

**Master of Arts in Teaching
Secondary Education
Plan of Study**

Name _____ Student ID _____

Courses	Credits	Semester Planned	Grade
Professional Education Foundation	15		
1. SPED 6706 Special Education in the Regular Classroom ⁺	3		
2. CEPD 6101 Psychology of Classroom Learning ⁺	3		
3. SEED 6111 Introduction to the Secondary School Field Experience	0		
4. SEED 7291 Instruction and Management in the Classroom ⁺	2		
5. SEED 7291L Instruction and Management in the Classroom Lab	1		
6. MEDT 6401 Instructional Technology ⁺	3		
7. EDRS 6342 School and Classroom Assessment ⁺	3		
Pedagogical Content Courses	9		
8. SEED 6261 & 6260 Instructional Strategies for English Ed* ⁺ & Lab, or SEED 6262 & 6260 Instructional Strategies for Social Studies Ed* ⁺ & Lab, or SEED 6263 & 6260 Instructional Strategies for Science Ed* ⁺ & Lab, or SEED 6264 & 6260 Instructional Strategies for Mathematics Ed* ⁺ & Lab, or SEED 6265 & 6260 Instructional Strategies for Business Ed* ⁺ & Lab, or Another approved graduate course in content field instructional strategies*	3		
9. MEDT 7461 Instructional Design ⁺ , or CURR 6575 Curriculum Trends and Issues ⁺ , or ECSE 7500 Diverse Classrooms in a Global Society ⁺ , or ECSE 7560 Contemporary Issues in Education ⁺ , ECSE 7564 Content Area Literacy Instruction ⁺ , or SEED 7266/ECSE 7566 Advanced Instructional Strategies for the 21 st Century Classroom ⁺	3		
10. Graduate course in content area or content pedagogy (may take ECSE 7564 or ECSE 7566 if not taken for #9)	3		
Internship	6		
12. SEED 7288 Teaching Internship	3		
13. SEED 7289 Teaching Internship Seminar ⁺	3		
Comprehensive Examination	0		
14. SEED 6200 Comprehensive Exam for the MAT Program	0		
Total Professional Education Courses	30		
Courses recommended by advisor as graduation requirements	Credits	Semester Planned	

+ These courses are taught 95-100% online.
* Strategies course must match primary content area.

SEE PROGRAM NOTES ON REVERSE SIDE.

STUDENT SIGNATURE: _____

DATE: _____

ADVISOR SIGNATURE: _____

DATE: _____

**Master of Arts in Teaching
Secondary Education
Advisement Sheet**

Name: _____ Student ID: _____

Home Telephone: _____ Advisor: _____

Permanent Address: _____

Work/Campus Address: _____

Email: _____

Phone: _____

Undergraduate Degree/Major: _____

Colleges and Dates Previously Attended: _____

Program Notes

1. All candidates must take and pass a field experience orientation the semester prior to enrolling in a course with a field experience component. The orientation is conducted through the course SEED 6111.
2. With the advisor's permission, up to nine semester hours of credit may be transferred to UWG from an accredited institution. Transfer credit must carry at least a grade of B. SEED 7291 and 7291-L, the instructional strategies course and SEED 6260, and SEED 7288 and 7289 must be done at UWG. Candidates must have a 3.0 to enroll in the student teaching internship courses.
3. Three hours of content has to match the GACE content area exam.
4. Content course must be taken in the area of certification. Content courses have Arts and Sciences prefixes unless a substitution is approved by an advisor. Content pedagogy courses with a SEED prefix and a focus in the area of certification may be used to satisfy this requirement.
5. Students must maintain a cumulative 3.0 GPA in graduate coursework.
6. Students must meet all requirements imposed by the Office of Graduate Studies, the College of Education, and the Department of Early Childhood Through Secondary Education.
7. All candidates must take and pass a comprehensive examination during their last semester of the program. The exam is administered through the course SEED 6200.
8. It is the candidate's responsibility to apply for graduation in a timely manner.

Advising Notes

English Note: The Georgia Professional Standards Commission requires that all English education majors take or have had a young adult literature course in order to be certified.