress, V. (2013). Creative approaches for promoting counselors' self-care. *Journal of Creativity in Mental Health*. 8, 456-469.
- Whisenhunt, J. L.**, & Kress, V. E. (2013). Non-suicidal self-injury. In ACA (Ed.), *ACA: Practice Briefs*.
- Whisenhunt, J.**, & Kress, V. (2013). The use of visual arts in counseling clients who engage in non-suicidal self-injury. *Journal of Creativity in Mental Health*, 8(2), 120-135.

### **Manuscripts In Press or Accepted for Publication**

### **Manuscripts Under Review**

Vafaei, T., Samavi, S. A., Whisenhunt, Julia L., & Najarpourian, S. (under review). An investigation of self-injury in female adolescents: A qualitative study. *Qualitative Research*.

### **Manuscripts in Process**

**Whisenhunt, J.**, Chang, C. Y., King, G., Brack, J. (in process). The effects of focused self-injury training on school counselors'-in-training knowledge and perceived ability to intervene.

### **Books**

Myer, R., **Whisenhunt, J.**, and James, R. (2021). *Crisis Intervention Ethics Casebook*. American Counseling Association.

### **Refereed Book Chapters**

Kress, V. E., **Whisenhunt, J. L.**, Stargell, N.A., & McAllister, C. A. (under review). Experiential therapies and nonsuicidal self-injury. In Lloyd-Richardson, E. E., Baetens, I. & Whitlock, J. (Eds) *Oxford Handbook of Non-Suicidal Self-Injury*. Oxford University Press.

**Whisenhunt, J.** (2020). Understanding and responding to self-injury in college students. In Gonzalez, L. M., Palladino, D., & Watson, J. (Eds). *College Counseling and Student Development: Theory, Practice, and Campus Collaboration* (pp. 391-412). American Counseling Association. (winner of the American College Counseling Association 2020 Outstanding Contribution to Knowledge Award)

**Whisenhunt, J. L.**, & Wade, M. (2019). Legal and ethical issues in clinical settings. In J. C. Watson (Ed.). *Introduction to clinical mental health counseling: Contemporary issues*. Sage.

**Whisenhunt, J.** & Varga, M.A. (2016). Methodological Issues. In Sheperis, C. J., Young, G. S., & Daniels, M. H. (Eds). *Counseling research: Quantitative, qualitative, and mixed methods*. Pearson Education, Inc.

Hollenbaugh, M., **Whisenhunt, J.**, & Teufel-Prida, L. A. (2016). Other conditions that may be a focus of clinical attention when working with children and adolescents. In Flamez, B. & Sheperis, C.J. (Eds.). *Diagnosing and treating children and adolescents: A guide for mental health professionals*. Wiley & Sons, Inc.

**Whisenhunt, J.**, & Chibbaro, J., Perjessy, C. (2014). Psychosocial factors in adolescent self-injury. In Garrett, M. (Ed.). *Youth and Adversity: Understanding the Psychology and Influences of Child and Adolescent Resilience and Coping*. Nova.

### **Other Publications**

**Whisenhunt, J.**, Hall, A., & Kress, V. E. (2021, April). Supervision and client self-injury: Using creativity to support supervisees' growth. *Chi Sigma Iota Exemplar*, 36(1), 42-47.

**Whisenhunt, J. L.** & Hollenbaugh, M. (2020, November). Evaluating teaching effectiveness and student learning in online classrooms. *Chi Sigma Iota Exemplar*, 35(3), 41-44.

