



NSSE 2019

Frequencies and Statistical Comparisons

University of West Georgia

NSSE 2019 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/links/weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 177 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,772	14 37 29 20	401 978 83 52	14 4 3 21	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
	Total			650 1,177 1,112 1,118	100 100 100 100	16,028 15,858 15,858 15,858	100 100 100 100	2,874 2,833 2,833 2,833	100 100 100 100	230,881 229,541 228,352 228,352	100 100 100 100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants		Southeast Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	2	94	3	108	4	1,305	4	3.0	2.8 ***	.27	2.8 ***	.29	2.8 ***	.28	
		2	Sometimes	135	27	1,008	37	1,058	39	12,538	37								
		3	Often	190	37	1,020	37	965	34	11,780	34								
		4	Very often	158	33	609	23	641	24	8,229	24								
		Total		494	100	2,731	100	2,772	100	33,852	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	67	14	526	20	555	20	6,312	19	2.6	2.4 ***	.21	2.4 ***	.21	2.4 ***	.17	
		2	Sometimes	170	35	1,014	37	1,031	36	11,632	35								
		3	Often	142	27	751	28	748	27	9,548	28								
		4	Very often	117	24	423	16	421	17	6,195	18								
		Total		496	100	2,714	100	2,755	100	33,687	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	25	5	160	6	157	5	1,701	5	3.1	3.0	.09	3.1	.01	3.0	.07	
		2	Often	51	11	363	13	324	10	4,263	13								
		3	Sometimes	278	54	1,500	56	1,555	57	18,797	56								
		4	Never	136	29	696	26	721	28	8,901	26								
		Total		490	100	2,719	100	2,757	100	33,662	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	176	36	1,236	45	1,184	42	12,407	38	2.0	1.9 **	.14	1.9 **	.13	1.9	.07	
		2	Sometimes	181	37	870	32	952	36	12,999	38								
		3	Often	88	17	383	14	398	14	5,278	15								
		4	Very often	47	10	232	9	224	8	2,896	9								
		Total		492	100	2,721	100	2,758	100	33,580	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	46	9	244	9	221	8	2,590	9	2.7	2.6	.09	2.7	.07	2.7	.05	
		2	Sometimes	154	33	1,013	38	979	36	11,872	36								
		3	Often	169	35	929	34	1,029	38	12,129	35								
		4	Very often	115	23	518	20	514	18	6,927	20								
		Total		484	100	2,704	100	2,743	100	33,518	100								
f. Explained course material to one or more students	CLexplain	1	Never	28	6	153	6	123	5	1,490	5	2.7	2.7	.00	2.7	-.02	2.8	-.07	
		2	Sometimes	182	38	1,020	38	1,005	37	11,820	35								
		3	Often	165	35	1,015	36	1,085	39	13,206	39								
		4	Very often	107	21	512	20	522	19	6,888	21								
		Total		482	100	2,700	100	2,735	100	33,404	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants		Southeast Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	73	16	377	14	337	13	4,561	14	2.7	2.6 *	.10	2.6	.08	2.6	.07	
		2	Sometimes	136	27	948	36	954	36	11,002	33								
		3	Often	154	32	843	31	861	30	10,617	32								
		4	Very often	119	25	514	19	575	20	6,990	21								
		Total		482	100	2,682	100	2,727	100	33,170	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	65	14	208	8	226	9	2,500	8	2.6	2.6	-.08	2.6	-.03	2.7 *	-.11	
		2	Sometimes	163	34	1,001	38	1,005	39	11,993	36								
		3	Often	158	32	983	37	1,001	36	12,109	37								
		4	Very often	94	20	473	18	478	16	6,375	19								
		Total		480	100	2,665	100	2,710	100	32,977	100								
i. Given a course presentation	present	1	Never	104	22	587	20	762	28	6,940	21	2.4	2.3	.10	2.1 ***	.33	2.3 *	.12	
		2	Sometimes	165	35	1,107	42	1,191	44	13,712	42								
		3	Often	130	26	677	26	536	20	8,346	25								
		4	Very often	81	17	293	11	225	8	3,934	12								
		Total		480	100	2,664	100	2,714	100	32,932	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	59	12	238	10	261	10	3,036	10	2.5	2.6	-.03	2.5	.04	2.6	.00	
		2	Sometimes	167	36	975	37	1,049	41	12,842	40								
		3	Often	172	37	1,030	38	998	36	11,763	36								
		4	Very often	73	15	391	14	378	13	4,805	15								
		Total		471	100	2,634	100	2,686	100	32,446	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	49	11	234	10	245	11	3,514	12	2.6	2.6	.08	2.5 *	.11	2.5 *	.12	
		2	Sometimes	162	34	978	39	1,032	40	12,611	40								
		3	Often	168	37	1,006	36	979	34	11,028	33								
		4	Very often	88	18	398	14	411	15	5,025	15								
		Total		467	100	2,616	100	2,667	100	32,178	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	36	8	269	11	254	11	3,762	13	2.7	2.6 ***	.21	2.5 ***	.23	2.5 ***	.24	
		2	Sometimes	158	33	947	39	997	40	11,940	38								
		3	Often	154	35	918	34	945	34	10,673	33								
		4	Very often	110	24	453	16	449	15	5,503	17								
		Total		458	100	2,587	100	2,645	100	31,878	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	19	4	93	4	92	4	1,566	5	2.9	2.8 *	.13	2.8 *	.11	2.8 *	.12
		2	Sometimes	130	27	847	34	840	33	10,052	32							
		3	Often	209	46	1,164	45	1,186	44	13,884	44							
		4	Very often	100	22	481	18	512	19	6,042	19							
		Total		458	100	2,585	100	2,630	100	31,544	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	18	4	66	3	67	3	885	3	3.0	2.9	.05	2.9	.06	2.9	.05
		2	Sometimes	114	24	655	26	674	27	8,358	27							
		3	Often	195	44	1,241	48	1,219	47	14,111	45							
		4	Very often	123	28	602	23	645	23	7,738	25							
		Total		450	100	2,564	100	2,605	100	31,092	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	14	3	70	3	82	4	954	3	2.9	2.8 *	.11	2.8	.09	2.8 *	.11
		2	Sometimes	121	26	777	32	776	31	9,526	32							
		3	Often	206	47	1,172	45	1,156	43	13,604	44							
		4	Very often	106	23	518	20	565	22	6,550	21							
		Total		447	100	2,537	100	2,579	100	30,634	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	2	23	1	26	1	442	2	3.0	3.0	.07	3.0	.04	3.0	.04
		2	Sometimes	95	21	562	24	562	23	6,664	23							
		3	Often	215	49	1,285	51	1,278	49	15,006	49							
		4	Very often	127	28	630	24	679	26	8,136	27							
		Total		445	100	2,500	100	2,545	100	30,248	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	55	13	373	15	424	18	4,867	17	2.6	2.4 **	.14	2.4 ***	.20	2.4 ***	.16
		2	Sometimes	167	37	1,010	41	1,057	41	12,533	41							
		3	Often	137	31	744	30	693	27	8,038	26							
		4	Very often	87	19	378	14	376	14	4,845	15							
		Total		446	100	2,505	100	2,550	100	30,283	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	183	41	1,105	44	1,206	47	13,729	46	2.0	1.9	.08	1.8 ***	.18	1.8 **	.13
		2	Sometimes	136	31	779	32	779	31	9,431	31							
		3	Often	75	17	387	16	371	15	4,592	15							
		4	Very often	48	11	217	9	176	7	2,363	8							
		Total		442	100	2,488	100	2,532	100	30,115	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants		Southeast Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	140	33	775	30	874	34	9,217	32	2.1	2.1	.07	2.0 *	.12	2.0	.09	
		2	Sometimes	154	34	1,008	42	957	39	12,352	41								
		3	Often	91	21	488	20	495	20	5,705	19								
		4	Very often	52	12	200	8	199	8	2,527	8								
		Total		437	100	2,471	100	2,525	100	29,801	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	77	18	476	19	543	22	6,246	22	2.4	2.3 *	.12	2.2 ***	.18	2.2 ***	.18	
		2	Sometimes	182	41	1,085	44	1,091	43	13,457	45								
		3	Often	123	28	631	26	632	25	7,024	23								
		4	Very often	58	14	255	10	245	9	3,022	10								
		Total		440	100	2,447	100	2,511	100	29,749	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	13	3	53	2	54	3	838	3	3.0	3.0	.02	3.0	.00	3.0	.01	
		2	Some	111	25	628	26	566	24	7,051	24								
		3	Quite a bit	186	43	1,130	46	1,174	47	13,554	46								
		4	Very much	125	28	627	26	708	26	8,132	27								
		Total		435	100	2,438	100	2,502	100	29,575	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	15	4	82	4	85	4	1,092	4	2.9	2.9	.07	2.9	.06	2.9	.00	
		2	Some	116	27	698	29	687	29	7,615	26								
		3	Quite a bit	184	44	1,107	45	1,121	45	13,317	45								
		4	Very much	115	26	536	22	599	23	7,393	25								
		Total		430	100	2,423	100	2,492	100	29,417	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	3	83	4	79	3	1,203	4	2.9	2.8	.10	2.9	.04	2.9	.05	
		2	Some	119	28	734	31	711	30	7,851	27								
		3	Quite a bit	183	44	1,030	42	1,039	42	12,821	44								
		4	Very much	112	26	554	23	631	25	7,191	24								
		Total		425	100	2,401	100	2,460	100	29,066	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	10	3	80	3	86	3	1,191	4	3.0	2.8 ***	.18	2.9	.08	2.9 **	.13	
		2	Some	105	24	673	30	637	27	7,794	28								
		3	Quite a bit	189	46	1,116	47	1,114	45	12,903	44								
		4	Very much	119	27	519	20	613	24	7,023	24								
		Total		423	100	2,388	100	2,450	100	28,911	100								

