



## MEMORANDUM

**TO:** Members of the Faculty Senate  
**FROM:** Dr. Brendan B. Kelly, President  
**RE:** President's Response to Senate Actions  
**DATE:** March 20, 2023

Following is my response to the actions of the Faculty Senate as represented in the minutes of the meeting on February 17, 2023, which were approved electronically on March 2, 2023. All program approvals are made contingent upon the department's commitment to staff the changes out of existing internal funds. Note that Section 3.6.2 of the Board of Regents Policy Manual states, inter alia: "The termination of educational programs, degrees, or majors shall be submitted to the Chancellor for review and recommendation for action by the Board of Regents." So, all program, degree, and major terminations (as well as additions) need to be approved by the Board. Our requests should include the rationale and the plan for addressing the needs of existing students.

### **Committee I: Undergraduate Programs Committee (Kim Green, Chair)**

#### **Action Items:**

- A) College of Arts, Culture, and Scientific Inquiry
  - 1) Department of Computing and Mathematics
    - a. CS 1302 Computer Science II  
Request: Revise

*This revision adds a second choice to fulfill the prerequisite requirement. The course "COMP 2320 Minimum Grade: B" will be available as an alternative to the current prerequisite of "CS1301 Minimum Grade: B." COMP 2320 (Principles of Programming) is a course that was recently designed for the new Computing major, and it covers all concepts needed for CS1302.*

*Item approved unanimously.*

**I accept this motion.**

- 2) Department of English, Film, Languages, and Performing Arts
  - a) MUSC - 3850 - Conducting  
Request: Revise

*This proposal reduces the hours for this course from 3 to 2. This change is part of a set of program modifications that are working their way through the approval process. Having two conducting courses is consistent with other music programs across the state. Reducing this MUSC 3850 course to two hours will help to keep the total required hours for the program down as all of the program modifications are implemented.*

*Item approved with 42 in favor, 1 abstention, and zero opposed.*

**I accept this motion.**

- 3) Department of Natural Sciences  
*These first two proposals for Biology programs (here items a and b) have the same rationale and will be combined into one vote.*
  - a) Biology, General Biology Track, B.S.  
Request: Revise
  - b) Biology, Professional Preparation Track, B.S.  
Request: Revise

*These proposals create Accelerated Bachelor's to Master's (ABM) Pathways allowing students to count 6 hours of courses for both the undergraduate degree and the M.S. in Biology (Non-Thesis Track).*

*Items taken as a block and approved unanimously.*

**I accept this motion.**

- c) Embedded Certificate in Microbiology  
Request: Revise

*This proposal reduces the hours required to complete the certificate from 16 to 14 by reducing the hours required at 4000 level from 12 to 10. The change will align with other embedded certificates within the Biology program. Lowering the credit hours for completing the certificate will provide students more flexibility for elective choices within their Biology degree.*

*Item approved unanimously.*

**I accept this motion.**

- B) College of Education
  - 1) Department of Sport Management, Wellness, and Physical Education
    - a) Health and Community Wellness, B.S.  
Request: Revise

*The Principles of Organic Chemistry course and lab (CHEM 2455/2455L) that were required for this program are being phased out by the Chemistry Department. The program revision for Health and Community Wellness is that the professional dietetics pathway will now require Organic Chemistry CHEM 2411/2411L instead. While the course description indicates that organic chemistry is a two-course sequence, the professional dietetics students will need to take only the first course and lab to meet the program requirements and qualify for the Georgia State Graduate Coordinated Program in Dietetics.*

*Item approved unanimously.*

**I accept this motion.**

C) School of Communication, Film, and Media

1) Mass Communications, B.S.

Request: Revise

*There are four modifications proposed:*

*1. Give students the option to replace their minor with an 18-credit hour Georgia Film Academy Certification (requirement stated as "Minor or GFA Certification: 15-18 hrs). This provision already exists for the B.S. in Film & Video Production degree and with the advent of additional certifications in ESports, Post-Production and Audio Production, we are aiming to create consistency across the programs. This modification will also allow students who are completing Nexus degrees in both eSports and Film to convert their 2 year degrees into 4 year degrees without losing credits.*

*2. Core F requirement changes from "Humanities or Social Science Electives (3)" to "Humanities or Social Science Electives or COMM 1121 (3)." COMM 1121 is being proposed to give first- and second-year students credit in experiential learning labs of the school.*

*3. The revision is updating the wording about electives to create greater flexibility in the guidelines about students' choice of major electives. In response to changes made by the accrediting body, the Accrediting Council on Education in Journalism, Media and Communication (ACEJMC), the program is no longer required to be prescriptive about the number of upper level electives a student should take. Flexibility is the goal and the wording about electives is being changed to allow for a larger set of choices.*

*4. In the Digital Media and Entertainment Concentration, the writing requirement is modified from "COMM 3305" to "COMM 3301 or COMM 3305" to include both creative writing and journalistic writing as options.*

*Item approved with 42 in favor, 1 abstention, and zero opposed.*

**I accept this motion.**

**Information Items:**

A) College of Arts, Culture, and Scientific Inquiry

1) Department of Art, History, and Philosophy

a) History, B.A.

