



MEMORANDUM

TO: Members of the Faculty Senate
FROM: Dr. Brendan B. Kelly, President
RE: President's Response to Senate Actions
DATE: April 15, 2021

Following is my response to the actions of the Faculty Senate as represented in the minutes of the meeting of March 26, 2021, which were approved electronically on April 2, 2021. All program approvals are made contingent upon the department's commitment to staff the changes out of existing internal funds. Note that Section 3.6.2 of the Board of Regents *Policy Manual* states, *inter alia*: "The termination of educational programs, degrees, or majors shall be submitted to the Chancellor for review and recommendation for action by the Board of Regents." So, all program, degree, and major terminations (as well as additions) need to be approved by the Board. Our requests should include the rationale and the plan for addressing the needs of existing students.

Committee Reports

Committee I: Undergraduate Programs Committee (Rosemary Kellison, Chair)

Action Items:

- A) Richards College of Business
 - 1) Department of Management
 - a) MGNT 4610 Logistics
Request: Modify
 - b) MGNT 4615 Supply Chain Management
Request: Modify
 - c) MGNT 4686 Business Internship (Management)
Request: Modify

Items a-c were taken as a block and approved with 44 in favor, 0 opposed, and 1 abstention.

I accept this motion.

- B) University College
 - 1) Department of Civic Engagement and Public Service
 - a) Criminal Justice, B.S. General Concentration
Request: Add
 - b) Criminal Justice, B.S. Law Enforcement Concentration
Request: Add
 - c) Criminal Justice, B.S. Social Justice Concentration
Request: Add

Items a-c were taken as a block and approved with 21 in favor, 14 opposed, and 12 abstentions.

I accept this motion.

- d) CRJU 1100 – Introduction to Criminal Justice
Request: Add
- e) CRJU 2100 – Introduction to Law Enforcement
Request: Add
- f) CRJU 2200 – The Judicial Process
Request: Add
- g) CRJU 3100 – Criminal Law
Request: Add
- h) CRJU 3110 – Criminal Procedure
Request: Add
- i) CRJU 3200 – Criminology
Request: Add
- j) CRJU 3250 – Crime and Media
Request: Add
- k) CRJU 3300 – Corrections
Request: Add
- l) CRJU 3350 – Drugs in America
Request: Add
- m) CRJU 3400 – Juvenile Delinquency and Justice
Request: Add
- n) CRJU 3500 – Criminal Investigation
Request: Add
- o) CRJU 3501 – Criminal Investigation II
Request: Add
- p) CRJU 3600 – Criminal Justice Administration
Request: Add
- q) CRJU 3700 – Criminal Justice Research Methodology
Request: Add
- r) CRJU 3710 – Special Topics: Mass Violence in Modern America
Request: Add
- s) CRJU 3800 – Race, Ethnicity, and Criminal Justice
Request: Add
- t) CRJU 3810 Victimology
Request: Add
- u) CRJU 4000 Internship in Criminal Justice
Request: Add
- v) CRJU 4110 Law of Criminal Evidence
Request: Add
- w) CRJU 4200 Profiling the Serial Offender
Request: Add
- x) CRJU 4210 Terrorism and Criminal Justice System
Request: Add
- y) CRJU 4300 Community Correction
Request: Add

- z) CRJU 4350 Family Violence
Request: Add
- aa) CRJU 4500 Management of Forensics
Request: Add
- bb) CRJU 4600 Police Problems and Practices
Request: Add
- cc) CRJU 4700 Ethical Issues in Criminal Justice
Request: Add
- dd) CRJU 4800 – Senior Capstone Seminar in Criminal Justice
Request: Add

Items d-dd were taken as a block and approved with 26 in favor, 9 opposed, and 7 abstentions.

I accept this motion.

Information Items:

- A) Karen Graffius will serve as Chair of the Undergraduate Programs Committee for the 2021-2022 Academic Year.

I thank Dr. Graffius for serving as Chair of the Undergraduate Programs Committee for the 2021-2022 Academic Year.

Committee II: Graduate Programs Committee (Connie Barbour, Chair)

Action Items:

- A) College of Arts, Culture, and Scientific Inquiry
 - 1) Department of Mathematics, Sciences, and Technology
 - a) BIOL 5425 – Fire Ecology
Request: Modify
 - b) BIOL 5427 – Conservation Biology
Request: Modify

Items a-b were taken as a block and approved with 41 in favor, 0 opposed, and 1 abstention.

I accept this motion.