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				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	2	80	4	78	3	1,258	5	3.0	2.9 *	.13	2.9	.08	2.9 **	.13
		2	Some	108	26	670	29	643	27	7,980	28							
		3	Quite a bit	188	45	1,114	46	1,131	46	12,806	44							
		4	Very much	117	27	523	22	594	24	6,727	23							
		Total		422	100	2,387	100	2,446	100	28,771	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	53	2	47	2	677	3	3.1	3.0 **	.15	3.0 ***	.18	3.0 **	.14
		2	Some	89	21	525	23	566	24	6,149	22							
		3	Quite a bit	173	42	1,091	45	1,090	44	12,922	44							
		4	Very much	155	37	693	30	720	29	8,848	31							
		Total		420	100	2,362	100	2,423	100	28,596	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	3	108	5	126	6	1,219	5	3.0	2.9	.05	2.9	.07	3.0	.01
		2	Some	114	26	569	24	575	23	6,439	23							
		3	Quite a bit	162	40	1,050	45	1,071	45	12,741	44							
		4	Very much	126	31	628	27	642	26	8,103	29							
		Total		418	100	2,355	100	2,414	100	28,502	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	3	73	3	84	3	1,052	4	3.0	3.0	.05	3.0	.07	3.0	.05
		2	Some	90	22	550	24	567	24	6,415	23							
		3	Quite a bit	188	44	1,048	44	1,041	42	12,172	42							
		4	Very much	126	31	686	30	725	30	8,812	31							
		Total		416	100	2,357	100	2,417	100	28,451	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	14	3	182	8	208	9	2,206	8	3.1	2.8 ***	.32	2.8 ***	.33	2.8 ***	.31
		2	Some	85	20	695	29	741	30	8,321	30							
		3	Quite a bit	172	43	893	38	873	36	10,378	36							
		4	Very much	146	35	582	25	591	26	7,501	26							
		Total		417	100	2,352	100	2,413	100	28,406	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	4	203	8	238	10	2,782	10	3.0	2.7 ***	.29	2.7 ***	.32	2.7 ***	.30
		2	Some	120	27	796	33	827	34	9,161	33							
		3	Quite a bit	155	38	880	38	859	35	10,256	36							
		4	Very much	126	31	465	21	481	21	6,087	21							
		Total		417	100	2,344	100	2,405	100	28,286	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b													
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants		Southeast Public									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
6. During the current school year, about how often have you done the following?																									
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	39 140 152 82	9 34 37 21	248 882 852 338	10 39 35 15	275 858 900 343	12 36 38 14	2,859 10,300 10,346 4,487	10 36 37 17	2.7	2.5 ** △	.17	2.5 *** △	.18	2.6 * △	.10							
Total	413	100	2,320	100	2,376	100	27,992	100																	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	80 154 110 68	19 38 27 17	418 914 699 278	18 40 30 12	488 911 688 284	21 38 29 12	5,711 10,996 7,838 3,281	20 39 28 12								2.4	2.4	.05	2.3 * △	.10	2.3	.10
Total	412	100	2,309	100	2,371	100	27,826	100																	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	77 170 109 54	18 41 27 13	418 931 723 242	17 41 32 11	471 961 686 254	20 40 29 10	5,213 11,572 8,034 2,882	18 42 29 11														
Total	410	100	2,314	100	2,372	100	27,701	100																	
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																									
a. Up to 5 pages	wrshortnum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	39 97 130 82 32 16 15	9 24 31 21 8 4 4	192 527 743 489 184 87 95	8 22 33 22 8 3 4	241 547 754 440 204 77 101	9 22 33 20 9 3 5	2,190 6,164 9,230 5,856 2,390 909 957	8 22 34 21 9 3 3	5.8	5.9	-.02	5.9	-.02	5.8	-.01							
(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	Total	411	100	2,317	100	2,364	100	27,696	100																
b. Between 6 and 10 pages	wrmednum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	250 90 44 19 3 1 1	59 24 11 4 1 0 0	989 800 324 131 46 12 9	41 36 15 6 2 0 0	1,150 707 315 130 46 8 7	46 32 14 6 2 0 0	11,808 9,442 4,059 1,627 454 92 130	42 34 15 6 2 0 0								1.4	2.0 *** ▽	-.20	1.9 *** ▽	-.17	2.0 *** ▽	-.20
(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	Total	408	100	2,311	100	2,363	100	27,612	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
c. 11 pages or more	wrlongnum	0	None	369	90	1,860	81	1,939	82	22,302	79	.5	.8 *	-11	.7	-08	.8 *	-11
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	18	5	268	12	250	11	3,374	13							
		4	3-5	10	3	75	3	73	3	863	3							
		8	6-10	6	1	51	2	52	2	566	2							
		13	11-15	5	1	43	2	35	1	348	1							
		18	16-20	1	0	7	0	4	0	72	0							
		23	More than 20	1	0	9	0	11	0	113	0							
		Total		410	100	2,313	100	2,364	100	27,638	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									36.5	45.9 **	-14	43.5 *	-11	46.0 **	-14
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	27	6	93	4	96	5	1,286	5	3.1	3.1	.01	3.1	.05	3.0	.09
		2	Sometimes	87	21	480	21	476	22	6,572	25							
		3	Often	117	29	823	35	826	35	9,019	32							
		4	Very often	180	44	906	40	961	38	10,680	38							
			Total	411	100	2,302	100	2,359	100	27,557	100							
b. People from an economic background other than your own	DDeconomic	1	Never	30	7	81	4	72	3	1,175	5	3.1	3.1	.01	3.1	-02	3.0	.05
		2	Sometimes	84	19	502	22	497	21	6,191	23							
		3	Often	125	33	885	38	895	38	10,096	36							
		4	Very often	170	41	825	37	891	37	10,036	36							
			Total	409	100	2,293	100	2,355	100	27,498	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	40	10	117	5	110	5	1,664	6	2.9	3.0	-09	3.0	-09	2.9	-04
		2	Sometimes	106	25	574	25	594	27	7,283	27							
		3	Often	114	30	795	34	794	34	8,921	32							
		4	Very often	149	35	809	35	857	35	9,654	34							
			Total	409	100	2,295	100	2,355	100	27,522	100							
d. People with political views other than your own	DDpolitical	1	Never	33	8	124	6	112	4	1,613	6	2.9	3.0 *	-14	3.0 **	-17	3.0	-07
		2	Sometimes	123	30	536	24	537	24	7,107	26							
		3	Often	105	26	794	33	820	35	9,156	33							
		4	Very often	147	36	843	37	889	37	9,641	35							
			Total	408	100	2,297	100	2,358	100	27,517	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		Your first-year students compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG Mean	Peers_19 Mean	Effect size ^e	SACSCOC-Aspirants Mean	Effect size ^e	Southeast Public Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	6	1	46	2	45	2	569	2	3.1	3.0 *	.14	3.0 *	.12	3.0 **	.14	
		2	Sometimes	91	21	547	25	523	23	6,493	25								
		3	Often	184	45	1,072	47	1,150	49	12,835	47								
		4	Very often	127	32	625	26	631	26	7,396	26								
		Total		408	100	2,290	100	2,349	100	27,293	100								
b. Reviewed your notes after class	LSnotes	1	Never	8	2	92	4	78	4	1,090	5	3.1	3.0 **	.14	3.0 *	.13	2.9 ***	.17	
		2	Sometimes	104	26	633	28	618	27	7,411	28								
		3	Often	138	35	813	35	860	37	9,917	36								
		4	Very often	154	38	750	32	787	32	8,853	31								
		Total		404	100	2,288	100	2,343	100	27,271	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	19	4	128	6	133	6	1,491	6	3.0	2.8 **	.15	2.8 **	.16	2.8 **	.15	
		2	Sometimes	106	26	655	30	650	30	7,902	30								
		3	Often	144	37	905	39	937	40	10,649	39								
		4	Very often	134	32	597	25	621	25	7,196	25								
		Total		403	100	2,285	100	2,341	100	27,238	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	5	1	30	1	19	1	276	1	5.5	5.3 **	.17	5.4	.10	5.4	.06	
		2		1	0	28	1	21	1	274	1								
		3		25	7	122	5	131	6	1,205	5								
		4		46	11	335	15	308	13	3,227	12								
		5		115	28	798	36	805	35	8,882	33								
		6		91	23	504	21	517	22	6,537	24								
		7	Very much	120	29	461	20	538	23	6,723	24								
		Total		403	100	2,278	100	2,339	100	27,124	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	56	13	303	15	333	16	3,288	13	6%	8%	-.08	8%	-.10	7%	-.07	
			Do not plan to do	23	7	133	6	124	6	1,351	5								
			Plan to do	301	74	1,670	72	1,707	70	20,434	74								
			Done or in progress	24	6	168	8	170	8	1,998	7								
			Total	404	100	2,274	100	2,334	100	27,071	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	128	31	629	28	622	26	6,975	26	8%	12% *	-0.15	12% *	-0.14	11% *	-0.11
			Do not plan to do	87	22	620	28	641	28	6,267	24							
			Plan to do	156	39	756	32	803	34	10,767	39							
			Done or in progress	32	8	265	12	260	12	2,984	11							
			Total	403	100	2,270	100	2,326	100	26,993	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	123	29	722	32	713	30	8,502	31	14%	12%	.05	13%	.03	13%	.02
			Do not plan to do	94	24	575	26	619	26	7,339	28							
			Plan to do	131	33	684	30	696	31	7,544	28							
			Done or in progress	55	14	278	12	297	13	3,517	13							
			Total	403	100	2,259	100	2,325	100	26,902	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	122	29	652	30	704	31	7,624	28	5%	4%	.04	3% *	.10	3%	.09
			Do not plan to do	106	29	667	32	669	32	7,452	29							
			Plan to do	157	37	853	34	869	34	10,982	39							
			Done or in progress	17	5	89	4	81	3	851	3							
			Total	402	100	2,261	100	2,323	100	26,909	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	154	38	834	38	860	37	9,825	37	6%	5%	.07	5%	.06	5%	.05
			Do not plan to do	107	27	598	27	623	27	6,724	25							
			Plan to do	117	29	720	30	739	30	9,017	34							
			Done or in progress	23	6	103	5	97	5	1,334	5							
			Total	401	100	2,255	100	2,319	100	26,900	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	163	40	810	37	865	38	8,891	33	3%	3%	.02	2%	.06	2%	.06
			Do not plan to do	48	13	315	14	340	15	3,151	12							
			Plan to do	177	43	1,081	46	1,065	45	14,250	52							
			Done or in progress	12	3	56	3	47	2	556	2							
			Total	400	100	2,262	100	2,317	100	26,848	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	211	53	976	44	1,115	50	12,687	48	1.6	1.7 *	-0.12	1.6	-0.03	1.6	-0.07
			2 Some	151	39	1,059	46	992	42	11,710	43							
			3 Most	28	7	181	8	171	8	1,882	7							
			4 All	7	2	37	1	31	1	488	2							
			Total	397	100	2,253	100	2,309	100	26,767	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		<i>Your first-year students compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Peers_19	Effect size ^e	SACSCOC-Aspirants	Effect size ^e	Southeast Public	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	7	1	51	2	43	2	433	2	5.3	5.3	.06	5.3	.02	5.4	-.03
		2		9	2	53	2	41	2	531	2							
		3		21	5	139	6	120	6	1,386	5							
		4		67	17	347	15	330	14	3,511	13							
		5		103	25	638	29	692	30	7,262	27							
		6		85	23	493	22	532	23	6,514	24							
		7	Excellent	100	25	510	23	533	23	6,896	26							
		—	Not applicable	6	2	20	1	19	1	188	1							
			Total	398	100	2,251	100	2,310	100	26,721	100							
b. Academic advisors	QIadvisor	1	Poor	13	3	61	3	59	3	762	3	5.3	5.4	-.05	5.4	-.04	5.4	-.02
		2		16	4	74	4	68	3	1,027	4							
		3		30	7	143	6	132	6	1,807	7							
		4		54	15	295	13	298	12	3,439	13							
		5		71	17	436	19	465	20	5,113	19							
		6		79	20	473	22	491	21	5,467	21							
		7	Excellent	129	33	754	34	767	32	8,776	33							
		—	Not applicable	4	1	15	1	30	3	303	1							
			Total	396	100	2,251	100	2,310	100	26,694	100							
c. Faculty	QIfaculty	1	Poor	7	2	43	2	37	2	460	2	5.4	5.3	.10	5.3	.07	5.3	.10
		2		5	1	67	3	63	3	675	3							
		3		22	5	128	5	115	5	1,576	6							
		4		68	17	324	13	333	13	3,709	14							
		5		83	19	625	28	634	27	6,984	26							
		6		102	27	558	25	594	26	6,988	26							
		7	Excellent	107	27	480	22	504	23	6,049	23							
		—	Not applicable	2	1	20	1	28	2	230	1							
			Total	396	100	2,245	100	2,308	100	26,671	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	10	2	85	4	58	2	920	3	5.4	5.1 *	.13	5.3	.03	5.1 *	.13
		2		12	3	88	3	76	2	985	4							
		3		23	5	154	7	145	6	1,870	7							
		4		55	15	319	14	305	13	3,618	13							
		5		81	20	447	20	505	21	5,586	21							
		6		78	20	474	21	470	19	5,438	20							
		7	Excellent	113	28	478	23	554	25	5,959	22							
		—	Not applicable	24	7	200	8	189	10	2,279	9							
	Total			396	100	2,245	100	2,302	100	26,655	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	11	2	102	4	84	3	1,011	4	5.2	5.0 *	.14	5.2	.05	5.1 *	.11
		2		12	3	114	4	100	3	1,146	4							
		3		35	9	172	7	173	6	2,024	7							
		4		56	14	354	16	356	16	3,873	15							
		5		82	19	513	22	551	23	5,881	22							
		6		85	22	407	19	424	19	5,197	19							
		7	Excellent	100	26	435	21	482	22	5,748	22							
		—	Not applicable	17	5	155	7	137	8	1,784	7							
	Total			398	100	2,252	100	2,307	100	26,664	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	3	36	2	30	2	457	2	3.1	3.0	.05	3.0	.05	3.1	-.03
		2	Some	88	22	495	22	495	21	4,935	19							
		3	Quite a bit	162	41	1,066	48	1,113	50	12,586	48							
		4	Very much	138	34	636	28	658	27	8,556	31							
			Total			396	100	2,233	100	2,296	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	11	2	82	4	73	3	846	3	3.2	3.0 ***	.22	3.0 ***	.22	3.1 **	.15
		2	Some	69	18	497	23	507	23	5,212	20							
		3	Quite a bit	142	37	958	43	971	42	11,117	42							
		4	Very much	170	43	690	31	740	31	9,296	34							
			Total			392	100	2,227	100	2,291	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	15	3	131	6	110	5	1,207	5	3.3	3.1 ***	.25	3.1 ***	.25	3.1 ***	.18
		2	Some	55	15	410	19	437	20	4,251	17							
		3	Quite a bit	120	30	863	38	874	38	9,813	37							
		4	Very much	203	51	818	38	866	37	11,190	41							
			Total			393	100	2,222	100	2,287	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants		Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	29	8	221	10	226	11	2,668	11	2.9	2.8 **	.14	2.7 **	.17	2.8 **	.14
		2	Some	103	26	619	28	650	28	7,407	29							
		3	Quite a bit	133	34	836	38	865	38	9,145	34							
		4	Very much	129	32	545	25	550	24	7,196	26							
		Total		394	100	2,221	100	2,291	100	26,416	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	3	129	6	116	5	1,266	5	3.1	2.9 ***	.22	3.0 **	.16	3.0 **	.13
		2	Some	80	20	532	24	504	21	5,563	22							
		3	Quite a bit	148	38	906	41	958	43	10,492	40							
		4	Very much	152	39	647	29	704	30	9,056	33							
		Total		392	100	2,214	100	2,282	100	26,377	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	2	132	6	115	5	1,457	6	3.2	2.9 ***	.30	2.9 ***	.27	3.0 ***	.20
		2	Some	70	17	535	24	539	24	5,594	22							
		3	Quite a bit	155	41	922	41	943	41	10,248	39							
		4	Very much	154	39	626	28	685	29	9,037	33							
		Total		390	100	2,215	100	2,282	100	26,336	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	62	16	485	22	489	20	5,576	21	2.7	2.3 ***	.33	2.4 ***	.32	2.4 ***	.29
		2	Some	113	28	799	37	835	38	9,319	36							
		3	Quite a bit	116	30	613	27	639	28	7,292	28							
		4	Very much	102	26	317	14	317	13	4,081	15							
		Total		393	100	2,214	100	2,280	100	26,268	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	14	3	204	9	180	7	1,650	7	3.1	2.8 ***	.32	2.9 ***	.26	2.9 **	.15
		2	Some	86	23	608	28	591	26	6,097	24							
		3	Quite a bit	148	37	877	40	907	41	10,211	39							
		4	Very much	146	37	527	24	602	26	8,323	31							
		Total		394	100	2,216	100	2,280	100	26,281	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	43	10	368	17	365	15	3,784	15	2.8	2.5 ***	.32	2.5 ***	.29	2.5 ***	.25
		2	Some	115	31	786	36	821	37	9,117	35							
		3	Quite a bit	123	31	705	31	725	32	8,376	32							
		4	Very much	111	28	350	16	365	16	4,972	18							
		Total		392	100	2,209	100	2,276	100	26,249	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG		Peers_19		SACSCOC- Aspirants		Southeast Public		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	UWG Mean	Peers_19 Mean	Effect size ^e	SACSCOC-Aspirants Mean	Effect size ^e	Southeast Public Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	17	1	13	1	135	1	13.3	13.5	-.02	13.5	-.02	13.8	-.06
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	16	309	14	309	14	3,541	14							
	8	6-10 hrs	104	28	579	26	567	25	6,377	24								
	13	11-15 hrs	87	21	514	24	543	24	6,067	23								
	18	16-20 hrs	61	16	377	17	406	19	4,887	19								
	23	21-25 hrs	34	8	228	11	244	10	2,751	10								
	28	26-30 hrs	19	6	89	4	101	4	1,174	4								
	33	More than 30 hrs	18	4	88	4	85	4	1,223	5								
	Total			390	100	2,201	100	2,268	100	26,155	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	145	38	785	34	803	35	8,483	33	6.1	5.8	.04	5.5	.08	5.8	.04
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	118	28	606	29	674	31	8,220	30							
	8	6-10 hrs	47	12	370	17	376	16	4,330	16								
	13	11-15 hrs	33	9	202	10	179	9	2,454	10								
	18	16-20 hrs	28	7	125	6	119	5	1,310	5								
	23	21-25 hrs	7	2	53	2	57	2	700	3								
	28	26-30 hrs	4	1	18	1	15	1	241	1								
	33	More than 30 hrs	9	3	31	1	33	1	354	1								
	Total			391	100	2,190	100	2,256	100	26,092	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	296	76	1,754	80	1,848	82	21,420	82	3.8	2.7 *	.16	2.6 **	.18	2.3 ***	.25
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	2	61	3	51	2	756	3							
	8	6-10 hrs	17	4	99	4	80	4	1,300	5								
	13	11-15 hrs	19	5	103	5	96	4	1,176	5								
	18	16-20 hrs	38	9	107	5	106	5	848	3								
	23	21-25 hrs	5	1	44	2	50	2	361	1								
	28	26-30 hrs	1	0	19	1	24	1	112	0								
	33	More than 30 hrs	6	2	12	1	10	0	143	1								
	Total			392	100	2,199	100	2,265	100	26,116	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	259	66	1,192	58	1,416	66	17,351	66	6.6	7.4	-.08	6.0	.06	5.8	.08
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	3	96	4	84	3	1,168	4							
	8	6-10 hrs	16	4	144	6	128	5	1,393	5								
	13	11-15 hrs	22	6	171	7	126	6	1,491	6								
	18	16-20 hrs	25	7	235	10	182	6	1,630	6								
	23	21-25 hrs	18	4	160	6	142	6	1,266	5								
	28	26-30 hrs	12	3	97	4	89	3	754	3								
	33	More than 30 hrs	26	7	108	5	100	4	1,069	4								
	Total			392	100	2,203	100	2,267	100	26,122	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											10.3	10.1	.02	8.6 *	.15	8.0 ***	.20
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	226	58	1,188	54	1,251	54	14,347	55	2.9	2.9	.00	3.0	.00	2.8	.03
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	115	28	662	30	662	30	8,210	31							
	8	6-10 hrs	20	5	178	8	186	8	1,747	7								
	13	11-15 hrs	15	4	80	3	79	4	907	4								
	18	16-20 hrs	9	3	40	2	41	2	457	2								
	23	21-25 hrs	5	1	27	1	28	2	248	1								
	28	26-30 hrs	0	0	8	0	6	0	63	0								
	33	More than 30 hrs	3	1	13	1	10	0	125	1								
	Total			393	100	2,196	100	2,263	100	26,104	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	12	4	41	2	42	2	501	2	12.2	12.8	-.08	12.7	-.06	12.9	-.08
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	92	23	431	20	445	20	5,123	19							
	8	6-10 hrs	90	22	580	26	607	26	6,949	26								
	13	11-15 hrs	81	23	434	19	459	20	5,473	21								
	18	16-20 hrs	58	15	343	17	335	15	3,760	15								
	23	21-25 hrs	16	4	159	7	158	8	1,716	7								
	28	26-30 hrs	11	3	61	2	60	2	681	3								
	33	More than 30 hrs	30	7	150	7	156	7	1,901	8								
	Total			390	100	2,199	100	2,262	100	26,104	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b											
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants		Southeast Public							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	283	71	1,609	74	1,742	78	20,344	77	3.7	2.5 ** △	.19	2.3 ** △	.22	2.6 ** △	.16					
	(<i>Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	41	10	265	12	233	10	2,416	9												
	8	6-10 hrs	23	5	122	5	98	4	1,086	4													
	13	11-15 hrs	19	6	80	3	75	4	777	3													
	18	16-20 hrs	7	2	45	2	43	2	460	2													
	23	21-25 hrs	2	0	34	1	33	1	258	1													
	28	26-30 hrs	1	0	11	1	7	0	108	0													
	33	More than 30 hrs	17	5	27	1	29	2	600	3													
	Total				393	100	2,193	100	2,260	100	26,049								100				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	174	44	732	38	781	40	9,838	36	4.0	4.2	-.03	3.9	.01	4.7	-.10					
	(<i>Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	119	31	894	38	930	39	9,650	37												
	8	6-10 hrs	55	14	320	13	296	11	3,417	13													
	13	11-15 hrs	22	6	119	5	123	5	1,462	6													
	18	16-20 hrs	10	3	61	2	62	2	709	3													
	23	21-25 hrs	0	0	28	1	31	1	362	2													
	28	26-30 hrs	2	0	14	0	12	0	165	1													
	33	More than 30 hrs	7	2	33	2	32	1	493	2													
	Total				389	100	2,201	100	2,267	100	26,096								100				
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																							
reading	1	Very little	29	7	303	14	308	13	4,533	18	2.7	2.6	.07	2.6	.05	2.5 *** △	.18						
	2	Some	154	41	786	36	817	36	9,622	37													
	3	About half	131	34	645	29	652	29	7,016	27													
	4	Most	52	13	354	16	352	16	3,580	13													
	5	Almost all	25	6	106	5	131	6	1,288	5													
	Total				391	100	2,194	100	2,260	100								26,039	100				
tmreadinghrs																							
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																							
				6.0								5.7		.05		5.9		.02		5.6		.08	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b					
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
	tmreadinghrscol	1	0 hrs	1	0	17	1	13	1	134	1						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	219	58	1,236	57	1,254	57	15,200	60						
		3	More than 5, up to 10 hrs	104	27	609	27	623	26	6,763	25						
		4	More than 10, up to 15 hrs	34	8	176	8	197	9	2,023	8						
		5	More than 15, up to 20 hrs	15	4	86	4	92	4	1,027	4						
		6	More than 20, up to 25 hrs	7	2	49	2	53	2	548	2						
		7	More than 25 hrs	7	2	11	1	19	1	224	1						
		Total		387	100	2,184	100	2,251	100	25,919	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	8	2	126	6	143	7	1,821	7	3.1	▲	2.8 ***	.37	▲	2.8 ***	.40	▲	2.8 ***	.38
		2	Some	73	18	601	28	620	28	7,133	28										
		3	Quite a bit	169	45	946	44	978	44	10,988	42										
		4	Very much	138	35	500	22	511	21	5,948	23										
		Total		388	100	2,173	100	2,252	100	25,890	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	23	6	247	11	262	12	2,618	11	3.0	▲	2.7 ***	.35	▲	2.6 ***	.38	▲	2.7 ***	.30
		2	Some	90	24	680	31	723	32	7,745	30										
		3	Quite a bit	147	38	834	40	841	39	9,943	38										
		4	Very much	127	33	420	19	430	18	5,608	21										
		Total		387	100	2,181	100	2,256	100	25,914	100										
c. Thinking critically and analytically	pgthink	1	Very little	3	1	67	3	75	3	820	3	3.2	▲	3.0 ***	.22	▲	3.0 ***	.22	▲	3.1 ***	.18
		2	Some	67	18	463	22	433	20	5,037	20										
		3	Quite a bit	165	41	976	44	1,049	47	11,482	44										
		4	Very much	153	40	678	31	698	30	8,607	33										
		Total		388	100	2,184	100	2,255	100	25,946	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	34	9	223	11	234	12	2,811	11	2.8	▲	2.7 ***	.19	▲	2.6 ***	.22	▲	2.7 **	.14
		2	Some	100	25	693	31	715	32	7,952	31										
		3	Quite a bit	149	38	827	39	841	37	9,447	36										
		4	Very much	105	27	442	19	466	19	5,722	23										
		Total		388	100	2,185	100	2,256	100	25,932	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants		Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	54	15	307	14	321	14	3,222	13	2.7	2.6	.10	2.6 *	.14	2.6	.10
		2	Some	94	25	657	30	710	33	8,259	32							
		3	Quite a bit	131	32	782	35	789	34	9,031	35							
		4	Very much	110	27	435	20	434	19	5,420	21							
		Total		389	100	2,181	100	2,254	100	25,932	100							
f. Working effectively with others	pgothers	1	Very little	19	5	167	8	158	7	1,576	6	3.0	2.8 *	.13	2.8 **	.16	2.9 *	.11
		2	Some	99	27	563	26	602	28	6,788	27							
		3	Quite a bit	142	36	893	41	941	42	10,770	41							
		4	Very much	129	32	557	25	550	23	6,774	26							
		Total		389	100	2,180	100	2,251	100	25,908	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	32	8	238	12	258	12	2,905	12	2.9	2.7 ***	.19	2.7 ***	.21	2.7 ***	.20
		2	Some	93	25	600	28	613	29	7,527	29							
		3	Quite a bit	154	39	873	40	888	38	9,623	37							
		4	Very much	111	28	469	21	491	21	5,854	22							
		Total		390	100	2,180	100	2,250	100	25,909	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	28	8	192	10	192	9	2,347	10	3.0	2.8 **	.16	2.8 **	.17	2.8 ***	.18
		2	Some	86	23	569	26	597	28	7,154	28							
		3	Quite a bit	145	36	842	38	881	38	9,589	37							
		4	Very much	130	33	584	26	587	25	6,808	26							
		Total		389	100	2,187	100	2,257	100	25,898	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	31	8	233	11	255	12	2,802	11	2.9	2.6 ***	.23	2.6 ***	.25	2.7 ***	.21
		2	Some	96	25	684	32	718	33	8,352	32							
		3	Quite a bit	157	39	842	38	853	37	9,269	35							
		4	Very much	104	27	420	19	429	19	5,474	21							
		Total		388	100	2,179	100	2,255	100	25,897	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	42	11	230	11	220	10	3,046	12	2.9	2.7 ***	.24	2.7 ***	.23	2.6 ***	.25
		2	Some	86	22	670	32	693	33	8,242	32							
		3	Quite a bit	138	35	799	36	839	36	9,009	34							
		4	Very much	121	32	488	21	503	21	5,634	21							
		Total		387	100	2,187	100	2,255	100	25,931	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		<i>Your first-year students compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Peers_19	Effect size ^e	SACSCOC-Aspirants	Effect size ^e	Southeast Public	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	1	67	3	46	2	511	2	3.2	3.1	.10	3.2	.01	3.2	-.02	
		2	Fair	53	13	310	15	279	13	3,286	13								
		3	Good	207	53	1,140	52	1,161	52	12,805	49								
		4	Excellent	122	32	680	30	782	33	9,471	36								
			Total	387	100	2,197	100	2,268	100	26,073	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	15	3	92	4	86	4	962	4	3.1	3.2	-.05	3.2 *	-.11	3.2 **	-.16	
		2	Probably no	65	16	303	13	279	12	3,227	12								
		3	Probably yes	179	47	1,015	46	1,033	44	10,478	40								
		4	Definitely yes	130	34	789	37	882	40	11,527	44								
			Total	389	100	2,199	100	2,280	100	26,194	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp		No	25	5	103	5	108	6	1,231	5	87%	87%	-.02	87%	-.03	88%	-.05	
			Yes	337	87	1,914	87	2,007	87	23,315	88								
			Not sure	29	8	181	8	164	7	1,756	7								
			Total	391	100	2,198	100	2,279	100	26,302	100								
			(Means indicate the percentage who responded "Yes.")																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants		Southeast Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	1	66	2	87	2	947	3	3.2	3.1 *	.12	3.2	.08	3.1 ***	.15	
		2	Sometimes	80	18	700	23	899	23	9,502	25								
		3	Often	161	37	996	35	1,197	32	11,839	31								
		4	Very often	195	43	1,148	40	1,528	43	15,665	41								
		Total		442	100	2,910	100	3,711	100	37,953	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	91	21	630	21	759	20	8,018	21	2.5	2.4	.07	2.5	.02	2.4	.06	
		2	Sometimes	133	30	995	35	1,254	34	12,857	34								
		3	Often	126	28	715	24	951	26	9,540	25								
		4	Very often	90	21	558	20	728	20	7,345	20								
		Total		440	100	2,898	100	3,692	100	37,760	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	29	7	212	7	257	6	2,427	7	3.0	3.0	.04	3.0	-.03	3.0	-.01	
		2	Often	51	12	432	15	534	14	5,087	13								
		3	Sometimes	245	56	1,556	53	1,961	51	19,895	52								
		4	Never	113	26	698	25	951	29	10,304	28								
		Total		438	100	2,898	100	3,703	100	37,713	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	175	39	1,483	50	1,977	54	17,574	47	2.0	1.7 ***	.24	1.7 ***	.29	1.8 ***	.21	
		2	Sometimes	165	37	930	33	1,127	31	13,399	35								
		3	Often	52	12	278	10	331	9	4,043	10								
		4	Very often	47	11	203	7	260	7	2,628	7								
		Total		439	100	2,894	100	3,695	100	37,644	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	40	10	384	14	505	16	4,791	14	2.7	2.5 ***	.24	2.4 ***	.28	2.5 ***	.22	
		2	Sometimes	149	34	1,191	41	1,501	41	15,155	41								
		3	Often	141	32	853	29	1,050	27	11,107	29								
		4	Very often	106	24	472	17	644	16	6,563	17								
		Total		436	100	2,900	100	3,700	100	37,616	100								
f. Explained course material to one or more students	CLexplain	1	Never	14	3	180	7	196	7	2,014	6	3.0	2.8 ***	.26	2.7 ***	.30	2.8 ***	.22	
		2	Sometimes	121	27	907	32	1,220	35	12,148	33								
		3	Often	157	36	1,124	38	1,422	37	14,182	37								
		4	Very often	145	33	683	23	859	22	9,236	24								
		Total		437	100	2,894	100	3,697	100	37,580	100								