*The program will be offered more than 50 but less than 95 percent online.*

b) History, Secondary Education Certification, B.A.

*The program will be offered more than 50 but less than 95 percent online.*

*In accordance with the Shared Governance Procedures, it is being reported as information that the History B.A. program and the History, Secondary Education Certification, B.A. program will now be offered more than 50 percent but less than 95 percent online. The face-to-face modality will continue, but the online modality will also now be offered. This change responds to increasing student demand for online classes.*

**I approve of this change in delivery modality.**

**Committee II: Graduate Programs Committee (Patrick Hadley, Chair)**

**Action Items:**

A) College of Arts, Culture, and Scientific Inquiry

1) Department of English, Film, Language, and Performing Arts

a) Master of Music with a Concentration in Music Performance, M.M.

Request: Revise

*Change to admissions criteria to reduce challenges for nontraditional students so that recommenders can type into a field rather than providing a more traditional written letter. Parallels the change already approved for the M.M., Music Education concentration.*

*Item approved unanimously.*

**I accept this motion.**

b) MUSC 6086 Advanced Music Teaching

Request: Add

*The program has several graduate students who would be eligible for a full classroom responsibility at UWG and to do so they need training. As the program has an increasing number of applicants to the master of music program for the purpose of achieving sufficient credentials to teach at the post-secondary level, the program anticipates that those enrolled in this course will be networking with other graduate students in the program.*

*Item approved unanimously.*

**I accept this motion.**

B) College of Education

- 1) EDUC 7001 National Board Portfolio – Differentiation of Instruction  
Request: Add

*Competency-based credit graduate course, all work should be previously completed. Students should send board verification status and a link to certification to UWG to receive credit.*

*Item approved with 38 in favor, 2 abstentions, and zero opposed.*

**I accept this motion.**

- 2) EDUC 7002 National Board Portfolio – Teaching Practice and Learning Environment  
Request: Add

*Similar to EDUC 7001, this is a competency-based credit graduate course for those who previously achieved national teaching board certification status.*

*Q: Is there any differentiation in content area in the national board? Can it be any content area or just within their field?*

*A: Programs make the determination on area.*

*Item approved with 37 in favor, 3 abstentions, and zero opposed.*

**I accept this motion.**

- 3) Department of Counseling, Higher Education, and Speech Language Pathology
  - a) Speech Language Pathology, M.Ed.  
Request: Revise (*Item tabled at January 20 meeting*)

*Friendly amendment was not included in Curriculog. Item moved and seconded to be brought forth from tabled status.*

*Vote: 39 in favor, 5 abstentions, zero opposed.*

*Proposal now includes friendly amendment: two revisions that program no longer requires specific graduate testing requirements; corrected language is in Curriculog. Further changes included that two letters of recommendation were required for admission instead of three.*

*Item approved with 40 in favor, 4 abstentions, and zero opposed.*

**I accept this motion.**

- 4) Department of Early Childhood through Secondary Education
  - a) Secondary Education, Ed.S., Concentrations in Biology, Broad Field Science, Business Education, Chemistry, Economics, English, History, Mathematics, Physics, and Political Science  
Request: Revise

*The program is removing 2 criteria for admission. First, the Georgia assessments for the certification of educators. Assessment requirement is redundant because passing it is required for certification. Second, the program is also removing the requirement for 3 years of teaching experience at the Post Masters level.*

*Item approved with 39 in favor, 2 abstentions, and zero opposed.*

**I accept this motion.**

- 5) Department of Educational Technology and Foundations
  - a) Instructional Technology, Media and Design, Ed.S., Concentrations in Instructional Technology, School Library Media  
Request: Revise

*Two changes to Ed.S. in Instructional Technology including adding course options to the elective list and creating new tracks. The program is requesting to split or create a new track within the concentration establishing two tracks: Ed.S. in Instructional Technology Concentration, with certification through GA professional standards commission; the second will be for students who already possess it certification or are not pursuing it through the GA professional standards commission.*