Richards College of Business

- 1) Department of Accounting and Finance
 - a) Master of Professional Accounting, MPAcc
Request: Modify

Item was unanimously approved.

I accept this motion.

- 2) Department of Economics
 - a) ECON 5475 – Applied Econometrics and Analytics

Request: Add

Item was approved with 42 in favor, 0 opposed, and 2 abstentions.

I accept this motion.

- 3) Department of Marketing
 - a) MKTG 6868 – Marketing Models
- Request: Add

Item was approved with 43 in favor, 0 opposed, and 3 abstentions.

I accept this motion.

Information Items:

- A) College of Education
 - 1) Department of Sports Management, Wellness, and Physical Education
 - a) Sport Management, M.S. Concentrations in Intercollegiate Athletics Administration, Sport Analytics
- Request: Modify
- This modification removes the GRE requirement from this program's admission requirements. This change not only reflects a national trend, but it will significantly increase enrollment in the program.*

I have no comment.

- B) Dena Kniess will serve as Chair of the Graduate Programs Committee for the 2021-2022 Academic Year.

I thank Dr. Kniess for serving as Chair of the Graduate Programs Committee for the 2021-2022 Academic Year.

Committee XIII: Intercollegiate Athletics and University Advancement Committee (Kathleen Barrett, Chair)

Information Item:

- A) Kathleen Barrett will continue to serve as Chair of the Intercollegiate Athletics and University Advancement Committee for the 2021-2022 Academic Year.

I thank Dr. Barrett for serving as Chair of the Graduate Programs Committee for the 2021-2022 Academic Year.

Committee IX: Budget Committee (Laurie Kimbrel, Chair)

Information Item:

- A) Laurie Kimbrel will continue to serve as Chair of the Budget Committee for the 2021-2022 Academic Year.

I thank Dr. Kimbrel for serving as Chair of the Graduate Programs Committee for the 2021-2022 Academic Year.

Committee X: Rules Committee (Angela Branyon, Chair)

Action Item: (Figure 1)

A) *UWG Policies and Procedures Manual*

1) Article IV, Section 2.J.1

Request: Modify

Item approved with 40 in favor, 0 opposed, and 3 abstentions. This item will be brought to the General Faculty for a vote in April 2021 according to Article IV, Section 3 of the UWG Policies and Procedures Manual.

I accept this motion.

Information Item:

A) Faculty Senate Standing Committee Reviews

The Rules Committee requests that all Faculty Senate Standing Committees review their charges and memberships and send any and all revisions to Committee Chair Angela Branyon by April 30, 2021. She suggests using the UPC's revised charge as described in Article IV, Section 2.J.1 in Figure 1 as an example. Once these charges are revised and approved by the Faculty Senate, they will be brought to the General Faculty for a vote in the August 2021 according to Article IV, Section 3 of the UWG Policies and Procedures Manual.

I have no comment.

Committee XII: Teaching, Learning, and Assessment (Chair, Rebecca Gault)

Action Item:

A) Online Course Evaluations

The Faculty Senate voted on a measure to move course evaluations (SEIs) online in all classes (including face-to-face, hybrid, and online) for all future semesters.

Item approved with 37 in favor, 1 opposed, and 3 abstentions.

I accept this motion.

Information Item:

A) Jason Swift will serve as Chair of the Teaching, Learning, and Assessment Committee for the 2021-2022 Academic Year.

I thank Dr. Swift for serving as Chair of the Teaching, Learning, and Assessment Committee for the 2021-2022 Academic Year.

6. Old Business

A) Procedure 1002 and Shared Governance (Figures 2-7)

After giving a brief summary of the history and current outlook of faculty governance at UWG as outlined and detailed in Figure 7, Chair Williams opened the floor for discussion on how to move forward. (See March 26, 2020 Faculty Senate Zoom Meeting, beginning at 1:32:52)

Faculty then shared their concerns over the deterioration of shared governance over the past year, as well as the current administration's intermittent adherence to policies and procedures at the institution and their lack of direct dialogue with university faculty. In response to a question about why the university administration adopted Procedure 1002, Chair Williams noted that in past meetings with the University Counsel and the Provost regarding these issues that there was a view that this was standard procedure within the industry and that there was nothing unusual about this policy; this is the way universities are generally run and this is not a radical change. Despite UWG administrators' belief that this policy will have little direct effect on faculty, there was wide concern that faculty had a very small voice in the process. Chair Williams stated further that, as far as the Provost was concerned, this policy does not change the role of work of the Faculty Senate and it can continue to function as it always has, though Chair Williams noted that the Provost's view reflects different assumptions about the purpose and role of the Faculty Senate than have historically been held at UWG and that were reaffirmed as recently as 2011 and 2016. He noted that he himself viewed Procedure 1002 as a significant change from previous policy. Faculty and Senators in attendance agreed that there were reasons to be concerned about Procedure 1002 and the current state of shared governance at the university.