- Whisenhunt, J. L.** (2020, October). Practicing what we teach and teaching what we practice: Reflections on theory-driven counselor education. *Association for Humanistic Counseling Newsletter*, 14-18.
- Shannonhouse, L., **Whisenhunt, J. L.**, Lin, W. Y., & Porter, M. (2017, September 4). '13 Reasons Why:' Strengths, challenges and recommendations. *Counseling Today*.
- Whisenhunt, J. L.**, Stargell, N., & Perjessy, C. (2016, July 24). Addressing ethical issues in treating client self-injury. *Counseling Today*.
- Whisenhunt, J. L.** (2014). Breaking through the silence: Lessons learned in suicide prevention. *ADEC Forum: The quarterly publication of the Association for Death Education and Counseling*, 40(1), 19-20.
- Whisenhunt, J. L.** (2014). There's always two sides: A clinical intervention for non-suicidal self-injury. In V. E. Kress and M. J. Paylo's, *Treating mental disorders: A strength-based, comprehensive approach to case conceptualization and treatment*. Columbus, Ohio: Pearson.
- Whisenhunt, J. L.** (2014). My reasons for living box: A clinical intervention for suicidal ideation. In V. E. Kress and M. J. Paylo's, *Treating mental disorders: A strength-based, comprehensive approach to case conceptualization and treatment*. Columbus, Ohio: Pearson.
- Whisenhunt, J. L.** (2013, July). Making room for creativity: Lessons on learning how to therapeutically engage clients in the creative process. *Counseling Today*.
- Whisenhunt, J. L.** (2006). *Chapter Zero: Laying the groundwork for an introduction to psychology*. In Weiten, Barlow, Durand, Nye, Compton. *Explorations into psychology: History, theory, and application* (pp. 1-20). Belmont, CA: Wadsworth Group.
- Whisenhunt, J. L.** (2005). *Understanding the schizophrenic experience: Insight into the sufferer's world*. In Price, Crapo, Castillo, Brown, Barlow, Lilienfeld, & Whisenhunt. *Readings in abnormal psychology: The search for deeper understanding* (pp. 359-390). Belmont, CA: Wadsworth Group.

### **Presentations**

#### **Invited**

Williams, D., & **Whisenhunt, J.** (March, 2012). *PREVENT @ UWG*. Suicide Prevention at Colleges/Universities in Georgia. Athens, GA.

#### **International**

**Whisenhunt, J.** (June, 2021). *Recursive suicide risk assessment with clients who self-injure* [poster presentation]. International Society for the Study of Self-Injury Annual Conference. (online only due to COVID-19)

**Whisenhunt, J.** (June, 2021). *Managing clinician reactions to NSSI* [poster presentation].

International Society for the Study of Self-Injury Annual Conference. (online only due to COVID-19)

**Whisenhunt, J.** (June, 2020). *Ethical decision-making with clients who self-injure* [conference session]. International Society for the Study of Self-Injury Annual Conference. Vienna, Austria. (online only due to COVID-19)

**Whisenhunt, J.** (June, 2020). *Trauma informed teaching about self-injury* [poster session]. International Society for the Study of Self-Injury Annual Conference. Vienna, Austria. (online only due to COVID-19)

LaGuardia, A. & **Whisenhunt, J.** (2019, June 21-22). *Clinical strategies for suicide prevention with clients who self-injure* [conference session]. International Society for the Study of Self-Injury Annual Conference. Orlando, FL.

**Whisenhunt, J.** & King, G. (2019, June 21-22). *A trauma-informed approach to using mindfulness with clients who self-injure* [poster session]. International Society for the Study of Self-Injury Annual Conference. Orlando, FL.

**Whisenhunt, J.** (June, 2018). *Strategies for managing alexithymia with clients who self-injure*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Brussels, Belgium.

**Whisenhunt, J.** (June, 2018). *Trauma-informed approach to self-injury intervention*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Brussels, Belgium.

**Whisenhunt, J.** & King, G. (June, 2016). *Healing the wound: Client-focused approaches to the treatment of self-injury*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Eau Claire, WI.

**Whisenhunt, J.,** King, G., Chang, C.Y., & Brack, G. (June, 2016). *Navigating the IRB to implement a self-injury training program for school counselors-in-training*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Eau Claire, WI.

**Whisenhunt, J.,** & Hollenbaugh, M. (March, 2016). *Assessment and suicide prevention with clients who self-injure*. American Counseling Association. Montreal, Canada.

