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If you don’t disrupt yourself, someone will disrupt you.

Quint Studer
We are excited to share the 2018 Education Collaborative Annual Report! Through community engagement and strategic partnerships in the West Georgia region, we are working collectively to help students reach and surpass their aspirational goals towards Enrollment, Enlistment, or Employment upon graduation from high school.

We believe leaders from the community, post-secondary education, K-12 education, pre-K education, business, government, health and human services and others can work together to increase opportunities for students.

The Annual Report should provide multiple examples of partnering success, operational success, and student success that ultimately lead to community success.

We are committed to supporting our students, communities, institutions, and this region in efforts that promote workforce education and economic development for the future vitality of its citizenry.

Thank you for your participation!

Kyle Marrero   Scott Rule
The purpose of the Regional Data Dashboard is to provide a brief set of benchmarks aligned with the developmental themes for the purpose of supporting communications among partnering entities. These key indicators of performance have research-based correlations that align positively to future student success.

For the purpose of this report, data was aggregated from the systems in Carroll, Coweta, Douglas, Haralson, and Heard counties.

Data sources for this Report include the Governor’s Office of Student Achievement (GOSA), the University System of Georgia, and the Technical College System of Georgia. Graduation rate data, third grade reading data for the region, seventh grade math performance data for the region, dual enrollment data and college attainment data for the region have been analyzed.

*(2013 Cohort Data) The state of Georgia, through partnering efforts of the education agency heads, has implemented methods to better assess enrollment, enlistment, and employment of its high school graduates. While this work is early in development cohort data (beginning with class of 2013) has been published.
Developmental themes of Early Learning, Foundations, Explorations, and Independence are supported by eight steps to success:

- developmental learning
- kindergarten readiness
- third-grade literacy
- pre-algebra mathematics
- personal plan and explorations process
- high school readiness
- high school graduation
- and enrolled, enlisted, or employed.

Key benchmarks of student success include:

- third-grade reading
- seventh-grade mathematics performance
- high school graduation
- and designation of enrolled, enlisted, or employed soon after graduation from high school.

Strategies of Acceleration, Tutoring, and Mentoring within a partnering approach are applied to assist students as they progress through a P-20 learning continuum.
THE CARROLLTON-CARROLL COUNTY EDUCATION COLLABORATIVE (CCEC)

The Carrollton-Carroll County Education Collaborative (CCEC) designed and implemented a general model structure to support collective strategies in Carroll County during the 2015-2016 school year. Consequently, an Executive Team, comprised of the president of the University of West Georgia, the president of West Georgia Technical College, the superintendents of the K-12 school districts, the Head of School for Oak Mountain Academy representing the independent school districts, a representative of the Community Foundation of West Georgia, a representative of Communities in Schools, the president of the Carroll County Chamber of Commerce, a representative of the Board of County Commissioners, and a local business owner was formed. Regional summits were convened July 2016 and July 2017 that have established an expectation for this annual event.

THE COWETA COLLABORATIVE

Coweta County launched its community-based approach to student success with a specific emphasis on the social, emotional, and healthy well-being of their students. In early 2018, a convening of cross sector stakeholders was held at the University of West Georgia Newnan to promote strategic partnerships in the county.

Through the leadership of Dr. Steve Barker, a convening of cross-entity representatives met in June 2018 to formalize the visioning and goal setting process.

We look forward to witnessing and supporting the continued evolution of the Coweta community response to student success.

An Early Learning Team, comprised of representatives from the aforementioned entities and community partners, focuses on the developmental years from birth to 5 years old.

A Foundations Team, comprised of entity representatives and community partners, focuses on the developmental years from early learning to independence (elementary grades) with a particular focus on literacy and numeracy skills.

An Explorations Team, comprised of entity representatives and community partners, focuses on the support of each individual student’s development of independence (middle school years to high school graduation) through college and career based experiential learning.

An Independence Team, comprised of entity representatives and community partners, focuses on the development of individual students’ abilities to pursue choices aligned with the outcomes of enrolled, enlisted, or employed upon graduation from high school.

Operationally, an emphasis is placed on providing equity and access for students to be supported through acceleration, tutoring, and mentoring strategies.
HARALSON COUNTY GET HEALTHY LIVE WELL PARTNERSHIP

The Get Healthy, Live Well coalition is a multi-sector community coalition working to eliminate tobacco use, expand access to healthy food, increase physical activity and reduce chronic disease risks in Carroll, Haralson, and Heard counties. The coalition consists of businesses, educational institutions, community groups, and faith-based organizations that have been working to provide community members the resources they need to lead healthier lifestyles.