At 3:21pm, Chair Williams called the question of whether the body would like to vote on the Faculty Senate requesting a case letter from the National AAUP regarding the current state of faculty participation in shared governance at UWG. The motion was seconded and passed with a vote of 33 in favor, 6 opposed, and 5 abstentions.

After the vote, the discussion turned to the organization of completing the due diligence and creation of a cover letter that would outline the reasons behind the request for this letter. It was agreed that an ad-hoc committee of Senators and non-Senators would be formed to undertake this endeavor. It was also agreed that this ad-hoc committee would not send anything to the National AAUP until after the UWG AAUP meeting next week so that the UWG Chapter could discuss and the Faculty Senate had a chance to approve the letter as well. Chair Williams stated that he would begin work on the creation of the ad-hoc committee.

I have no comment.

7. New Business

A) Engage West Survey Proposal (Figure 8)

After some discussion of the proposal on the floor to continue the Engage West Survey as well as the rationale for reviving this assessment, it was noted that this survey would be organized, facilitated, and aggregated by a group of volunteer faculty who would serve on an ad-hoc Engage West Survey committee comprised of one member of each academic unit on campus. Dr. Nickell, who presented the proposal, noted that this survey would use the exact same questions from the 2018 Engage West Survey. He also noted that this survey may not move forward as he had received information there was a smaller Employee Engagement Survey planned for the Fall. (See March 26, 2020 Faculty Senate Zoom Meeting, beginning at 2:32:28)

There was some discussion over the ability to completely anonymize the survey instrument and distribution, as well as a recommendation to rename the survey due to the fact that few questions deal with engagement itself and there may be confusion that this survey would be connected in some way to the Strategic Plan. Dr. Nickell felt that it was important to highlight that there was no third party like the Studer Group to perform the survey and aggregate the results, and he realized that there was a level of trust involved. Chair Williams, Executive Secretary Vasconcellos, and Dr. Emily McKendry Smith discussed the ways in which the survey can be anonymized, specifically by creating a unique URL attached to each survey request that is emailed individually to each faculty and staff member.

At 3:35pm, Chair Williams called the question of whether the body would like to form an ad-hoc committee who would to administer a new Engage West survey, using questions from the 2018 survey, with a target date of May 3-17. The motion was seconded and passed with a vote of 23 in favor, 8 opposed, and 6 abstentions. Dr. Nickell noted that the ad-hoc committee could complete their analysis of the survey in mid-June and report in early July 2021. Chair Williams stated that he would begin work on the creation of the ad-hoc committee.

As an integral part of the strategic planning process, the University of West Georgia will conduct regular, university-wide, comprehensive climate, and employee engagement surveys, coordinated by an independent, third-party firm. Consequently, an ad-hoc Engage West Survey committee is not needed, and I reject this motion.

B) UWGPL 3002

While this item was not on the March 26, 2021 Faculty Senate Meeting agenda posted to the UWG Website on March 24, 2021, Chair Williams wanted to return to this discussion first started during the Administrator's Reports to ask if the Faculty Senate would like to create an ad-hoc committee of volunteers to work with Vice President for Business & Financial Services John Haven in drafting and suggesting new language for parts of UWGPL 3002. Another possibility would be to run this through an existing Faculty Senate committee like Budget, Faculty Development, or Rules. After a suggestion that Chair Williams himself facilitate the discussion of UWGPL 3002 with the chairs of the Budget, Faculty Development, and Rules with the Vice President for Business & Finance, Chair Williams reminded Senators to enter their feedback on the Google Doc created for discussion of UWGPL 3002 circulated before this meeting. As the meeting was approaching the three hour mark, Chair Williams stated that he would do his best to represent faculty opinion and comments during his meeting with the Provost and Vice President of Business and Financial Services.

Dr. Preston, Mr. Haven, and Ms. Elliot Little met with several Faculty Senate representatives on Thursday, April 8, to clarify and come to consensus on appropriate revisions to UWGPL 3002. I affirm the need for university policy on memberships and the importance of supporting professional development within state guidelines for memberships, and I appreciate the work of the group that met.