**Whisenhunt, J.,** Chibbaro, J., Boes, S., Perjessy, C., & Keim, M. (March, 2016). *Clinical supervisors' assessment of employability and its' relationship to CACREP*. Poster session presented at the meeting of the American Counseling Association. Montreal, Canada.

**Whisenhunt, J.** (June, 2015). *Critical considerations for the assessment and clinical treatment of self-injury*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Heidelberg, Germany.

**Whisenhunt, J.** (June, 2015). *Reducing client and professional risk in the treatment of clients who self-injure*. Poster session presented at the meeting of the International Society for the Study of Self-Injury. Heidelberg, Germany.

**Whisenhunt, J.** (June, 2014). *Clinical panel member*. International Society for the Study of Self-Injury. Chicago, IL.

### **National**

**Whisenhunt, J. L., Myer, R., & James, R. K.** (2022, April 9). *An Introduction to the Crisis Intervention Ethics Casebook* [conference session]. American Counseling Association Annual Conference, Atlanta, GA.

**Whisenhunt, J. L.** (2022, April 8). *Trauma-informed conceptualization of and treatment planning for self-injury* [conference session]. American Counseling Association Annual Conference, Atlanta, GA.

**Whisenhunt, J. L., Myer, R., & James, R. K.** (2021, October 7-9). *An operational ethics model for crisis intervention* [conference session]. Association for Counselor Education and Supervision Biennial Conference, Atlanta, GA.

**Whisenhunt, J. L., James, R. K., and Myer, R.** (2021, October 7-9). *Should there be a section on crisis intervention in the ethical standards? A critical discussion* [panel discussion]. Association for Counselor Education and Supervision Biennial Conference, Atlanta, GA.

Stargell, N. A. & **Whisenhunt, J. L.** (2021, September 9-11). *The importance of finding meaning in life, positive religious coping, and social support in mental health: A multiple linear regression analysis with reliability coefficients* [conference session]. Association for Assessment and Research in Counseling Annual Conference. Cincinnati, OH.

Hunnicut Hollenbaugh, M. K. & **Whisenhunt, J. L.** (2021, September 9-11). *Navigating IRB review: Considerations for online research* [conference session]. Association for Assessment and Research in Counseling Annual Conference. Cincinnati, OH.

**Whisenhunt, J. & Honnicutt Hollenbauh, M. K.** (2020, September). *Is this working? Evaluating teaching effectiveness in online classrooms* [conference session]. Association for Assessment and Research in Counseling Annual Conference. Cincinnati, OH. (online only due to COVID-19)

Stargell, N. & **Whisenhunt, J.**, (2020, September). *Policies and programs that promote social support: A quantitative analysis of peoples' needs in times of crisis* [conference session]. Association for Assessment and Research in Counseling Annual Conference. Cincinnati, OH. (online only due to COVID-19)

Stargell, N., Craigen, L., **Whisenhunt, J.L.**, Kress, V., & Lanier, B. (2019, October 10-12). *The*