The coalition consists of several targeted committees including:
• Access to care
• Behavioral health
• Chronic disease prevention and management
• Faith in health
• Health education
• Healthy Haralson
• Healthy, safe, and active communities
• Faith-based
• Nutrition/healthy food access
• School wellness
• Social determinants of health
• West Georgia Regional Food System Collaborative.

The coalition, Freshstart, which provided tobacco cessation classes to 700 individuals, is an example of an early result. The coalition also established a local chapter for Safe Routes to School, which caused a 700 percent increase in student walkers and bikers.

HEARD COUNTY “BABY BRAVES” INITIATIVE

The Heard County “Baby Braves” program has received positive acclaim and regional recognition. The program seeks to get an early start on school readiness. The Heard County School System has created and implemented a formal outreach program to parents and babies.

The goal is to capitalize on the unique brain development that occurs between birth and age 3, a period in which research now shows it’s possible to increase IQ and cognitive ability.

The system launched Baby Braves, named for the school mascot. The initiative includes:
• visits to the home of parents and babies by a district representative
• and annual invitations to the local elementary school to meet their future teachers and learn how to enhance school readiness.

The initiative has gained momentum and has accomplished more than expected. The initiative started with a goal of reaching 300 children birth through 3 years of age. We are now 400 strong and growing. Baby Braves has become part of the Brave Nation and a source of pride for the community.

DOUGLAS COUNTY EDUCATION COLLABORATIVE

DCEC was formed in the winter of 2018 with the objective of creating a unified vision and direction for Douglas County, which will result in greater economic vitality and prosperity for the residents of Douglas County and surrounding areas.

Members of DCEC represent many local businesses, educational institutions, and community agencies, including: Douglas County School System; West Georgia Technical College; Mercer University; University of West Georgia; Gordon Foods; Douglas County Economic Development Authority; RA-LIN and Associates; Medline; Assured Comfort Heating, Air, and Plumbing; and WorkSource Atlanta Regional.

Douglas County is well-known as a thriving business location, a destination for culture and nature lovers, and home to compassionate, collaborative people.

A consulting group was engaged to examine assets and statistics to better understand Douglas County in comparison to similar communities. Focus groups and interviews were held with more than 150 stakeholders, and an online survey was taken by more than 1,000 residents.

DCEC developed the following vision statement for the community based on feedback from the research:

Four pillar goals of the strategic plan were created from the vision statement:

Pillar I: Celebrate the Community
Chaired by Douglas County Chamber of Commerce President Sara Ray, the goal of Pillar I is to market Douglas County and build ambassadors for the community.

Pillar II: Invest with Intention
Chaired by Gil Shearouse, Executive Director of the Douglasville-Douglas County Water and Sewer Authority, the goal of Pillar II is to focus on redevelopment and beautification.

Pillar III: Cultivate Talent
Chaired by Douglas County School System Superintendent Trent North, the goal of Pillar III is to solve long-range and current workforce issues.

Pillar IV: Build Business Success
Chaired by Chris Pumphrey, Executive Director of the Douglas County Economic Development Authority, the goal of Pillar IV is to help small businesses expand, to improve “livability” in Douglas County, and to expand retail options.

(CONTD ON NEXT PAGE)
The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.

Martin Luther King, Jr.

DOUGLAS COUNTY EDUCATION COLLABORATIVE (CONT’D)

Three recent accomplishments related to Pillar III include:

• Teachers and counselors participated in industry externships during summer 2018 to learn in person the skills students need in order to be work-ready for area business opportunities.

• Douglas County middle school students attended a career fair and learned about career opportunities with area businesses and the training or degrees needed for various jobs. Among the participants were Google, the Douglas County Sheriff’s Office, and Gordon Foods.

• Approximately 100 high school students toured local industries in April during Manufacturing Week.

• A successful nine-day career training program for recent high school graduates took place in early June 2018. Twenty-five graduates from all five high schools in Douglas County met the Tuesday following graduation. Topics covered in the training were basic OSHA 10 requirements; preparation for forklift certification; basic electrical, mechanical, and systems operations; and other general workplace skills. At the conclusion of the program, various companies in Douglas County interviewed students for immediate job opportunities. The program was sponsored by the Douglas County School System, West Georgia Technical College, the Douglas County Chamber of Commerce, the Douglas County Economic Development Authority, and the Georgia Manufacturing Alliance.
Early Learning focuses on children 0-4 years old and their readiness for school. Through informing parents and daycare workers of the importance of early literacy and learning, more students will be ready to begin school in kindergarten.