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NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b								
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		Your seniors compared with								
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e	Effect size ^e		
												Mean	Mean	Mean	Mean	Mean	Mean	Effect size ^e	Effect size ^e	Effect size ^e
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	53	13	507	19	607	19	6,013	17	2.7	2.5 ***	.20	2.5 ***	.21	2.6 **	.13		
		2	Sometimes	142	33	935	33	1,191	33	12,190	33									
		3	Often	123	28	869	28	1,123	29	10,836	28									
		4	Very often	119	27	577	20	773	19	8,365	22									
		Total		437	100	2,888	100	3,694	100	37,404	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	32	7	148	6	220	8	2,552	7	2.9	2.9	.00	2.8	.08	2.9	-.02		
		2	Sometimes	132	30	811	29	1,060	32	10,372	28									
		3	Often	139	33	1,089	38	1,315	34	13,232	35									
		4	Very often	131	31	826	27	1,077	26	11,117	30									
		Total		434	100	2,874	100	3,672	100	37,273	100									
i. Given a course presentation	present	1	Never	50	11	277	11	426	13	3,993	11	2.7	2.7	.01	2.6	.09	2.7	.03		
		2	Sometimes	135	31	885	31	1,164	33	11,815	32									
		3	Often	134	31	975	34	1,174	31	11,969	32									
		4	Very often	114	27	739	24	916	23	9,494	25									
		Total		433	100	2,876	100	3,680	100	37,271	100									
2. During the current school year, about how often have you done the following?																				
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	12	3	93	3	147	5	1,441	4	3.0	2.9 *	.10	2.9 *	.12	2.9 *	.10		
		2	Sometimes	111	26	768	28	951	27	9,836	27									
		3	Often	162	38	1,169	42	1,486	41	15,059	40									
		4	Very often	145	33	819	28	1,066	28	10,598	28									
		Total		430	100	2,849	100	3,650	100	36,934	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	28	7	205	8	252	8	2,840	9	2.9	2.7 ***	.23	2.8 **	.15	2.8 ***	.19		
		2	Sometimes	111	26	959	35	1,081	30	11,616	32									
		3	Often	145	33	991	34	1,354	38	13,092	35									
		4	Very often	145	33	686	23	946	25	9,244	24									
		Total		429	100	2,841	100	3,633	100	36,792	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	37	9	413	15	485	14	5,117	15	2.8	2.6 ***	.25	2.6 ***	.20	2.6 ***	.26		
		2	Sometimes	127	30	962	35	1,165	33	12,449	34									
		3	Often	138	32	830	29	1,133	31	11,041	29									
		4	Very often	127	29	623	21	832	22	7,913	21									
		Total		429	100	2,828	100	3,615	100	36,520	100									