- elephant in the room: Inviting and promoting vulnerability in clinical supervision* [conference session]. Association for Counselor Education and Supervision Biennial Conference. Seattle, Washington.
- Whisenhunt, J.**, Stargell, N., & Lanier, B. (2019, September 12-14). *Evidence-based teaching: Strategies for systematic program evaluation in counselor education* [conference session]. Association for Assessment and Research in Counseling Annual Conference. San Antonio, TX.
- Hunnicut Hollenbaugh, M. K., & **Whisenhunt, J.** (2019, September 12-14). *Best practices for conducting research with at-risk adolescents* [conference session]. Association for Assessment and Research in Counseling Annual Conference. San Antonio, TX.
- Rumsey, A. D., Andrews, S., Dell'Aquila, J., Bang, N. M., Stargell, N. A., & **Whisenhunt, J.** (2019, April 27-30). *Developing involvement and leadership in ACA's Association for Assessment and Research in Counseling: Perspectives from the 2018-2019 AARC Emerging Leaders* [poster presentation]. American Counseling Association Annual Conference, Atlanta, GA.
- Whisenhunt, J.** & Hunnicutt-Hollenbaugh, M. (2018, September). *What's really going on in our classrooms? Applying Scholarship of Teaching and Learning to the field of counselor education*. Association for Assessment and Research in Counseling. Richmond, VA.
- Whisenhunt, J.** & Chang, C.Y. (2018, September). *Supervising counselors in the art of trauma assessment: A review of established instruments and suggestions for implementation in clinical supervision*. Association for Assessment and Research in Counseling. Richmond, VA.
- Mize, M. C., Brooks, N., Grad, R., Johnson, T., Jones, J., Pfohl, W., Yun, L., Rosen, N., **Whisenhunt, J.**, Shannonhouse, L., & Johnson, C. (2018, April). *CSI chapter collaboration through counselor community engagement: University of Botswana book drive*. Poster session presented at the meeting of the American Counseling Association. Atlanta, GA.
- Yun, L., Rosen, N., & **Whisenhunt, J.** (2018, April). *The utilization of mindfulness as a wellness tool in counseling practice and self-care*. Poster session presented at the meeting of the American Counseling Association. Atlanta, GA.
- Hollenbaugh, M. & **Whisenhunt, J.** (2017, October). *Using Dialectical Behavior Therapy to help counselor trainees manage their responses to self-injury*. Association for Counselor Education and Supervision. Chicago, IL.
- Ricks, L. & **Whisenhunt, J.** (2017, October). *Creative teaching strategies for fostering multicultural competence towards clients with disabilities*. Association for Counselor Education and Supervision. Chicago, IL.
- Hollenbaugh, M. & **Whisenhunt, J.** (2017, September). *Assessment in supervision: Best practices for assessing ourselves and our supervisees*. Association for Assessment and Research in Counseling. Tempe, AZ.

- Whisenhunt, J.** & Hollenbaugh, M. (2017, September). *The role of assessment in the identification and intervention of self-injury*. Association for Assessment and Research in Counseling. Tempe, AZ.
- Whisenhunt J.**, Chang, C. Y., and Stargell, N. (2017, March). *Supervision of self-injury: Monitoring supervisees' responses and clinical risk*. American Counseling Association. San Francisco: California.
- Whisenhunt J.** (2017, March). *Promoting CIT containment and engagement in crisis intervention courses*. American Counseling Association. San Francisco: California.
- Whisenhunt, J.** & Hollenbaugh, M. (2016, September). *A professional imperative: Preparing entry-level counselors in self-injury assessment and intervention*. Association for Assessment and Research in Counseling. Fort Lauderdale, FL.
- Clarke, P., Glowiak, M., McMullen, J., Vereen, L., & Whisenhunt, J. (October, 2015). *Chi Sigma Iota Chapter Leaders Training*. Association for Counselor Education and Supervision. Philadelphia, PA.
- Carter, J., & **Whisenhunt, J.** (2015, October). *Supporting leadership competency in master's level CITs through peer-based intervention*. Association for Counselor Education and Supervision. Philadelphia, PA.
- Whisenhunt, J.**, Chang, C. Y., Parrish, M. S. (2015, October). *Addressing single parents' needs in professional counseling: Results from a qualitative study*. Poster session presented at the meeting of the Association for Counselor Education and Supervision. Philadelphia, PA.
- Perjessy, C., & **Whisenhunt, J.** (2015, September). *Active learning strategies for teaching online or hybrid assessment courses in CACREP-accredited programs*. Association for Assessment and Research in Counseling. Memphis, TN.
- Whisenhunt, J.** (2015, September). *Best practices in suicide risk assessment*. Association for Assessment and Research in Counseling. Memphis, TN.
- Whisenhunt, J.**, Adamson, N., Kress, V., & Perjessy, C. (2015, March). *Managing risk and liability in the treatment of self-injury*. American Counseling Association. Orlando, FL.
- Whisenhunt, J.** (2014, September). *A professional imperative: Preparing entry-level counselors in suicide risk assessment and intervention*. Association for Assessment and Research in Counseling. Moline, IL.
- Whisenhunt, J.**, & Chibbaro, J. (2013, October). *In the sandbox: An introduction to using sandtray therapy with adolescents and adults*. Association for Counselor Education and Supervision. Denver, Colorado.