*Item approved with 40 in favor, 1 abstention, and zero opposed.*

**I accept this motion.**

- b) Instructional Technology, Media and Design, M.Ed., Concentrations in Instructional Technology, School Library Media  
Request: Revise

*IT concentration credit reduction from 36 to 30 credit hours by removing electives. Matches competitors and USG recommendations. Degree concentrations are also being made consistent across all programs in regards to instructional technology standards.*

*Item approved with 40 in favor, 1 abstention, and zero opposed.*

**I accept this motion.**

- 6) Department of Leadership, Research, and School Improvement
  - a) EDRS 7000 Data Analytics  
Request: Add

*New course that is a capstone for post-baccalaureate in data analysis and evaluation methods. Only class that all students must complete to obtain certificate: to obtain the certificate they must complete an applied data analysis project.*

*Item approved with 37 in favor, 3 abstentions, and zero opposed.*

**I accept this motion.**

- b) Post-Baccalaureate Certificate in Data Analysis and Evaluation Methods  
Request: Revise

*Revisions to increase student enrollment by addressing market demand through additional discipline, specific options such as educational research courses in the program of study. Reduces required credit hours from 15 to 12 (one elective removed). Capstone also now included. Revised wording regarding outcomes will increase measurability and assessment.*

*Item approved with 39 in favor, 1 abstention, and zero opposed.*

**I accept this motion.**

- 7) Department of Literacy and Special Education
  - a) Reading Instruction, M.Ed.  
Request: Revise

*Modifying catalog description to emphasize that candidates will learn research, based strategies aligned with structured literacy, the science of reading, and balanced literacy as complementary approaches to effective language and literacy instruction. Aligned with latest terminology in the field. New area of concentration to area three, for dyslexia. New courses and course changes also included in the program such as EDUC 7240 exposes candidates to TESOL competencies even if they do not complete area three in full. Further, the inclusion of the previously approved noncredit comprehensive exam course will avoid problems with students who did not register for the exam on time.*

*Item approved with 39 in favor, 1 abstention, and zero opposed.*

**I accept this motion.**

- C) Richards College of Business
  - 1) Department of Accounting and Finance
    - a) Combined Master of Professional Accounting, MPAcc and Master of Business Administration, M.B.A.  
Request: Revise

*These are two programs that students can take concurrently that are referred to as combined, but they are not a single program of study. Revision reflects changes consistent with these programs in Curriculog for proper administrative accounting.*

*Item approved with 39 in favor, 1 abstention, and zero opposed.*

**I accept this motion.**

- b) Master of Professional Accounting, MPAcc  
Request: Revise

*Removes some courses to be consistent with the foundations of the MBA program: ACCT 2101 and 2102 are now the only courses in this program that required for the MPAcc.*

*Item approved with 37 in favor, 3 abstentions, and zero opposed.*

**I accept this motion.**

- 2) Department of Management
  - a) Master of Business Administration, M.B.A.  
Request: Revise

*The MBA program is working with other programs on campus to highlight interdisciplinary opportunities through electives. Two electives can now be taken in other colleges at UWG, selected from an approved list of options on the course program sheet.*

*Item approved with 38 in favor, 2 abstentions, and zero opposed.*

**I accept this motion.**

- D) Graduate Catalog (2023-24)
  - 1) Transfer Credit Policy (Figure 1)  
Request: Modify

*The proposed revisions will clarify that acceptance of transfer credit is at the discretion of the faculty, and is approved by the graduate school. In addition, the proposed policy revisions specify the time period within which transferred credit must have been completed, which is within the 6-to-8-year period allowed for the completion of degree requirements.*

*Q: What does “discretion of the faculty” mean in terms of definition.*

*A: Presumes that it is faculty within one’s chosen department when someone is considered and accepted.*

*Friendly amendment to make change: “acceptance of transfer credit is at the discretion of program faculty and approved by the graduate school.”*

*Motioned and seconded. Vote: 39 in favor, 2 abstentions, zero opposed.*

*Proposal approved with 29 in favor, 2 abstentions, and 1 opposed.*

**I accept this motion with the friendly amendment change.**

**Information Items:**

- A) Tanner Health System School of Nursing
  - All of the following items have been approved by GPC for Curriculog processing. No new students have been admitted in the past two years: all students completed and graduated. The programs do not meet certificate requirements for graduate school and the program has no plan to revise.*
  - 1) Health Systems Leadership Post-Master's Certificate, Clinical Nurse Leader  
Request: Delete
  - 2) Health Systems Leadership Post-Master's Certificate, Leader/Manager  
Request: Delete



- 3) Nurse Educator Post-Master's Certificate  
Request: Delete

**I approve these deletion requests.**