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NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		Your seniors compared with							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e	Effect size ^e	
												Mean	Mean	Mean	Mean	Mean	Effect size ^e		
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	15	4	161	5	173	5	1,855	5	3.0	2.8 ***	.22	2.8 ***	.17	2.8 ***	.19	
		2	Sometimes	99	23	854	30	1,018	29	10,697	30								
		3	Often	182	44	1,190	43	1,578	44	15,398	42								
		4	Very often	126	29	619	22	827	23	8,310	23								
		Total		422	100	2,824	100	3,596	100	36,260	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	14	3	90	3	119	4	1,070	3	3.1	3.0 ***	.22	3.0 ***	.21	3.0 ***	.21	
		2	Sometimes	66	17	681	24	820	23	8,690	24								
		3	Often	174	42	1,219	44	1,583	45	15,873	44								
		4	Very often	162	38	804	28	1,039	28	10,241	29								
		Total		416	100	2,794	100	3,561	100	35,874	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	4	1	68	2	82	3	795	3	3.1	2.9 ***	.29	2.9 ***	.27	2.9 ***	.26	
		2	Sometimes	78	19	775	28	952	28	9,773	28								
		3	Often	173	42	1,214	44	1,540	43	15,382	43								
		4	Very often	158	37	723	25	966	26	9,587	27								
		Total		413	100	2,780	100	3,540	100	35,537	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	35	1	41	1	356	1	3.3	3.2 *	.13	3.2 *	.11	3.2 *	.12	
		2	Sometimes	56	15	458	16	541	16	5,676	16								
		3	Often	173	43	1,302	47	1,625	46	16,129	45								
		4	Very often	172	42	974	36	1,304	37	13,070	37								
		Total		401	100	2,769	100	3,511	100	35,231	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	45	11	431	15	552	16	5,199	16	2.7	2.5 ***	.23	2.5 ***	.23	2.5 ***	.22	
		2	Sometimes	129	32	1,012	38	1,293	37	12,721	37								
		3	Often	111	27	724	27	885	25	9,367	26								
		4	Very often	122	29	596	21	774	21	7,945	22								
		Total		407	100	2,763	100	3,504	100	35,232	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	166	41	1,032	38	1,417	43	13,343	39	2.1	2.1	.05	2.0 *	.12	2.0	.06	
		2	Sometimes	96	24	849	31	1,033	29	10,654	30								
		3	Often	73	18	482	17	582	16	6,207	17								
		4	Very often	70	17	393	14	466	12	4,909	13								
		Total		405	100	2,756	100	3,498	100	35,113	100								

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NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants		Southeast Public			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	82	20	663	24	899	27	8,366	25	2.4	2.2 **	.18	2.2 ***	.25	2.2 ***	.19	
		2	Sometimes	156	39	1,079	40	1,370	40	13,916	40								
		3	Often	84	21	640	23	769	22	7,895	22								
		4	Very often	81	20	360	13	431	11	4,682	13								
		Total		403	100	2,742	100	3,469	100	34,859	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	71	18	522	19	689	20	6,547	20	2.5	2.3 **	.17	2.3 **	.18	2.3 **	.17	
		2	Sometimes	152	38	1,207	45	1,496	44	14,888	43								
		3	Often	96	24	644	23	821	24	8,589	24								
		4	Very often	83	20	364	13	459	13	4,811	13								
		Total		402	100	2,737	100	3,465	100	34,835	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	25	6	179	6	210	6	2,276	7	2.9	2.8	.10	2.8 *	.11	2.8 *	.10	
		2	Some	107	26	804	30	989	30	10,298	30								
		3	Quite a bit	161	40	1,096	41	1,453	42	13,862	40								
		4	Very much	112	28	649	23	798	22	8,241	24								
		Total		405	100	2,728	100	3,450	100	34,677	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	3	71	3	90	3	961	3	3.1	3.1	.08	3.1	.01	3.1	.03	
		2	Some	76	20	555	21	632	17	6,473	19								
		3	Quite a bit	162	40	1,237	46	1,560	46	15,263	44								
		4	Very much	153	37	858	31	1,158	34	11,873	34								
		Total		402	100	2,721	100	3,440	100	34,570	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	3	89	3	102	3	1,212	4	3.1	3.0 **	.17	3.1	.10	3.0 *	.11	
		2	Some	77	19	598	22	708	20	7,172	21								
		3	Quite a bit	157	40	1,242	47	1,517	45	14,499	42								
		4	Very much	157	38	778	28	1,109	32	11,436	33								
		Total		401	100	2,707	100	3,436	100	34,319	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	3	142	5	164	5	1,905	6	3.0	2.9 **	.16	3.0	.10	2.9 **	.14	
		2	Some	91	23	675	25	769	23	8,200	24								
		3	Quite a bit	167	42	1,171	44	1,503	44	14,026	41								
		4	Very much	132	33	714	26	988	28	10,023	29								
		Total		399	100	2,702	100	3,424	100	34,154	100								

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University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG		Peers_19		SACSCOC-Aspirants		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	3	121	4	129	4	1,506	5	3.1	2.9 **	.17	3.0 *	.11	2.9 **	.13	
		2	Some	89	23	664	25	789	23	8,219	25								
		3	Quite a bit	154	39	1,208	46	1,554	46	14,567	42								
		4	Very much	145	35	692	25	945	27	9,750	28								
		Total		398	100	2,685	100	3,417	100	34,042	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	1	73	3	63	2	806	3	3.2	3.1 **	.14	3.2	.07	3.2 *	.11	
		2	Some	57	15	489	18	570	17	5,692	17								
		3	Quite a bit	167	42	1,130	42	1,450	42	14,432	42								
		4	Very much	166	42	982	37	1,322	40	12,902	38								
		Total		395	100	2,674	100	3,405	100	33,832	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	19	5	136	5	141	4	1,308	4	3.1	3.0	.04	3.1	-.05	3.1	-.02	
		2	Some	77	21	529	20	620	17	6,320	19								
		3	Quite a bit	148	37	1,143	43	1,459	42	14,396	42								
		4	Very much	147	37	872	33	1,184	36	11,768	35								
		Total		391	100	2,680	100	3,404	100	33,792	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	13	3	113	4	105	3	1,145	4	3.2	3.1	.10	3.1	.02	3.1	.05	
		2	Some	57	15	544	20	639	18	6,283	19								
		3	Quite a bit	174	45	1,072	41	1,356	40	13,574	40								
		4	Very much	147	37	937	35	1,292	38	12,732	38								
		Total		391	100	2,666	100	3,392	100	33,734	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	35	9	280	10	296	9	3,320	10	3.0	2.8 ***	.19	2.9 *	.13	2.8 ***	.19	
		2	Some	78	20	749	27	916	26	9,109	27								
		3	Quite a bit	137	36	885	35	1,202	36	11,533	34								
		4	Very much	141	36	752	28	980	29	9,746	28								
		Total		391	100	2,666	100	3,394	100	33,708	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	29	7	229	8	243	7	2,537	8	2.9	2.8 *	.14	2.9	.04	2.8 *	.11	
		2	Some	91	23	735	28	875	25	9,095	27								
		3	Quite a bit	145	37	995	38	1,309	39	12,701	37								
		4	Very much	124	32	708	26	963	29	9,256	27								
		Total		389	100	2,667	100	3,390	100	33,589	100								

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NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	UWG Mean	Peers_19 Mean	Effect size ^e	SACSCOC-Aspirants Mean	Effect size ^e	Southeast Public Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	54	14	303	11	369	10	3,492	10	2.6	2.6	-0.02	2.6	-0.05	2.7	-0.10
		2	Sometimes	129	33	934	36	1,172	35	11,331	33							
		3	Often	126	33	912	35	1,177	36	11,735	36							
		4	Very often	78	20	483	18	633	19	6,758	21							
		Total		387	100	2,632	100	3,351	100	33,316	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	85	22	527	20	592	17	6,140	18	2.4	2.3	.08	2.4	-0.02	2.4	-0.02
		2	Sometimes	121	32	1,010	39	1,273	38	12,199	37							
		3	Often	107	28	708	27	981	30	9,463	29							
		4	Very often	69	18	374	14	499	15	5,334	17							
		Total		382	100	2,619	100	3,345	100	33,136	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	80	21	458	17	580	17	5,576	16	2.4	2.4	-0.01	2.4	-0.03	2.4	-0.07
		2	Sometimes	136	36	1,050	40	1,271	38	12,688	38							
		3	Often	108	27	760	30	1,043	32	9,880	30							
		4	Very often	61	16	353	13	443	13	4,870	15							
		Total		385	100	2,621	100	3,337	100	33,014	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	34	9	167	7	266	8	2,388	8	6.4	7.1 *	-0.12	6.7	-0.05	7.0 *	-0.11
		1.5	1-2	92	24	493	18	736	22	6,681	20							
		4	3-5	106	28	790	30	1,002	30	9,707	29							
		8	6-10	79	21	590	22	661	19	6,782	21							
		13	11-15	32	8	266	10	295	9	3,248	10							
		18	16-20	18	4	125	5	149	5	1,689	5							
		23	More than 20	24	6	183	7	217	7	2,436	7							
		Total		385	100	2,614	100	3,326	100	32,931	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	150	40	687	27	1,019	31	8,814	27	2.4	3.3 ***	-0.21	3.0 **	-0.13	3.3 ***	-0.19
		1.5	1-2	117	31	903	34	1,162	34	11,298	34							
		4	3-5	70	19	580	22	650	20	7,350	22							
		8	6-10	27	7	267	10	324	10	3,394	10							
		13	11-15	10	2	105	4	94	3	1,097	3							
		18	16-20	5	1	33	1	36	1	389	1							
		23	More than 20	3	1	40	1	43	1	481	2							
Total		382	100	2,615	100	3,328	100	32,823	100									

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Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b									
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		Your seniors compared with									
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Peers_19	Effect size ^e		Effect size ^e		Effect size ^e			
												Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
c. 11 pages or more	wrlongnum	0	None	241	62	1,323	51	1,866	56	16,824	51	1.3	1.8 ** ▽	-0.15	1.7 ** ▽	-0.12	1.8 *** ▽	-0.15			
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	103	27	848	31	957	28	10,559	32										
		4	3-5	21	6	255	10	274	8	3,089	9										
		8	6-10	9	2	94	4	112	4	1,222	4										
		13	11-15	9	2	46	2	69	2	578	2										
		18	16-20	1	0	19	1	19	1	231	1										
		23	More than 20	3	1	33	1	38	1	398	1										
Total				387	100	2,618	100	3,335	100	32,901	100										
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										57.1	74.9 *** ▽	-0.19	68.7 ** ▽	-0.13	74.3 *** ▽	-0.18			
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	5	1	117	4	172	6	1,661	5	3.3	3.1 *** △	.25	3.1 *** △	.30	3.1 *** △	.28			
		2	Sometimes	64	17	547	21	664	23	7,183	22										
		3	Often	111	28	839	32	1,029	30	10,104	31										
		4	Very often	208	54	1,109	43	1,463	41	13,918	42										
		Total			388	100	2,612	100	3,328	100	32,866										100
b. People from an economic background other than your own	DDeconomic	1	Never	8	2	113	4	142	5	1,383	5	3.2	3.1 ** △	.16	3.1 ** △	.16	3.1 ** △	.15			
		2	Sometimes	76	19	535	21	637	20	6,723	21										
		3	Often	123	33	955	36	1,206	36	11,690	35										
		4	Very often	181	46	1,002	38	1,342	39	13,011	39										
		Total			388	100	2,605	100	3,327	100	32,807										100
c. People with religious beliefs other than your own	DDreligion	1	Never	18	5	150	6	218	7	1,881	6	3.1	3.0 * △	.11	2.9 * △	.13	3.0	.07			
		2	Sometimes	95	24	676	26	800	26	7,990	25										
		3	Often	113	30	841	32	1,069	32	10,543	32										
		4	Very often	160	41	942	36	1,241	35	12,385	37										
		Total			386	100	2,609	100	3,328	100	32,799										100
d. People with political views other than your own	DDpolitical	1	Never	17	4	152	6	193	6	1,822	6	3.1	3.0 * △	.14	3.0 * △	.11	3.0	.08			
		2	Sometimes	102	26	657	26	750	24	7,738	24										
		3	Often	102	27	892	33	1,145	34	10,866	33										
		4	Very often	165	44	911	35	1,242	36	12,381	38										
		Total			386	100	2,612	100	3,330	100	32,807										100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		<i>Your seniors compared with</i>							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Peers_19	Effect size ^e	SACSCOC-Aspirants	Effect size ^e	Southeast Public	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	8	2	77	3	84	3	840	3	3.3	3.0 ***	.27	3.1 ***	.22	3.1 ***	.20	
		2	Sometimes	49	13	568	22	666	20	6,348	20								Δ
		3	Often	153	41	1,088	43	1,414	43	13,943	43								Δ
		4	Very often	175	44	862	32	1,151	34	11,509	35								Δ
		Total		385	100	2,595	100	3,315	100	32,640	100								
b. Reviewed your notes after class	LSnotes	1	Never	26	7	163	6	182	5	2,021	7	3.0	2.9 *	.12	3.0	.01	2.9	.07	
		2	Sometimes	89	24	771	30	902	27	9,049	28								Δ
		3	Often	128	34	892	35	1,106	33	10,943	33								
		4	Very often	138	35	759	29	1,123	35	10,597	32								
		Total		381	100	2,585	100	3,313	100	32,610	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	20	5	178	7	198	6	1,983	6	3.0	2.8 ***	.20	2.9	.07	2.9 *	.11	
		2	Sometimes	93	25	774	30	898	26	8,868	28								
		3	Often	136	36	968	38	1,231	38	12,153	37								
		4	Very often	132	34	663	25	983	30	9,583	29								Δ
		Total		381	100	2,583	100	3,310	100	32,587	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	4	1	39	1	42	1	411	1	5.6	5.5 *	.13	5.6	.01	5.6	.05	
		2		3	1	41	2	34	1	454	2								Δ
		3		14	4	139	5	139	4	1,263	4								
		4		42	12	316	12	346	10	3,118	10								
		5		90	24	722	28	918	27	8,715	27								
		6		95	25	614	25	811	25	7,995	25								
		7	Very much	132	34	700	27	1,003	32	10,383	31								
		Total		380	100	2,571	100	3,293	100	32,339	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		44	12	210	8	354	12	3,059	10	47%	48%	-.02	40% **	.14	50%	-.05	
		Do not plan to do		64	17	391	16	552	18	5,421	17								Δ
		Plan to do		91	24	688	28	952	30	7,542	23								
		Done or in progress		179	47	1,279	48	1,441	40	16,380	50								
		Total		378	100	2,568	100	3,299	100	32,402	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG		Peers_19		SACSCOC-Aspirants		Southeast Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	41	10	262	11	406	13	3,527	11	34%	35%	-.02	29%	.10	35%	-.03	
			Do not plan to do	174	46	1,159	46	1,534	48	14,310	45								
			Plan to do	36	9	228	9	332	9	2,684	8								
			Done or in progress	126	34	919	35	1,022	29	11,805	35								
			Total	377	100	2,568	100	3,294	100	32,326	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	50	13	331	14	477	15	4,306	14	22%	24%	-.04	23%	.00	24%	-.04	
			Do not plan to do	194	52	1,327	52	1,701	52	16,585	52								
			Plan to do	46	13	267	10	343	10	3,177	10								
			Done or in progress	87	22	634	24	769	23	8,110	24								
			Total	377	100	2,559	100	3,290	100	32,178	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	44	11	312	12	451	14	3,800	12	12%	11%	.05	8% **	.15	13%	-.03	
			Do not plan to do	255	68	1,738	70	2,245	71	21,651	67								
			Plan to do	31	8	190	7	264	8	2,326	7								
			Done or in progress	46	12	320	11	325	8	4,422	13								
			Total	376	100	2,560	100	3,285	100	32,199	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	54	14	404	18	560	18	4,841	15	19%	20%	-.01	19%	.00	25% *	-.14	
			Do not plan to do	198	54	1,320	50	1,679	51	15,539	48								
			Plan to do	50	13	302	12	398	12	3,799	12								
			Done or in progress	74	19	536	20	649	19	8,039	25								
			Total	376	100	2,562	100	3,286	100	32,218	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	35	9	300	12	504	16	2,906	9	50%	38% ***	.24	33% ***	.35	45%	.08	
			Do not plan to do	74	20	624	25	887	28	6,649	21								
			Plan to do	80	22	620	25	744	23	7,777	25								
			Done or in progress	186	50	1,010	38	1,138	33	14,794	45								
			Total	375	100	2,554	100	3,273	100	32,126	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public			
None	157	43	822	32	1,148	1.7	1.8 **	-.16	1.8 *	-.12	1.8	-.06
Some	167	44	1,345	54	1,560							
Most	44	12	300	11	460							
All	7	2	88	3	111							
Total	375	100	2,555	100	3,279							