- Whisenhunt, J., & Chang, C.** (2013, September). *Clinical assessment of self-harm*. Association for Assessment and Research in Counseling. Houston, TX.
- Whisenhunt, J., Chang, C., Paige, M., McDonald, C. P., & O'Hara, C.** (2013, September). *Professional counselors' conceptualizations of the relationship between suicide and self-injury*. Association for Assessment and Research in Counseling. Houston, TX.
- Whisenhunt, J., & Williams, D. J.** (2012, September). *The hats I wear*. Association for Creativity in Counseling, Memphis, TN.
- Whisenhunt, J., & Williams, D. J.** (2012, September). *Using both hemispheres: The effective use of expressive therapy with supervisees*. Association for Creativity in Counseling, Memphis, TN.
- Whisenhunt, J., & O'Hara, C.** (2012, March). *Working with clients who self-injure: A grounded theory approach*. American Counseling Association. San Francisco, CA.
- Whisenhunt, J., & Edwards, S.** (2011, October). *MBTI: Personality Inventory and Clinical Tool*. Association for Counselor Education and Supervision. Nashville, TN.
- Flowers, L., **Whisenhunt, J.**, Shelton, L., Grubbs, N., & Lokkesmoe, K. (2011, March). *Introduction to post-traumatic growth: The transformative side of trauma*. American Counseling Association Conference. New Orleans, LA.

### **Regional**

- Whisenhunt, J. & Stargell, N.** (2018, October). *Creating and cultivating equity: A trauma-informed approach to counseling law enforcement officers*. Southern Association for Counselor Education and Supervision. Myrtle Beach, SC.
- Whisenhunt, J., Chang, C.Y., Shannonhouse, L., & Watson, G.** (2018, October). *Unspoken pain: Addressing suicide in law enforcement officers*. Poster presented at Southern Association for Counselor Education and Supervision. Myrtle Beach, SC.
- Whisenhunt, J. & Shannonhouse, L., Perjessy, C.** (2016, October). *Towards best practice in training for suicide prevention*. Southern Association for Counselor Education and Supervision. New Orleans, LA.
- Shannonhouse, L. Wei, L.Y., Elston, N.C., & **Whisenhunt, J.L.** (2016, October). *Applied Suicide Intervention Skills Training with counselor-trainees: A Quasi-experimental study*. Poster session presented at the meeting of the Southern Association for Counselor Education and Supervision. New Orleans, LA.
- Paige, M., DeVore, J., Chang, C.Y., & **Whisenhunt, J.** (2016, October). *The trauma-competent clinician: A qualitative model of knowledge, skills, and attitudes supporting Adlerian-based trauma psychotherapy*. Southern Association for Counselor Education and Supervision. New Orleans, LA.

**Whisenhunt, J.** & Carter, J. (2014, October). *Facilitating meaning-making with trauma survivors through use of expressive modalities*. Southern Association for Counselor Education and Supervision. Birmingham, AL.

Flowers, L., **Whisenhunt, J.**, Shelton, L., Lokkesmoe, K., & Kargar, N. (2010, October). *Post-traumatic growth and counselors in training*. Southern Association for Counselor Education and Supervision Conference. Williamsburg, VA.

**Whisenhunt, J.** (2009, February). *Defining and adapting the expressive therapies for use in group counseling*. Eastern Educational Research Association Conference. Tampa, FL.