**BENCHMARKS FOR EARLY LEARNING MAY INCLUDE:**

- What percent of 0-4 year olds have been enrolled in a high-quality early education experience?
- What percent of our kindergarten students enter school ready to learn?
- What communication strategies are in place to connect language development resources to our parent/guardian populations of greatest need?
- How aligned are our state agencies with our community response for Early Learning?
- What supports are in place to assist students as they bridge from Early Learning to Foundations?

- The University of West Georgia and West Georgia Technical College are providing children and families with accessible speech therapy programs. The schools will work closely with K-12 schools and “Babies Can’t Wait” to recognize potential disabilities early on.
- Because of high demand expressed during registration last spring, the state of Georgia has made the decision to award Carrollton Elementary School another pre-kindergarten class in the middle of the school year, with the new classroom opening when students return from the holiday break in January.
- Georgia Governor’s Office of Student Achievement and the Sandra Dunagan Deal Center for Early Language and Literacy awarded a grant of nearly $74,000 for early language and literacy to the University of West Georgia, Carrollton City Schools, and the Carroll County Ferst Foundation for Childhood Literacy. Through the relationships established within the CCEC, the three will provide funds for the launch of an early learning campaign in the Carroll County.
- The Comprehensive Community Clinic opened the Speech Clinic in May 2015 by the combined efforts of the UWG and WGTC. The clinic provides comprehensive speech-language and hearing evaluations and therapy. Services are administered by graduate student clinicians under the supervision of licensed professionals.
- The Georgia Early Education Alliance for Ready Students (GEEARS) partnered with the CCEC to host a state/community symposium March 22. The event was hosted by Carroll County Schools and held at its Performing Arts Center, where a convening of educators, state and local leaders, and other early learning stakeholders engaged in productive conversations and activities.

Early Learning and Education Leaders from several school communities in the region met with the GEEARS Team to discuss the following three topics:

1. An introduction to “A Framework for School Readiness in Georgia” and affirm its relevance to educators and education leaders in local communities by gathering input, considering and documenting current strengths, and identifying opportunities for collaboration and alignment.
2. To begin forwarding the framework across communities and answering this question: “What guidance do you offer your peers across the state for successful and innovative implementation?”
3. To support participants from local school systems and early education environments to spark energy for acting locally, aligning interests, and collaborating efforts.

- Whitesburg Elementary School became the first school in Georgia to earn the National Certificate for STEM Excellence from the National Institute for STEM Education. The National Certificate for STEM Excellence recognizes individual school campuses for their commitment to and growth in teachers’ implementation of 21st-century and STEM strategies.
- The University of West Georgia’s pre-kindergarten program is a unique early education opportunity that combines faculty, student and community life. The pre-K program is accredited by Bright from the Start and National Association for the Education of Young Children (NAEYC). One aspect that sets the program apart from other child care centers is that it is the only NAEYC-accredited pre-K in Carrollton.
- Haralson County has convened a community collaborative to strategically work on improving community health. Early accomplishments include the development of the 2018-2021 Community Health Improvement Plan and the establishment of specific goal aligned task forces. Among their six task forces are two teams that have direct impact on early learning. These are the Health Education Task Force and the Youth Mental Health Task Force. Stakeholders in the project sponsored by the Healthcare Georgia Foundation and Tanner Medical as the partnering agent, were able to convene the full community representatives May 15 at the WGTC Murphy Campus in Waco.
Foundations focuses on literacy and mathematics development for students.

**BENCHMARKS FOR FOUNDATIONS INCLUDE:**

- Are our students reading on or above grade level by the end of third-grade?
- Do our students continue to improve literacy abilities and develop foundational, mathematics abilities to succeed in algebra?
- Are students exposed to learning opportunities that provide development of a broad array of curriculum and topics?
- How well are students developing “how to learn” skills as they build foundational academic knowledge?