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NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Peers_19	Effect size ^e	SACSCOC-Aspirants	Effect size ^e	Southeast Public	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	3	1	25	1	31	1	416	1	5.6	5.5	.06	5.6	.03	5.6	.01
				5	1	36	1	42	1	491	2							
				15	4	116	4	144	4	1,300	4							
				40	10	302	12	339	10	3,220	10							
				94	25	665	27	829	26	7,814	24							
				105	28	635	24	854	25	8,230	26							
				108	30	736	28	986	29	10,051	31							
				5	1	41	2	52	2	542	2							
Total				375	100	2,556	100	3,277	100	32,064	100							
b. Academic advisors	QIadvisor	1	Poor	12	3	135	5	136	4	1,463	5	5.3	5.3	-.02	5.3	-.05	5.3	-.02
				19	5	127	5	164	5	1,463	5							
				45	12	183	7	221	7	2,205	7							
				45	12	301	11	416	12	3,826	12							
				55	14	438	17	611	19	5,625	18							
				74	20	472	18	598	19	6,041	19							
				123	34	873	35	1,085	34	11,114	34							
				2	1	26	1	41	1	312	1							
Total				375	100	2,555	100	3,272	100	32,049	100							
c. Faculty	QIfaculty	1	Poor	1	0	42	2	46	1	498	2	5.7	5.5 *	.12	5.7	.01	5.5 *	.11
				12	3	63	2	65	2	641	2							
				15	4	124	5	133	4	1,479	5							
				38	10	288	11	335	10	3,601	11							
				81	21	574	23	695	22	7,338	23							
				104	29	715	29	909	28	8,734	27							
				123	33	733	28	1,063	33	9,480	29							
				0	0	16	1	23	1	259	1							
Total				374	100	2,555	100	3,269	100	32,030	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	15	4	115	4	129	4	1,372	4	5.1	5.0	.08	5.1	.03	5.0	.08
		2		14	4	104	4	114	3	1,260	4							
		3		24	6	156	6	203	6	2,089	6							
		4		41	12	333	13	383	11	4,098	13							
		5		70	18	451	17	594	18	5,856	18							
		6		77	20	420	16	532	16	5,262	17							
		7	Excellent	83	23	493	19	682	20	6,278	20							
		—	Not applicable	49	13	475	21	632	22	5,821	19							
	Total			373	100	2,547	100	3,269	100	32,036	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	25	7	160	5	176	5	1,572	5	4.9	5.0	-.02	5.1	-.07	5.0	-.01
		2		17	5	139	5	182	5	1,542	5							
		3		29	8	215	7	250	6	2,597	8							
		4		52	13	387	15	477	14	4,768	15							
		5		79	21	524	20	659	20	6,699	20							
		6		85	22	467	19	607	19	6,007	19							
		7	Excellent	78	21	507	22	713	24	6,901	22							
		—	Not applicable	11	3	157	6	210	6	1,942	6							
	Total			376	100	2,556	100	3,274	100	32,028	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	9	3	54	2	68	2	652	2	3.1	3.1	.08	3.1	.04	3.1	.02
		2	Some	62	16	540	21	644	19	6,125	19							
		3	Quite a bit	183	49	1,157	45	1,485	46	14,465	46							
		4	Very much	120	32	798	31	1,061	32	10,674	33							
			Total			374	100	2,549	100	3,258	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	4	139	6	153	5	1,529	5	3.1	2.9 ***	.21	3.0 **	.15	3.0 **	.14
		2	Some	70	19	629	24	777	23	7,328	23							
		3	Quite a bit	155	41	1,078	43	1,360	42	13,476	42							
		4	Very much	134	35	693	27	957	30	9,517	30							
			Total			373	100	2,539	100	3,247	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	28	8	251	10	298	9	2,629	9	3.0	2.8 ***	.19	2.9 **	.15	2.9 *	.12
		2	Some	68	19	655	26	799	24	7,421	23							
		3	Quite a bit	133	36	924	37	1,183	37	11,920	37							
		4	Very much	141	37	712	28	974	30	9,857	31							
			Total			370	100	2,542	100	3,254	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG Mean	Peers_19 Mean	Effect size ^e	SACSCOC-Aspirants Mean	Effect size ^e	Southeast Public Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	47	13	331	13	396	13	4,552	15	2.8	2.6 *	.14	2.7	.10	2.6 **	.14
		2	Some	96	26	782	31	949	29	9,514	30							
		3	Quite a bit	112	31	858	34	1,142	36	10,268	32							
		4	Very much	113	30	570	22	764	23	7,436	23							
		Total		368	100	2,541	100	3,251	100	31,770	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	29	8	214	9	246	8	2,342	8	3.0	2.8 ***	.22	2.8 ***	.19	2.9 **	.13
		2	Some	68	18	694	27	823	25	7,757	24							
		3	Quite a bit	140	38	956	38	1,286	40	12,369	39							
		4	Very much	134	35	678	26	891	26	9,260	29							
		Total		371	100	2,542	100	3,246	100	31,728	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	26	7	271	11	297	10	3,065	10	3.0	2.7 ***	.30	2.8 ***	.24	2.8 ***	.20
		2	Some	81	22	719	29	845	27	8,075	25							
		3	Quite a bit	119	32	921	36	1,243	38	11,802	37							
		4	Very much	142	38	625	24	859	25	8,733	28							
		Total		368	100	2,536	100	3,244	100	31,675	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	115	31	871	35	978	31	10,416	33	2.3	2.1 **	.19	2.2	.10	2.1 *	.15
		2	Some	107	29	862	34	1,138	35	11,044	35							
		3	Quite a bit	84	23	533	21	723	22	6,431	20							
		4	Very much	61	17	268	10	399	12	3,755	12							
		Total		367	100	2,534	100	3,238	100	31,646	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	37	10	409	16	475	15	3,972	13	2.8	2.5 ***	.26	2.6 ***	.20	2.7	.07
		2	Some	108	29	839	33	1,013	31	8,948	28							
		3	Quite a bit	125	34	809	32	1,094	33	11,102	35							
		4	Very much	101	27	474	19	663	20	7,613	24							
		Total		371	100	2,531	100	3,245	100	31,635	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	76	21	527	21	634	20	6,187	20	2.4	2.3	.11	2.3	.08	2.4	.04
		2	Some	131	34	988	39	1,248	39	11,644	37							
		3	Quite a bit	92	26	679	28	925	28	8,991	28							
		4	Very much	72	19	335	13	437	13	4,791	15							
		Total		371	100	2,529	100	3,244	100	31,613	100							

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NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants		Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	3	1	13	0	21	1	154	1	14.7	14.7	.00	14.6	.01	14.7	.00
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	12	393	15	506	15	4,570	14							
	8	6-10 hrs	97	27	587	24	731	22	7,449	24								
	13	11-15 hrs	73	19	501	19	671	21	6,432	20								
	18	16-20 hrs	63	17	428	18	544	17	5,456	17								
	23	21-25 hrs	41	11	258	10	346	11	3,113	10								
	28	26-30 hrs	19	5	159	7	175	6	1,845	6								
	33	More than 30 hrs	32	8	188	7	242	8	2,526	8								
	Total			374	100	2,527	100	3,236	100	31,545	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	159	43	1,075	44	1,479	49	13,177	43	4.6	4.9	-.04	4.6	.00	5.0	-.05
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	115	31	709	27	849	24	8,798	27							
	8	6-10 hrs	37	10	290	11	354	11	4,140	13								
	13	11-15 hrs	27	7	187	7	240	7	2,402	8								
	18	16-20 hrs	12	3	122	5	144	5	1,419	4								
	23	21-25 hrs	9	3	70	2	77	2	743	2								
	28	26-30 hrs	2	0	23	1	35	1	303	1								
	33	More than 30 hrs	7	2	45	2	56	2	514	2								
	Total			368	100	2,521	100	3,234	100	31,496	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	236	64	1,854	72	2,516	78	23,262	74	4.9	4.2	.09	3.5 ***	.18	3.6 **	.18
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	5	85	4	77	3	1,185	4							
	8	6-10 hrs	32	8	127	5	126	3	2,021	6								
	13	11-15 hrs	25	7	145	6	136	4	1,823	6								
	18	16-20 hrs	50	14	165	7	176	5	1,857	6								
	23	21-25 hrs	4	1	64	3	84	3	581	2								
	28	26-30 hrs	4	1	38	2	57	2	260	1								
	33	More than 30 hrs	2	1	47	2	64	2	504	2								
	Total			372	100	2,525	100	3,236	100	31,493	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	132	34	891	37	1,191	38	12,895	41	14.6	14.3	.02	14.7	-.01	12.8 *	.13
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	6	115	4	111	3	1,494	5							
		8	6-10 hrs	18	5	152	6	175	5	1,839	6							
		13	11-15 hrs	23	7	174	6	218	6	2,182	7							
		18	16-20 hrs	35	10	235	9	287	8	2,917	9							
		23	21-25 hrs	28	8	241	8	312	8	2,429	7							
		28	26-30 hrs	37	10	181	6	239	6	1,925	6							
		33	More than 30 hrs	75	21	536	23	705	25	5,836	20							
	Total			371	100	2,525	100	3,238	100	31,517	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											19.5	18.5	.07	18.3	.09	16.4 ***	.22
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	164	45	1,190	48	1,546	49	14,694	48	4.0	3.7	.05	3.6	.06	3.5	.08
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	129	34	829	33	1,044	31	11,019	34							
		8	6-10 hrs	39	10	226	9	293	9	2,782	9							
		13	11-15 hrs	18	5	112	4	134	4	1,276	4							
		18	16-20 hrs	12	3	65	3	91	3	715	2							
		23	21-25 hrs	2	1	41	1	59	2	386	1							
		28	26-30 hrs	3	1	20	1	25	1	169	1							
		33	More than 30 hrs	7	2	41	1	43	1	447	1							
	Total			374	100	2,524	100	3,235	100	31,488	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	10	2	67	3	82	3	1,059	4	11.4	10.9	.07	10.5	.11	10.9	.06
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	107	29	689	28	918	29	8,817	27							
		8	6-10 hrs	95	25	705	29	935	28	8,698	27							
		13	11-15 hrs	64	17	440	17	567	17	5,590	18							
		18	16-20 hrs	45	13	309	12	359	11	3,591	12							
		23	21-25 hrs	21	6	115	5	146	5	1,526	5							
		28	26-30 hrs	9	2	57	2	76	2	711	2							
		33	More than 30 hrs	22	6	137	5	148	4	1,493	5							
	Total			373	100	2,519	100	3,231	100	31,485	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Effect size ^e	Effect size ^e	Effect size ^e
												Mean	Mean	Mean	Mean	Mean	Mean	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	222	61	1,607	63	2,051	62	20,304	64	6.2	6.4	-.01	7.1	-.07	6.3	-.01
		3	1-5 hrs	46	12	266	11	324	10	3,159	10							
		8	6-10 hrs	25	6	117	4	152	5	1,551	5							
		13	11-15 hrs	20	6	107	4	124	4	991	3							
		18	16-20 hrs	9	2	68	3	98	3	829	3							
		23	21-25 hrs	6	1	52	2	52	2	449	1							
		28	26-30 hrs	3	1	29	1	44	2	348	1							
		33	More than 30 hrs	40	11	268	12	378	14	3,813	12							
			Total	371	100	2,514	100	3,223	100	31,444	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	58	15	401	19	513	22	5,677	18	6.0	5.4	.10	5.3 *	.12	5.5	.08
		3	1-5 hrs	195	53	1,305	51	1,615	47	16,269	52							
		8	6-10 hrs	59	15	461	17	641	18	5,368	17							
		13	11-15 hrs	26	7	164	6	215	6	1,964	6							
		18	16-20 hrs	14	4	72	3	101	3	813	3							
		23	21-25 hrs	7	2	52	2	65	2	393	1							
		28	26-30 hrs	4	1	15	1	20	1	203	1							
		33	More than 30 hrs	10	3	51	2	59	1	805	3							
			Total	373	100	2,521	100	3,229	100	31,492	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	43	12	420	15	521	15	5,510	18	2.8	2.8	.06	2.8	.06	2.7 *	.13
		2	Some	117	32	732	29	955	29	9,491	30							
		3	About half	91	26	697	28	874	28	8,199	26							
		4	Most	82	21	484	21	621	20	5,751	18							
		5	Almost all	38	9	184	7	251	8	2,518	8							
			Total	371	100	2,517	100	3,222	100	31,469	100							
	tmreadinghrs											7.5	7.0	.07	6.9	.09	6.6 *	.15
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG	Peers_19	SACSCOC-Aspirants	Southeast Public		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	3	1	13	0	21	1	152	1						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	188	52	1,274	49	1,659	50	16,527	53						
		3	More than 5, up to 10 hrs	76	21	705	29	851	27	8,382	27						
		4	More than 10, up to 15 hrs	44	11	246	10	324	11	2,839	9						
		5	More than 15, up to 20 hrs	27	7	125	5	179	6	1,711	5						
		6	More than 20, up to 25 hrs	22	6	102	5	118	4	1,115	3						
		7	More than 25 hrs	11	3	45	2	62	2	595	2						
		Total			371	100	2,510	100	3,214	100	31,321	100					