**Whisenhunt, J.** (2008, February). *Modern adolescence and the contemporary counselor*. Eastern Educational Research Association Conference. Hilton Head Island, SC.

### State

Carney, M., Domizi, D. P., Butler, S., Datta, T., Grissett, J., Ng, L., Ortgies-Young, T., & **Whisenhunt, J.** (2017, April). *SoTL communities of practice for research on teaching and learning*. University System of Georgia Teaching and Learning Conference. Athens, GA.

Domizi, D., Carney, M., Ng, L., Grissett, J., Kim, J., Miller, C., & **Whisenhunt, J.** (2017, April). *Diverse approaches to SoTL as exemplified by the USG SoTL Fellows*. University System of Georgia Teaching and Learning Conference. Athens, GA.

**Whisenhunt, J.** (2014, April). *Mental health and distress in the workplace: Practical information for employees and leaders*. Humanistic Psychology at Work. Carrollton, GA.

**Whisenhunt, J.** (2011, January). *Expressive interventions for use with the adult population*. Georgia College Counseling Association Conference. St. Simon's Island, GA.

**Whisenhunt, J.** (2010, January). *Sandtray therapy in college counseling: Preparations and considerations*. Georgia College Counseling Association Conference. St. Simon's Island, GA.

Anderson, S., & **Whisenhunt, J.** (2009, January). *Self-injury: Understanding the act of self-harm*. Georgia College Counseling Association Conference. St. Simon's Island, GA.

### University

**Whisenhunt, J.** (2017, April). *Healing the healer: Managing the personal effects of trauma work*. Chi Epsilon chapter of Chi Sigma Iota Mini Conference at Georgia State University. Atlanta, GA.

**Whisenhunt, J.**, Carter, J., & Badder, A. (2016, February). *Suffering in silence: Suicide in law enforcement*. College of Education Diversity Symposium. Carrollton, GA.

**Whisenhunt, J.**, & Perjessy, C. (2015, April). *Supporting student ownership of learning through peer-based processing groups*. Innovations in Pedagogy. Carrollton, GA.

**Whisenhunt, J., & Parrish, M.** (2014, April). *Online learning of experiential subjects: Promoting student learning and skill development in the digital age*. Innovations in Pedagogy. Carrollton, GA.

### **Independent**

**Whisenhunt, J.** (December, 2017). *Self-injury and suicide prevention in the schools: Information for school counselors*. Douglas County School System. Douglasville, GA.

**Whisenhunt, J.** (September, 2017). *Suicide prevention in the schools*. Brighten Academy. Douglasville, GA.

**Whisenhunt, J.** (November, 2015). *Critical information in suicide prevention and risk assessment*. Carroll County Juvenile Wellness Court. Carrollton, GA.

**Whisenhunt, J.** (October, 2015). *Self-injury in schools*. Carrollton City Schools. Carrollton, GA.

**Whisenhunt, J., Ducker, T., & Windsor, W.** (May, 2014). *PREVENT @ UWG: Suicide prevention for law enforcement officers*. University of West Georgia. Carrollton, GA.

**Whisenhunt, J., Ducker, T., & Windsor, W.** (May, 2014). *PREVENT @ UWG: Suicide prevention for law enforcement officers*. University of West Georgia. Carrollton, GA.

**Whisenhunt, J., & Williams, D.J.** (July, 2013). *PREVENT @ UWG: Suicide prevention for law enforcement officers*. University of West Georgia. Carrollton, GA.

**Whisenhunt, J., & Williams, D.J.** (June, 2013). *PREVENT @ UWG: Suicide prevention for law enforcement officers*. University of West Georgia. Carrollton, GA.

**Whisenhunt, J.** (2013, April). *Chi Sigma Iota, Gamma Zeta chapter: Annual initiation keynote address*. Speech presented at University of West Georgia, Carrollton, GA.