- Southwire hosted the 10th annual Back to School event, in which 5,250 students received bags of supplies in Carrollton alone. The event also featured a favorite teacher contest (the winner won $1,500 to spend in the classroom), vision checks, and other activities.
- GYSTC offers various activities throughout the year such as the Sustainability Energy EXPO, STEM in Nature, Coding and Robots, Fossils, and What Holds Your Atoms Together, just to name a few.
- Parents are attending “Parent University” at Central Elementary in order to discover what their ninth-grade children are learning about in school, and what it will take for them to be successful adults.
- During FY17, West Georgia Youth Science and Technology Center (GYSTC) reached 6,200 students in grades pre-K-8. Students were provided multiple opportunities for enrichment and acceleration through STEM-related activities.
- The Center for Apprenticeship and Work-Based Learning, a national organization in Washington, D.C., recognized Carroll County and other community, business, and educational leaders in apprenticeship and work-based learning at a luncheon hosted by Jobs for the Future.
- Foundations team developed a hands-on engaging summer camp for rising sixth-grade students for at-risk students utilizing resources designed to help students learn to think critically, solve problems creatively, communicate, collaborate, and succeed in mathematics. The program will work to engage students and help them develop concept understanding of high-impact math concepts and skills. The camp is a five-day camp implemented with personnel support from the K-12 school systems, West Georgia Technical College, and the University of West Georgia, operating on a $25,000 budget.
- Carroll County Schools hosted its first “Enlistee Signing Day” on May 3 in its Performing Arts Center. The event celebrated students from all five county high schools who have chosen to serve in the military post graduation.
- Carroll County students, parents and educators have access to thousands of enhanced digital books from myON’s award-winning personalized literacy environment through Aug. 31, thanks to a partnership between Get Georgia Reading-Campaign for Grade Level Reading and myON, a leading provider of digital literacy solutions. Digital books in the award-winning myON personalized literacy platform provide flexible reading scaffolds, embedded tools, and metrics to support and track student reading and growth.

- Dole Packaged Foods and Boxed.com joined forces last year to donate the Learning Garden to the school as part of both company’s commitments to educate children on the benefits of consuming more fruits and vegetables. The Project Learning Garden program provides a context for multidisciplinary learning, ranging from nutrition and science to social, studies, math, and language arts.
- West GYSTC, along with partners Carrollton City Schools, Southwire, Carroll EMC, and UWG Fusion Center, held a Sustainable Energy STEM EXPO. More than 200 people from West Georgia and East Alabama attended the Event. We had more than 50 volunteers including CCS students, UWG students, college professors, and CCS faculty and staff. Families completed a scavenger hunt as they walked from station to station answering questions related to energy. Every child received a mini solar-powered car to take home.
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University of West Georgia offers the program “Dollars Making Sense” in order to help teach students how to become financially savvy, and provide better knowledge on how to properly handle their money post graduation.

Carrollton and Carroll County school systems’ students scores on the Georgia Milestone tests surpassed the state in several areas. The testing system is one comprehensive program across grades 3-12 and includes open-ended questions to better gauge students’ content mastery. Carrollton High school students exceeded the state average in all testing areas according to the Georgia Department of Education. A focal point of support is the math area, in which the support has reflected onto the testing; the elementary and middle school both exceeded state averages, while the junior high eighth-graders all showed improvement in the math area.

The University of West Georgia started Fall 2017 semester with its eighth straight year of record enrollment, which marks historical levels in median grade point average and SAT scores of incoming freshmen. Not only are scores increasing, but UWG is experiencing an increase of graduate and transfer students. President Dr. Kyle Marrero said the school has a goal for the next few years to reach 15,000 students by the year 2020.

EXPLORATIONS

Explorations focuses on assisting students with their individualized personal plans that will guide their education and career goals.

BENCHMARKS FOR EXPLORATIONS INCLUDE:

• Are students math-proficient and algebra-ready prior to high school?
• Do our students develop personal plans to guide their academic, skills development, and service choices?
• Are our students prepared for success during high school?

The Wolf Science Cafe, started by Dr. Stacey Britton, occurs once a month at Gallery Row in Carrollton. Each month, there is a different science topic that works to encourage the continual learning of science to people of all ages. The Cafe is based on a global phenomenon of science cafes that hold meetings in countries such as Africa, Asia, and the United States. The Cafe hopes to expand in the future and continue to engage the Carrollton Community in science education.

Communities in Schools of Coweta County works to provide services and support to students struggling to remain in school and graduate. Because students’ needs often go far beyond the classroom, the CIS of Coweta County assistance includes non-academic services such as housing assistance, healthcare, nutrition, personal mentoring, tutoring for students who work best in a non-traditional classroom setting, family assistance and parent engagement to provide students and families with support and counseling, and beyond-the-classroom efforts to connect students with out-of-school enrichment programs, career training and college prep activities.