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	17	5	131	5	155	5	1,660	6	3.1	3.0	.08	3.1	.02	3.0	.06
		2	Some	76	21	565	22	678	21	6,689	22							
		3	Quite a bit	136	36	981	39	1,236	38	11,951	38							
		4	Very much	140	38	827	33	1,145	36	11,019	35							
		Total		369	100	2,504	100	3,214	100	31,319	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	20	6	171	7	203	7	2,070	7	3.0	2.9	.09	3.0	.04	3.0	.04
		2	Some	91	25	585	24	704	21	7,043	23							
		3	Quite a bit	121	32	967	38	1,230	38	11,545	36							
		4	Very much	138	37	785	31	1,082	33	10,705	34							
		Total		370	100	2,508	100	3,219	100	31,363	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	3	73	3	87	3	761	3	3.3	3.2 *	.11	3.3	.01	3.3	.00
		2	Some	50	14	373	15	382	12	3,847	12							
		3	Quite a bit	122	33	977	39	1,225	37	11,548	36							
		4	Very much	189	50	1,089	43	1,524	48	15,229	49							
		Total		371	100	2,512	100	3,218	100	31,385	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	39	11	245	10	294	9	2,781	9	2.8	2.8	-.05	2.9	-.11	2.9 **	-.14
		2	Some	110	30	671	27	816	25	7,851	24							
		3	Quite a bit	111	29	837	33	1,080	34	10,477	33							
		4	Very much	108	30	762	30	1,036	32	10,280	34							
		Total		368	100	2,515	100	3,226	100	31,389	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	UWG Mean	Peers_19 Mean	Effect size ^e	SACSCOC-Aspirants Mean	Effect size ^e	Southeast Public Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	33	10	199	8	238	8	2,467	9	3.0	2.9	.06	3.0	-.01	3.0	.03
		2	Some	73	19	573	23	674	21	6,722	22							
		3	Quite a bit	120	32	863	35	1,088	34	10,602	34							
		4	Very much	144	39	878	34	1,221	38	11,578	36							
		Total		370	100	2,513	100	3,221	100	31,369	100							
f. Working effectively with others	pgothers	1	Very little	19	6	124	5	145	5	1,465	5	3.1	3.0	.11	3.1	.06	3.1	.05
		2	Some	68	18	504	21	594	19	6,019	20							
		3	Quite a bit	121	32	981	39	1,236	38	11,683	37							
		4	Very much	164	44	902	35	1,246	38	12,197	38							
		Total		372	100	2,511	100	3,221	100	31,364	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	37	11	258	11	313	11	3,261	11	3.0	2.8 **	.15	2.9	.09	2.9	.10
		2	Some	77	20	656	27	764	23	7,267	23							
		3	Quite a bit	118	31	847	33	1,102	34	10,524	33							
		4	Very much	139	38	751	29	1,042	32	10,307	32							
		Total		371	100	2,512	100	3,221	100	31,359	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	31	9	228	10	264	9	2,881	10	3.0	2.8 *	.13	2.9	.08	2.9	.08
		2	Some	84	23	654	27	804	25	7,660	25							
		3	Quite a bit	121	32	867	34	1,101	34	10,477	33							
		4	Very much	136	36	764	29	1,055	32	10,337	32							
		Total		372	100	2,513	100	3,224	100	31,355	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	31	8	220	9	263	9	2,691	9	2.9	2.8 **	.15	2.9	.06	2.9	.08
		2	Some	94	25	686	28	802	25	7,993	25							
		3	Quite a bit	111	30	914	36	1,158	35	10,924	34							
		4	Very much	135	36	695	27	995	31	9,749	31							
		Total		371	100	2,515	100	3,218	100	31,357	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	42	12	318	13	364	12	3,811	13	2.8	2.7 *	.11	2.7	.04	2.7	.05
		2	Some	110	29	727	30	908	29	8,820	28							
		3	Quite a bit	102	27	844	33	1,050	31	9,958	31							
		4	Very much	119	32	626	24	894	28	8,787	28							
		Total		373	100	2,515	100	3,216	100	31,376	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of West Georgia

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UWG		Peers_19		SACSCOC-Aspirants		Southeast Public		UWG		Peers_19		SACSCOC-Aspirants		Southeast Public	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	7	2	69	3	76	3	764	3	3.2	3.2	.07	3.3	-.09	3.3	-.03	
		2	Fair	44	12	325	13	331	10	3,488	11								
		3	Good	175	47	1,159	46	1,362	41	13,508	42								
		4	Excellent	147	40	966	38	1,460	46	13,761	43								
			Total	373	100	2,519	100	3,229	100	31,521	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	17	5	130	5	128	4	1,483	5	3.2	3.2	.03	3.3 *	-.12	3.3	-.06	
		2	Probably no	54	14	329	12	377	11	3,715	12								
		3	Probably yes	138	37	1,017	41	1,140	35	11,484	36								
		4	Definitely yes	166	44	1,054	41	1,596	50	14,997	47								
			Total	375	100	2,530	100	3,241	100	31,679	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UWG	UWG	Peers_19	SACSCOC Aspirants	Southeast Public	UWG	Peers_19	SACSCOC Aspirants	Southeast Public	UWG	Peers_19	SACSCOC Aspirants	Southeast Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers_19	SACSCOC Aspirants	Southeast Public	Peers_19	SACSCOC Aspirants	Southeast Public	Peers_19	SACSCOC Aspirants	Southeast Public
1 a. askquest	494	3.02	2.80	2.77	2.78	.037	.016	.014	.004	.83	.83	.85	.86	694	640	505	.000	.000	.000	.27	.29	.28
b. drafts	495	2.61	2.40	2.40	2.45	.045	.019	.016	.005	1.00	.98	.99	1.00	3,062	4,132	43,812	.000	.000	.000	.21	.21	.17
c. unpreparedr	487	3.08	3.01	3.07	3.03	.035	.015	.013	.004	.78	.79	.76	.77	3,060	4,128	43,772	.070	.787	.121	.09	.01	.07
d. attendart	490	2.01	1.88	1.89	1.94	.043	.019	.016	.004	.96	.96	.94	.93	3,064	4,127	43,660	.006	.009	.130	.14	.13	.07
e. CLaskhelp	481	2.72	2.64	2.65	2.67	.042	.018	.014	.004	.93	.90	.87	.89	3,044	598	43,544	.082	.150	.250	.09	.07	.05
f. CLexplain	480	2.71	2.70	2.73	2.76	.040	.017	.014	.004	.87	.85	.82	.83	3,035	598	489	.985	.624	.165	.00	-.02	-.07
g. CLstudy	481	2.66	2.56	2.58	2.59	.047	.019	.016	.005	1.02	.95	.96	.97	647	598	43,001	.045	.102	.103	.10	.08	.07
h. CLproject	479	2.57	2.64	2.60	2.67	.044	.017	.014	.004	.96	.86	.86	.87	630	586	487	.118	.561	.029	-.08	-.03	-.11
i. present	479	2.38	2.29	2.08	2.27	.046	.018	.015	.005	1.01	.91	.89	.93	635	581	487	.066	.000	.020	.10	.33	.12
2 a. RIntegrate	468	2.55	2.58	2.52	2.55	.042	.017	.014	.004	.90	.85	.84	.86	2,955	580	41,951	.547	.459	.922	-.03	.04	.00
b. RIsocietal	464	2.62	2.55	2.53	2.52	.042	.017	.015	.004	.90	.86	.88	.89	2,939	3,976	41,562	.095	.028	.012	.08	.11	.12
c. RIdiverse	456	2.75	2.55	2.54	2.53	.042	.018	.015	.005	.91	.89	.88	.91	2,900	3,936	41,118	.000	.000	.000	.21	.23	.24
d. Rlownview	456	2.87	2.77	2.78	2.77	.038	.016	.013	.004	.81	.78	.79	.82	2,899	3,892	466	.014	.027	.011	.13	.11	.12
e. Rlperspect	448	2.95	2.91	2.91	2.91	.039	.016	.013	.004	.83	.77	.78	.80	2,866	3,845	39,974	.343	.253	.292	.05	.06	.05
f. Rlnewview	445	2.91	2.82	2.83	2.82	.037	.016	.014	.004	.78	.78	.80	.80	2,837	575	454	.032	.058	.019	.11	.09	.11
g. Rlconnect	442	3.04	2.98	3.01	3.01	.036	.015	.013	.004	.75	.73	.74	.75	2,798	3,745	38,740	.158	.422	.432	.07	.04	.04
3 a. SFcareer	444	2.56	2.43	2.37	2.40	.045	.019	.016	.005	.94	.91	.93	.94	2,804	3,753	38,813	.009	.000	.001	.14	.20	.16
b. SFotherwork	442	1.98	1.90	1.81	1.85	.048	.020	.016	.005	1.01	.97	.92	.95	2,787	3,730	38,575	.127	.001	.005	.08	.18	.13
c. SFdiscuss	437	2.12	2.06	2.01	2.04	.048	.019	.016	.005	1.00	.90	.92	.92	576	538	444	.220	.034	.100	.07	.12	.09
d. SFperform	440	2.38	2.27	2.21	2.22	.044	.018	.016	.005	.93	.89	.89	.90	602	554	448	.030	.001	.000	.12	.18	.18
4 a. memorize	434	2.97	2.95	2.97	2.96	.039	.016	.014	.004	.81	.78	.78	.80	2,727	3,678	37,812	.682	.944	.886	.02	.00	.01
b. HOapply	428	2.91	2.86	2.87	2.91	.039	.017	.014	.004	.82	.80	.80	.81	2,703	3,653	37,565	.186	.247	.979	.07	.06	.00
c. HOanalyze	424	2.92	2.84	2.89	2.88	.039	.017	.015	.004	.80	.81	.82	.82	2,676	3,600	37,065	.059	.450	.341	.10	.04	.05
d. HOevaluate	423	2.98	2.84	2.91	2.87	.038	.016	.014	.004	.79	.78	.79	.82	2,664	3,578	432	.001	.106	.006	.18	.08	.13
e. HOform	421	2.96	2.85	2.90	2.85	.038	.017	.014	.004	.79	.79	.79	.82	2,657	3,562	431	.011	.148	.006	.13	.08	.13
5 a. ETgoals	419	3.15	3.03	3.01	3.04	.037	.017	.014	.004	.76	.78	.79	.79	2,627	3,527	36,354	.004	.001	.005	.15	.18	.14
b. ETorganize	417	2.98	2.94	2.91	2.97	.041	.018	.015	.004	.84	.83	.85	.83	2,622	3,519	36,233	.393	.167	.866	.05	.07	.01
c. ETexample	415	3.04	3.00	2.99	3.00	.039	.017	.015	.004	.80	.81	.82	.83	2,615	3,514	36,136	.334	.203	.275	.05	.07	.05
d. ETdraftfb	416	3.09	2.81	2.79	2.80	.039	.019	.017	.005	.81	.90	.93	.92	628	574	428	.000	.000	.000	.32	.33	.31
e. ETfeedback	416	2.96	2.70	2.67	2.69	.042	.019	.016	.005	.86	.89	.91	.92	597	549	426	.000	.000	.000	.29	.32	.30