**Whisenhunt, J.** (2013, February). *Sandtray therapy*. University of West Georgia Guest Lecture. Carrollton, GA.

**Whisenhunt, J.** (2013, February). *Play therapy*. University of West Georgia Guest Lecture. Carrollton, GA.

**Whisenhunt, J.** (2012, February). *Play therapy*. University of West Georgia Guest Lecture. Carrollton, GA.

**Whisenhunt, J.** (2011, February). *Play therapy*. University of West Georgia Guest Lecture. Carrollton, GA.

**Whisenhunt, J.** (2011, January). *Counselors' approach to working with clients who self-injure*. Georgia State University Department of Counseling and Psychological Services Research Expo. Atlanta, GA.

**Whisenhunt, J.** (2004, March). *Understanding the schizophrenic experience: Insight into the sufferer's world*. A Celebration of Graduate Research. Carrollton, GA.

**Whisenhunt, J.** (2003, April). *Understanding the schizophrenic experience: Insight into the sufferer's world*. Student Psychology Annual Research Conference. Carrollton, GA.

### **Invited Workshops**

**Whisenhunt, J.** (2021, December). *Traversing the slippery slope of counseling ethics: Common issues and processes for resolving ethical dilemmas* [Virtual]. Willowbrooke at Tanner.

**Whisenhunt, J.** (2021, June). *Critical considerations in the assessment and treatment of self-injury* [Virtual]. Willowbrooke at Tanner.

**Whisenhunt, J. & Chang, C.** (2021, June). *Supporting single parents' mental health* [Virtual]. NYU McSilver Institute for Poverty Policy and Research.

**Whisenhunt, J.** (2015, September 26). Assessment and clinical decision-making in the treatment of clients who self-injure. Advanced Counselor Training and Supervision. Buckhead, GA.

Parrish, M., & **Whisenhunt, J.** (2013, September). *Motivational interviewing and the stages of change*. Willowbrooke at Tanner, Tanner Health Systems. Villa Rica, GA.

**Whisenhunt, J.** (2013, February). *Suicide prevention across the lifespan*. Willowbrooke at Tanner, Tanner Health Systems. Villa Rica, GA.

**Whisenhunt, J.** (2011, August). *Department of Nursing Annual Faculty and Staff Retreat, Group Building Workshop*. University of West Georgia. Carrollton, GA.

### **Webinars and Podcasts**

Butler, C. (Host). (2022, September 15). Tools for crisis intervention ethics & assessment [Audio podcast episode]. In *The Voice of Counseling*. <https://acapodcast.libsyn.com/>

Tyler, J. (Host). (2022, March 30). Connecting to ethics in crisis intervention (No 225) [Audio podcast episode]. In *The Thoughtful Counselor*. <https://thethoughtfulcounselor.libsyn.com/>

Stargell, N. A., Craigen, L., Bradley, N., **Whisenhunt, J. L.**, & Kress, V. E. (2021). *Promoting vulnerability in humanistic counselor development: A relational-cultural model to supervision* [Webinar]. Association for Humanistic Counseling.

**Whisenhunt, J. & Ceballos, P.** (2019, November 5). The use of expressive arts to facilitate the counseling process [Webinar]. Chi Sigma Iota.

Kress, V., & **Whisenhunt, J.** (2019, March 7). Counseling those who self-injure: A strength-based approach [Webinar]. Association for Humanistic Counseling.