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UWG	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers_19	SACSCOC-Aspirants	Southeast Public	Peers_19	SACSCOC-Aspirants	Southeast Public	Peers_19	SACSCOC-Aspirants	Southeast Public
6 a. QRconclude	411	2.70	2.55	2.54	2.61	.044	.019	.016	.005	.89	.87	.88	.88	2,570	3,451	35,531	.001	.001	.040	.17	.18	.10
b. QRproblem	410	2.41	2.37	2.31	2.32	.048	.020	.017	.005	.97	.92	.93	.93	555	3,437	418	.406	.048	.063	.05	.10	.10
c. QRevaluate	408	2.35	2.36	2.30	2.32	.046	.019	.017	.005	.92	.88	.91	.89	2,559	3,425	35,122	.847	.316	.568	-.01	.05	.03
7 a. wrshortnum	409	5.81	5.92	5.93	5.85	.271	.116	.102	.028	5.47	5.39	5.59	5.29	2,564	3,409	35,083	.705	.690	.883	-.02	-.02	-.01
b. wrmednum	406	1.38	1.99	1.87	2.01	.130	.066	.053	.017	2.62	3.04	2.92	3.12	630	551	419	.000	.000	.000	-.20	-.17	-.20
c. wrlongnum	408	.55	.82	.73	.84	.114	.057	.044	.014	2.31	2.62	2.41	2.66	625	3,408	420	.033	.149	.011	-.11	-.08	-.11
— wrpages	406	36.53	45.91	43.52	45.96	2.907	1.420	1.133	.364	58.57	65.76	61.94	67.44	615	536	418	.004	.025	.001	-.14	-.11	-.14
8 a. DDrace	410	3.11	3.10	3.06	3.03	.047	.019	.016	.005	.94	.87	.90	.91	551	514	34,901	.880	.347	.075	.01	.05	.09
b. DDeconomic	407	3.08	3.07	3.10	3.04	.046	.018	.015	.005	.93	.85	.84	.88	544	499	415	.924	.690	.383	.01	-.02	.05
c. DDreligion	407	2.90	2.99	2.98	2.94	.049	.020	.016	.005	1.00	.91	.90	.93	543	500	415	.108	.121	.414	-.09	-.09	-.04
d. DDpolitical	407	2.89	3.02	3.05	2.96	.049	.020	.016	.005	.99	.91	.89	.93	545	498	414	.012	.002	.160	-.14	-.17	-.07
9 a. LSreading	407	3.08	2.97	2.99	2.97	.038	.017	.014	.004	.77	.77	.76	.78	2,532	519	34,515	.011	.021	.004	.14	.12	.14
b. LSnotes	404	3.08	2.96	2.97	2.94	.042	.019	.016	.005	.84	.88	.87	.88	2,529	3,381	34,496	.009	.014	.001	.14	.13	.17
c. LSsummary	402	2.97	2.84	2.83	2.84	.043	.019	.016	.005	.87	.87	.87	.87	2,526	3,380	34,452	.005	.002	.002	.15	.16	.15
10. challenge	402	5.49	5.27	5.37	5.42	.067	.028	.023	.007	1.34	1.29	1.25	1.27	553	501	410	.002	.082	.297	.17	.10	.06
11 a. intern ^l	403	.058	.077	.083	.075	.0117	.0058	.0051	.0014	--	--	--	--	--	--	--	.177	.086	.208	-.08	-.10	-.07
b. leader ^l	402	.078	.123	.121	.110	.0134	.0071	.0060	.0017	--	--	--	--	--	--	--	.011	.013	.042	-.15	-.14	-.11
c. learncom ^l	402	.139	.123	.129	.132	.0173	.0072	.0062	.0018	--	--	--	--	--	--	--	.371	.560	.680	.05	.03	.02
d. abroad ^l	401	.049	.040	.030	.032	.0108	.0043	.0032	.0010	--	--	--	--	--	--	--	.414	.045	.060	.04	.10	.09
e. research ^l	400	.063	.048	.050	.051	.0121	.0047	.0040	.0012	--	--	--	--	--	--	--	.204	.282	.294	.07	.06	.05
f. capstone ^l	400	.033	.029	.023	.022	.0089	.0037	.0027	.0008	--	--	--	--	--	--	--	.713	.211	.157	.02	.06	.06
12. servcourse	396	1.58	1.67	1.61	1.64	.036	.015	.013	.004	.71	.69	.68	.70	2,486	3,314	33,786	.025	.566	.147	-.12	-.03	-.07
13 a. QIstudent	390	5.35	5.26	5.32	5.40	.070	.031	.025	.008	1.39	1.43	1.37	1.39	2,457	3,277	33,418	.251	.742	.501	.06	.02	-.03
b. QIadvisor	388	5.34	5.42	5.41	5.37	.084	.035	.030	.009	1.65	1.59	1.58	1.62	2,460	3,217	33,188	.336	.407	.688	-.05	-.04	-.02
c. QIfaculty	391	5.45	5.30	5.35	5.31	.071	.031	.026	.008	1.39	1.41	1.38	1.41	2,454	3,248	33,268	.062	.182	.059	.10	.07	.10
d. QIstaff	367	5.36	5.14	5.31	5.14	.080	.037	.030	.009	1.53	1.64	1.52	1.62	2,280	2,986	30,433	.018	.533	.011	.13	.03	.13
e. QIadmin	378	5.24	5.02	5.16	5.06	.081	.037	.030	.009	1.57	1.65	1.54	1.64	2,326	3,056	31,208	.016	.341	.030	.14	.05	.11
14 a. empstudy	395	3.06	3.02	3.03	3.08	.041	.017	.014	.004	.82	.75	.74	.76	530	485	402	.351	.383	.633	.05	.05	-.03
b. SEacademic	391	3.20	3.01	3.02	3.07	.041	.018	.015	.005	.82	.82	.82	.82	551	503	33,366	.000	.000	.003	.22	.22	.15
c. SElearnsup	392	3.30	3.07	3.08	3.14	.043	.020	.016	.005	.85	.89	.87	.87	2,450	3,274	33,345	.000	.000	.001	.25	.25	.18

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	UWG	UWG	Peers_19	SACSCOC Aspirants	Southeast Public	UWG	Peers_19	SACSCOC Aspirants	Southeast Public	UWG	Peers_19	SACSCOC Aspirants	Southeast Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers_19	SACSCOC Aspirants	Southeast Public	Peers_19	SACSCOC Aspirants	Southeast Public	Peers_19	SACSCOC Aspirants	Southeast Public
d. SEdiverse	394	2.90	2.77	2.74	2.77	.047	.021	.017	.005	.94	.94	.94	.96	2,448	3,279	33,270	.009	.002	.006	.14	.17	.14
e. SEsocial	391	3.13	2.94	2.99	3.01	.042	.019	.016	.005	.83	.87	.85	.87	2,435	3,260	33,225	.000	.003	.008	.22	.16	.13
f. SEwellness	391	3.17	2.91	2.95	3.00	.040	.019	.016	.005	.79	.88	.86	.89	2,437	3,250	33,144	.000	.000	.000	.30	.27	.20
g. SEnonacad	393	2.66	2.34	2.35	2.37	.052	.021	.018	.005	1.03	.97	.95	.98	535	490	33,052	.000	.000	.000	.33	.32	.29
h. SEactivities	394	3.08	2.79	2.85	2.94	.043	.020	.017	.005	.85	.90	.88	.90	580	3,251	33,089	.000	.000	.003	.32	.26	.15
i. SEevents	392	2.76	2.46	2.49	2.53	.049	.021	.017	.005	.98	.95	.93	.95	2,429	3,241	33,042	.000	.000	.000	.32	.29	.25
15 a. tmprephrs	390	13.32	13.49	13.49	13.83	.412	.173	.145	.044	8.15	7.81	7.73	7.99	2,424	3,235	32,934	.705	.688	.212	-.02	-.02	-.06
b. tmcocurrhrs	391	6.06	5.76	5.46	5.78	.410	.154	.129	.040	8.10	6.95	6.86	7.13	507	470	397	.501	.166	.499	.04	.08	.04
c. tmworkonhrs	392	3.75	2.72	2.58	2.31	.384	.141	.118	.032	7.62	6.37	6.28	5.83	503	468	397	.012	.004	.000	.16	.18	.25
d. tmworkoffhrs	392	6.59	7.43	6.01	5.77	.542	.232	.187	.055	10.75	10.47	9.95	9.82	2,427	489	399	.147	.317	.136	-.08	.06	.08
— tmworkhrs	392	10.34	10.12	8.59	8.05	.673	.272	.219	.065	13.32	12.27	11.67	11.64	528	478	399	.765	.014	.001	.02	.15	.20
e. tmservicehrs	393	2.93	2.95	2.95	2.77	.292	.118	.097	.028	5.79	5.34	5.18	5.04	2,421	3,235	32,866	.954	.944	.522	.00	.00	.03
f. tmrelaxhrs	390	12.16	12.82	12.67	12.86	.447	.190	.162	.049	8.82	8.58	8.66	8.78	2,420	3,232	32,862	.170	.278	.117	-.08	-.06	-.08
g. tmcarehrs	393	3.71	2.50	2.33	2.61	.413	.134	.114	.037	8.20	6.06	6.09	6.74	479	454	399	.005	.001	.008	.19	.22	.16
h. tmcommutehrs	389	4.01	4.19	3.94	4.67	.306	.135	.112	.037	6.04	6.10	5.97	6.69	2,420	3,236	32,852	.603	.826	.053	-.03	.01	-.10
16. reading	390	2.69	2.62	2.64	2.50	.050	.024	.020	.006	.98	1.07	1.08	1.08	582	526	401	.186	.357	.000	.07	.05	.18
— tmreadinghrs	386	5.99	5.75	5.89	5.57	.283	.114	.101	.029	5.57	5.14	5.38	5.26	2,401	3,211	32,629	.402	.738	.123	.05	.02	.08
17 a. pgwrite	387	3.13	2.82	2.80	2.80	.039	.019	.016	.005	.77	.84	.85	.87	582	524	398	.000	.000	.000	.37	.40	.38
b. pgspeak	386	2.97	2.66	2.63	2.70	.045	.020	.017	.005	.89	.90	.91	.92	547	501	395	.000	.000	.000	.35	.38	.30
c. pgthink	388	3.21	3.03	3.03	3.06	.038	.018	.015	.005	.75	.80	.80	.82	2,401	3,216	32,668	.000	.000	.000	.22	.22	.18
d. pganalyze	387	2.84	2.66	2.63	2.71	.047	.020	.017	.005	.93	.91	.92	.93	2,402	3,225	32,640	.001	.000	.007	.19	.22	.14
e. pgwork	389	2.72	2.63	2.59	2.63	.052	.021	.018	.005	1.03	.96	.95	.95	2,400	482	396	.067	.016	.083	.10	.14	.10
f. pgothers	389	2.95	2.84	2.81	2.86	.045	.020	.016	.005	.89	.89	.87	.87	2,399	3,214	32,610	.024	.003	.040	.13	.16	.11
g. pgvalues	390	2.88	2.70	2.68	2.69	.046	.021	.018	.005	.92	.93	.94	.95	2,397	508	399	.001	.000	.000	.19	.21	.20
h. pgdiverse	389	2.95	2.81	2.80	2.78	.047	.021	.017	.005	.93	.94	.92	.94	2,405	3,217	397	.005	.002	.000	.16	.17	.18
i. pgprobsolve	388	2.86	2.65	2.62	2.66	.046	.020	.017	.005	.91	.91	.92	.93	2,395	502	397	.000	.000	.000	.23	.25	.21
j. pgcitizen	387	2.89	2.66	2.68	2.64	.050	.021	.017	.005	.98	.93	.92	.95	2,403	3,214	32,649	.000	.000	.000	.24	.23	.25
18. evalexp	386	3.17	3.09	3.16	3.18	.035	.017	.014	.004	.69	.76	.73	.74	2,413	3,237	396	.063	.787	.637	.10	.01	-.02
19. sameinst	386	3.11	3.15	3.20	3.24	.040	.018	.015	.004	.79	.80	.81	.81	2,415	3,254	395	.328	.039	.002	-.05	-.11	-.16
20. returnexp ¹	391	.865	.872	.875	.882	.0173	.0074	.0062	.0018	--	--	--	--	--	--	--	.739	.607	.320	-.02	-.03	-.05

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UWG	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers_19	SACSCOC-Aspirants	Southeast Public	Peers_19	SACSCOC-Aspirants	Southeast Public	Peers_19	SACSCOC-Aspirants	Southeast Public
1 a. askquest	442	3.23	3.13	3.16	3.10	.037	.014	.011	.003	.78	.83	.85	.87	3,840	522	449	.022	.068	.001	.12	.08	.15
b. drafts	440	2.49	2.42	2.47	2.43	.050	.018	.013	.004	1.04	1.03	1.03	1.03	3,828	6,363	63,843	.191	.650	.236	.07	.02	.06
c. unpreparedr	437	3.00	2.97	3.03	3.01	.039	.014	.011	.003	.81	.81	.82	.82	3,823	6,378	63,716	.459	.491	.799	.04	-.03	-.01
d. attendart	439	1.95	1.73	1.69	1.77	.047	.016	.012	.004	.98	.90	.90	.89	3,812	6,359	63,579	.000	.000	.000	.24	.29	.21
e. CLaskhelp	435	2.70	2.48	2.43	2.49	.045	.016	.012	.004	.94	.93	.95	.93	3,817	6,366	63,505	.000	.000	.000	.24	.28	.22
f. CLexplain	437	3.00	2.77	2.74	2.80	.041	.015	.011	.003	.85	.88	.87	.87	562	505	442	.000	.000	.000	.26	.30	.22
g. CLstudy	437	2.69	2.49	2.48	2.56	.048	.018	.013	.004	1.00	1.02	1.01	1.01	3,807	6,361	63,120	.000	.000	.006	.20	.21	.13
h. CLproject	434	2.87	2.87	2.79	2.88	.045	.015	.012	.004	.93	.88	.92	.92	537	6,317	62,885	.969	.112	.701	.00	.08	-.02
i. present	433	2.74	2.72	2.65	2.71	.047	.016	.013	.004	.98	.95	.98	.97	3,783	6,322	62,868	.774	.066	.554	.01	.09	.03
2 a. RIntegrate	430	3.02	2.94	2.92	2.93	.040	.014	.011	.003	.84	.82	.85	.84	3,754	6,278	62,269	.050	.018	.036	.10	.12	.10
b. RIsocietal	429	2.93	2.72	2.79	2.75	.045	.016	.012	.004	.93	.90	.91	.92	3,738	6,230	61,991	.000	.002	.000	.23	.15	.19
c. RIdiverse	429	2.82	2.57	2.62	2.56	.046	.017	.013	.004	.95	.98	.98	.98	553	6,205	435	.000	.000	.000	.25	.20	.26
d. Rlownview	421	2.99	2.81	2.85	2.83	.040	.015	.011	.003	.82	.83	.83	.84	538	485	427	.000	.001	.000	.22	.17	.19
e. Rlperspect	416	3.15	2.97	2.97	2.98	.040	.014	.011	.003	.81	.81	.82	.81	3,664	6,080	60,291	.000	.000	.000	.22	.21	.21
f. RInewview	413	3.15	2.92	2.94	2.94	.038	.014	.011	.003	.77	.79	.80	.80	3,643	6,037	59,632	.000	.000	.000	.29	.27	.26
g. Rlconnect	400	3.27	3.18	3.19	3.18	.035	.013	.010	.003	.70	.73	.73	.74	3,617	5,962	59,035	.011	.031	.016	.13	.11	.12
3 a. SFcareer	406	2.75	2.53	2.52	2.53	.050	.017	.013	.004	1.00	.98	1.00	1.00	3,618	5,965	59,044	.000	.000	.000	.23	.23	.22
b. SFotherwork	404	2.11	2.06	1.98	2.05	.056	.019	.014	.004	1.12	1.05	1.04	1.05	495	454	407	.360	.026	.250	.05	.12	.06
c. SFdiscuss	401	2.42	2.24	2.18	2.23	.051	.017	.013	.004	1.02	.96	.96	.97	493	452	405	.001	.000	.000	.18	.25	.19
d. SFperform	401	2.46	2.31	2.30	2.31	.050	.016	.012	.004	1.01	.92	.93	.94	489	451	405	.004	.001	.002	.17	.18	.17
4 a. memorize	404	2.89	2.81	2.80	2.80	.044	.015	.011	.004	.88	.86	.84	.87	3,565	5,864	58,037	.058	.038	.046	.10	.11	.10
b. HOapply	401	3.12	3.06	3.11	3.09	.041	.014	.011	.003	.82	.79	.78	.80	498	455	57,857	.156	.858	.565	.08	.01	.03
c. HOanalyze	400	3.14	3.00	3.06	3.05	.041	.014	.011	.003	.82	.79	.80	.83	500	458	57,393	.002	.058	.032	.17	.10	.11
d. HOevaluate	399	3.04	2.91	2.96	2.92	.041	.015	.011	.004	.81	.84	.84	.88	3,525	5,805	404	.002	.053	.004	.16	.10	.14
e. HOform	398	3.06	2.92	2.97	2.95	.042	.015	.011	.004	.84	.81	.81	.84	3,497	452	56,865	.001	.038	.009	.17	.11	.13
5 a. ETgoals	394	3.25	3.14	3.19	3.16	.038	.014	.011	.003	.74	.80	.78	.79	3,482	5,769	56,457	.009	.187	.035	.14	.07	.11
b. ETorganize	391	3.07	3.03	3.11	3.08	.044	.015	.011	.004	.88	.85	.83	.83	3,486	5,763	56,367	.418	.354	.698	.04	-.05	-.02
c. ETexample	391	3.16	3.07	3.14	3.12	.040	.015	.011	.004	.79	.84	.82	.84	3,471	5,752	56,283	.054	.683	.324	.10	.02	.05
d. ETdraftfb	390	2.98	2.80	2.86	2.80	.048	.017	.013	.004	.96	.96	.94	.97	493	5,754	395	.000	.014	.000	.19	.13	.19
e. ETfeedback	389	2.94	2.82	2.91	2.84	.047	.016	.012	.004	.92	.91	.90	.92	3,467	5,739	56,016	.010	.468	.029	.14	.04	.11

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	UWG	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Comparisons with:				Comparisons with:			Comparisons with:		
														Peers_19	SACSCOC-Aspirants	Southeast Public	Peers_19	SACSCOC-Aspirants	Southeast Public	Peers_19	SACSCOC-Aspirants	Southeast Public	
6 a. QRconclude	386	2.59	2.61	2.64	2.69	.049	.016	.012	.004	.96	.90	.90	.92	476	436	390	.722	.348	.057	-.02	-.05	-.10	
b. QRproblem	382	2.42	2.34	2.43	2.44	.052	.017	.013	.004	1.02	.95	.94	.97	469	429	386	.170	.773	.673	.08	-.02	-.02	
c. QRevaluate	385	2.38	2.39	2.41	2.45	.050	.017	.013	.004	.98	.91	.91	.93	472	433	54,958	.888	.564	.152	-.01	-.03	-.07	
7 a. wrshortnum	385	6.37	7.14	6.70	7.04	.314	.115	.088	.028	6.16	6.30	6.34	6.44	3,400	5,622	54,810	.022	.315	.039	-.12	-.05	-.11	
b. wrmednum	382	2.42	3.32	2.95	3.25	.188	.079	.056	.018	3.67	4.32	4.07	4.27	525	452	389	.000	.007	.000	-.21	-.13	-.19	
c. wrlongnum	387	1.27	1.81	1.70	1.84	.154	.066	.050	.016	3.02	3.62	3.62	3.70	539	472	395	.001	.009	.000	-.15	-.12	-.15	
— wrpages	382	57.06	74.90	68.66	74.28	4.090	1.701	1.252	.403	79.97	93.16	90.31	93.56	523	456	389	.000	.007	.000	-.19	-.13	-.18	
8 a. DDrace	389	3.34	3.13	3.07	3.09	.040	.016	.013	.004	.80	.89	.94	.92	3,399	470	395	.000	.000	.000	.25	.30	.28	
b. DDeconomic	389	3.23	3.09	3.08	3.09	.042	.016	.012	.004	.83	.87	.88	.88	3,392	5,629	54,592	.002	.002	.003	.16	.16	.15	
c. DDreligion	386	3.07	2.97	2.95	3.00	.047	.017	.013	.004	.91	.93	.95	.93	3,395	5,626	54,572	.046	.012	.144	.11	.13	.07	
d. DDpolitical	386	3.09	2.97	3.00	3.02	.047	.017	.013	.004	.92	.92	.92	.92	3,396	444	54,593	.012	.044	.117	.14	.11	.08	
9 a. LSreading	385	3.26	3.04	3.09	3.10	.039	.015	.011	.003	.77	.81	.80	.81	3,375	5,608	54,285	.000	.000	.000	.27	.22	.20	
b. LSnotes	382	2.97	2.86	2.97	2.91	.048	.017	.013	.004	.93	.91	.91	.92	3,363	5,611	54,228	.023	.885	.149	.12	.01	.07	
c. LSsummary	382	2.99	2.81	2.92	2.89	.045	.016	.012	.004	.89	.89	.89	.90	3,360	5,598	54,151	.000	.166	.030	.20	.07	.11	
10. challenge	379	5.65	5.47	5.63	5.59	.068	.025	.018	.006	1.33	1.35	1.28	1.34	3,340	5,570	53,740	.014	.839	.382	.13	.01	.05	
11 a. intern ^l	377	.471	.479	.403	.496	.0257	.0092	.0068	.0022	--	--	--	--	--	--	--	.750	.010	.336	-.02	.14	-.05	
b. leader ^l	376	.339	.346	.294	.355	.0244	.0088	.0063	.0021	--	--	--	--	--	--	--	.780	.065	.522	-.02	.10	-.03	
c. learncom ^l	376	.224	.243	.226	.243	.0215	.0079	.0058	.0019	--	--	--	--	--	--	--	.426	.963	.398	-.04	.00	-.04	
d. abroad ^l	375	.122	.106	.077	.132	.0169	.0057	.0037	.0015	--	--	--	--	--	--	--	.360	.002	.546	.05	.15	-.03	
e. research ^l	375	.193	.197	.192	.249	.0204	.0073	.0055	.0019	--	--	--	--	--	--	--	.854	.966	.012	-.01	.00	-.14	
f. capstone ^l	374	.496	.376	.326	.454	.0259	.0089	.0065	.0022	--	--	--	--	--	--	--	.000	.000	.102	.24	.35	.08	
12. servcourse	374	1.73	1.85	1.83	1.78	.038	.013	.011	.003	.74	.73	.77	.74	470	5,547	53,319	.004	.021	.240	-.16	-.12	-.06	
13 a. QIstudent	369	5.62	5.54	5.58	5.60	.066	.024	.018	.006	1.27	1.31	1.30	1.34	3,253	5,425	52,370	.250	.575	.797	.06	.03	.01	
b. QIadvisor	371	5.25	5.29	5.33	5.28	.090	.033	.024	.008	1.74	1.78	1.70	1.76	3,286	5,469	52,706	.677	.383	.736	-.02	-.05	-.02	
c. QIfaculty	373	5.67	5.51	5.66	5.52	.069	.026	.019	.006	1.33	1.39	1.35	1.40	3,298	5,491	52,757	.034	.925	.041	.12	.01	.11	
d. QIstaff	325	5.14	5.01	5.10	5.01	.094	.035	.027	.008	1.69	1.71	1.69	1.71	2,651	4,326	43,366	.203	.661	.168	.08	.03	.08	
e. QIadmin	364	4.94	4.97	5.07	4.96	.093	.033	.025	.008	1.77	1.72	1.71	1.72	3,129	5,189	49,793	.783	.190	.835	-.02	-.07	-.01	
14 a. empstudy	373	3.11	3.05	3.08	3.10	.039	.014	.011	.003	.76	.78	.77	.77	3,306	5,503	53,001	.165	.508	.677	.08	.04	.02	
b. SEacademic	373	3.08	2.91	2.96	2.96	.043	.016	.012	.004	.83	.86	.86	.86	3,295	5,486	52,872	.000	.006	.006	.21	.15	.14	
c. SElearnsup	370	3.02	2.84	2.88	2.90	.049	.017	.013	.004	.94	.95	.94	.93	3,295	5,497	52,846	.001	.006	.019	.19	.15	.12	

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of West Georgia

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UWG	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	UWG	Peers_19	SACSCOC-Aspirants	Southeast Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Peers_19	SACSCOC-Aspirants	Southeast Public	Peers_19	SACSCOC-Aspirants	Southeast Public	Peers_19	SACSCOC-Aspirants	Southeast Public
d. SEdiverse	368	2.78	2.65	2.68	2.64	.053	.018	.013	.004	1.02	.96	.96	1.00	3,291	5,483	52,726	.011	.059	.006	.14	.10	.14
e. SEsocial	370	3.01	2.81	2.84	2.89	.048	.017	.013	.004	.92	.92	.91	.91	468	5,475	52,668	.000	.000	.010	.22	.19	.13
f. SEwellness	367	3.01	2.72	2.79	2.82	.049	.018	.013	.004	.95	.95	.93	.95	464	5,470	52,571	.000	.000	.000	.30	.24	.20
g. SEnonacad	367	2.25	2.06	2.15	2.11	.056	.018	.014	.004	1.07	.98	.99	1.00	446	412	370	.001	.087	.010	.19	.10	.15
h. SEactivities	371	2.78	2.53	2.58	2.71	.049	.018	.014	.004	.95	.97	.98	.97	3,276	5,471	52,502	.000	.000	.195	.26	.20	.07
i. SEevents	371	2.42	2.32	2.35	2.39	.053	.017	.013	.004	1.03	.94	.94	.97	453	416	375	.062	.154	.464	.11	.08	.04
15 a. tmprephrs	374	14.69	14.73	14.63	14.66	.452	.165	.123	.039	8.74	8.88	8.80	8.83	3,276	5,458	52,335	.935	.907	.947	.00	.01	.00
b. tmcocurrhrs	367	4.62	4.93	4.60	5.00	.363	.134	.099	.031	6.96	7.22	7.09	7.12	3,262	5,453	52,255	.437	.955	.310	-.04	.00	-.05
c. tmworkonhrs	371	4.91	4.16	3.53	3.61	.398	.149	.110	.032	7.67	8.04	7.83	7.40	3,269	429	375	.088	.001	.001	.09	.18	.18
d. tmworkoffhrs	370	14.63	14.35	14.74	12.85	.696	.251	.193	.058	13.40	13.51	13.76	13.31	3,270	5,462	52,309	.708	.880	.010	.02	-.01	.13
— tmworkhrs	368	19.45	18.48	18.25	16.43	.673	.257	.193	.060	12.92	13.83	13.72	13.57	481	429	373	.179	.087	.000	.07	.09	.22
e. tmservicehrs	374	3.99	3.67	3.60	3.53	.335	.114	.085	.026	6.47	6.17	6.04	5.98	3,272	5,460	377	.344	.229	.175	.05	.06	.08
f. tmrelaxhrs	373	11.40	10.85	10.51	10.90	.452	.154	.113	.037	8.73	8.26	8.07	8.34	3,264	419	52,267	.229	.056	.242	.07	.11	.06
g. tmcarehrs	369	6.24	6.36	7.12	6.32	.567	.210	.167	.050	10.89	11.30	11.91	11.35	3,254	435	52,172	.849	.138	.887	-.01	-.07	-.01
h. tmcommutehrs	373	6.03	5.37	5.28	5.52	.368	.118	.087	.029	7.10	6.34	6.19	6.67	451	414	52,264	.088	.048	.140	.10	.12	.08
16. reading	370	2.83	2.76	2.76	2.68	.061	.021	.016	.005	1.16	1.16	1.16	1.18	3,261	5,438	52,231	.255	.272	.014	.06	.06	.13
— tmreadinghrs	370	7.48	7.00	6.93	6.56	.369	.119	.090	.027	7.11	6.39	6.37	6.19	449	413	373	.212	.150	.013	.07	.09	.15
17 a. pgwrite	368	3.07	3.00	3.05	3.02	.046	.016	.012	.004	.89	.88	.88	.89	3,232	5,418	51,962	.145	.682	.223	.08	.02	.06
b. pgspeak	369	3.01	2.93	2.97	2.97	.048	.017	.013	.004	.92	.91	.91	.92	3,249	5,432	52,046	.106	.474	.412	.09	.04	.04
c. pgthink	371	3.31	3.22	3.30	3.31	.042	.015	.011	.003	.81	.80	.79	.79	3,256	5,432	52,097	.045	.912	.972	.11	.01	.00
d. pganalyze	367	2.79	2.84	2.89	2.93	.052	.018	.013	.004	.99	.97	.96	.96	3,253	418	371	.393	.058	.008	-.05	-.11	-.14
e. pgwork	370	3.01	2.95	3.02	2.98	.051	.018	.013	.004	.99	.94	.94	.96	3,251	5,434	52,054	.250	.884	.534	.06	-.01	.03
f. pgothers	372	3.13	3.04	3.09	3.09	.048	.016	.012	.004	.92	.88	.88	.88	462	422	52,060	.051	.324	.299	.11	.06	.05
g. pgvalues	371	2.96	2.81	2.87	2.86	.052	.018	.014	.004	1.01	.98	.99	1.00	3,257	5,437	52,029	.006	.089	.054	.15	.09	.10
h. pgdiverse	372	2.95	2.83	2.88	2.88	.051	.018	.014	.004	.98	.96	.96	.98	3,255	5,443	52,024	.019	.137	.139	.13	.08	.08
i. pgprobsolve	370	2.94	2.80	2.88	2.87	.051	.017	.013	.004	.98	.93	.95	.96	3,255	5,427	52,039	.007	.259	.149	.15	.06	.08
j. pgcitizen	373	2.79	2.68	2.75	2.74	.053	.018	.014	.004	1.03	.98	.99	1.00	3,258	5,431	52,055	.050	.442	.298	.11	.04	.05
18. evalexp	373	3.24	3.19	3.31	3.26	.038	.014	.011	.003	.73	.76	.76	.77	3,270	5,460	52,339	.221	.111	.562	.07	-.09	-.03
19. sameinst	375	3.21	3.18	3.30	3.25	.044	.016	.012	.004	.86	.85	.83	.85	3,282	5,484	52,613	.545	.029	.285	.03	-.12	-.06

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."