- Iarussi, M., Barrio-Minton, C., & **Whisenhunt, J.** (2017, October 23). The academic interview: A moderated panel discussion [Webinar]. Florida Association for Counselor Education and Supervision.
- Shook, M. (Host). (2017, January 10). Suicide prevention, risk, and assessment – part 2: Assessment Tools, Interv...with Julia Whisenhunt (No 19) [Audio podcast episode]. In *The Thoughtful Counselor*. <https://thethoughtfulcounselor.libsyn.com/>
- Shook, M. (Host). (2017, January 4). Suicide prevention, risk, and assessment – part 1: Risk factors, warning signs, and protective factors with Julia Whisenhunt (No 18) [Audio podcast episode]. In *The Thoughtful Counselor*. <https://thethoughtfulcounselor.libsyn.com/>
- Whisenhunt, J.** (2017, January 5). Suicide prevention, risk, and assessment – part 1: Risk factors, warning signs, and protective factors with Julia Whisenhunt [podcast]. Thoughtful Counselor.
- Whisenhunt, J.** (2016, March 24). Blending art and science: Foundations of suicide risk assessment [webinar]. Chi Sigma Iota.
- Clarke, P., McMullen, J., & **Whisenhunt, J.** (2015, October 21). Chi Sigma Iota chapter mentorship program [webinar]. Chi Sigma Iota.
- Whisenhunt, J.** (2015, October 20). A suicide prevention primer for professional counselors [webinar]. Chi Sigma Iota.
- Kress, V., & **Whisenhunt, J.** (2015, May 26). Counseling those who self-injure: A strength-based approach [webinar]. Association for Humanistic Counseling.

### **Grants & Funding**

#### **Internal, Awarded**

- 1) University of West Georgia  
COE Seed Grant, General Research Support, \$4,100 (PI) (November 2015)
- 2) University of West Georgia  
Technology Fee Allocation, \$5,000 (PI) (April 2015)
- 3) University of West Georgia  
Technology Fee Allocation, \$180,500 (PI) (March 2013)
- 4) University of West Georgia  
Facilities Project Funding Allocation (Comprehensive Community Clinic), \$188,000 (Co-PI) (January 2013)

#### **External, Awarded**

- 1) CACREP Research Grant Award, \$1500 (Co-PI) (July 2014)
- 2) Chi Sigma Iota  
Chapter Grant, \$250 (PI) (November 2013)
- 3) Association for Assessment in Counseling and Education,  
Donald Hood Student Research Grant, \$500 (PI) (March 2012)

- 4) Georgia State University (April 2012)  
College of Education Doctoral Dissertation Support Grant, \$1000 (PI)

### **Professional Membership**

International Society for the Study of Self-Injury  
American Counseling Association  
Association for Assessment and Research in Counseling  
Association for Counselor Education and Supervision  
Southern Association for Counselor Education and Supervision  
Association for Humanistic Counseling  
Chi Sigma Iota International

### **Licensure and Certification**

Licensed Professional Counselor  
National Certified Counselor  
Certified Professional Counselors Supervisor,  
CPP MBTI (Myers-Briggs Type Indicator) Certification  
Psychological First Aid (non-certified training)  
Applied Suicide Intervention Skills Trainer

### **Awards and Honors**

<i>Association for Humanistic Counseling</i>	(June 2021)
2020-2021 Humanistic Educator/Supervisor Award	
<i>University of West Georgia</i>	(August 2018—May 2019)
New Chairs Academy	
<i>University of West Georgia</i>	(August 2017—May 2018)
Emerging Leaders Program Member	
<i>University of West Georgia, Risk Management</i>	(December 2016)
Safety Leader of the Year	
<i>University of West Georgia, Risk Management</i>	(December 2016)
Above and Beyond Award	
<i>University System of Georgia (USG)</i>	(2016—2017)
SoTL Fellow	
<i>University of West Georgia, College of Education</i>	(May 2016)
Outstanding Service Award	
<i>University of West Georgia, College of Education</i>	(May 2015)
Outstanding Graduate Teaching Award	
<i>Graduate Student Affairs Professionals of UWG</i>	(Spring 2013)
Honorary Membership	
<i>Chi Sigma Iota, Chi Epsilon</i>	(2012)
Outstanding Service to Chapter	
<i>Chi Sigma Iota, Gamma Zeta</i>	(inducted 2008)
Outstanding Community Counseling	(2009)

Ed.S. Student of the Year

*Pi Lambda Theta*

*UWG Distinguished Service Award*

*UWG Faculty Mentor Award*

(inducted 2008)

(Spring 2005)

(Spring 2005)