Communities in Schools of Douglas County is an evidence-based approach, adapted to meet each community’s unique needs. The CIS of Douglas County works to identify and provide resources to schools, based on their students needs, develop plans, work with educators, assess student individual needs and provide support systems, partner with schools, community agencies, businesses, and youth advocate to work with students and families, monitor the school and it’s students’ progress, and make adjustments or improvements in the program where needed.

Communities in Schools of Carrollton City and Carroll County is a nonprofit organization that focuses on improving student and school success by providing support and services to students with the goal of increasing graduation rates and keeping students on track to finish high school. Since it was first incorporated in 2012, graduation rates have continued to climb, it operates by placing a site coordinator inside each school’s campus, whom regularly meets with at-risk students to provide guidance and connection with community resources to meet the needs of the student, and encourage them to complete their high school education.

Eighth-Grade Career Expo is an annual two-day event that highlights: college campuses, 20-23 career pathways in preparation for ninth-grade selections, three careers of interest, and business professionals/trade instructors. The career expos at both UWG and WGTC provided more than 1600 eighth-graders the opportunity to visit a college campus while also exploring multiple pathways with experts from various career options.

WGTC hosted a Women in Skilled Trades Open House in order to help women discover ways to get started in quality career paths. According to the Carroll County Chamber of Commerce, Carroll County will need to produce 4,000 more graduates of all kinds by 2020 to meet the employer demand.

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Independence focuses on successful high school graduation as a beginning point. Students’ readiness to enroll in higher education opportunities, enlist into a military branch, or become employed in a meaningful career within four years after high school graduation is the desired outcome.

**BENCHMARKS FOR INDEPENDENCE ARE AS FOLLOWS:**

- What percentage of our students graduate from high school?
- How many of our students are enrolled, enlisted, or employed within four years after high school?

- Carrollton High School’s Work-Based Learning program trains students in Career, Technical, and Agricultural Education. It aims to connect the students to a career pathway in the categories of youth apprenticeship, internship, cooperative education, and employability skill development.

- UWG eCore duplicated dual enrollments from FY16 to FY17. UWG is dominating the eCore dual enrollments within the nine-county region. UWG had approximately 440 eCore dual enrollments for FY17.

Increases in Dual Enrollments at the University of West Georgia and West Georgia Technical College have occurred the past four years. At UWG, dually enrolled students increased from 79 students in Fall 2013 to 680 students fall of 2017. At WGTC, dually enrolled students increased from 428 in fall of 2013 to 1474 in fall of 2017.

- The Carroll County College and Career Academy sponsored a Work-Based Learning Employee Appreciation Breakfast at Tabernacle Baptist Church. There were approximately 300 attendees from all five Carroll County High Schools, employer representatives, high school administration, counselors, and several board of education members.

- Sixteen students took part in the Chattahoochee Bend experience that was a part of the summer work-based projects through Coweta County’s charter school’s “Work-Based Learning: Service Learning and Leadership” course. The course allows seniors planned and meaningful community service experiences in conjunction with beginning their college application process and individualized career plan. Work-based learning directors recruit juniors from all three Coweta County high schools.

- The Work-Based Learning program at Heard County’s mission is to provide their students with opportunities for instruction in both academic and occupational skills, career exploration, and guidance in identifying employment and educational goals. It allows students to have the opportunity to connect what they learn in school with a work-site application to enable a smoother transition into post-high school graduation workforce/higher education.

The Douglas County Work-Based Learning program is designed to provide experiences and activities that support a school to career transition. The Farmer’s Table, a local business in Douglas County, is partnered with various high schools and the Work-Based Learning program. This partnership brings willing and eager young students to help create a helpful and creative shopping experience for the business’s customers.

- Spark Communities Program of the Walmart Foundation donated $25,000 to the University of West Georgia’s Center for Economic Education and Financial Literacy to aid the university in educating students on developing and practicing proper financial decision-making and financial fitness.

- Project SEARCH is a partnership between the University of West Georgia and Carrollton High School that provides opportunities for students with developmental disabilities. Project SEARCH gives these students the chance to be in a college atmosphere while gaining valuable work experience through jobs within Dine West. The partnership with the University of West Georgia is a business-led, school-to-work initiative that includes classroom instruction, career exploration and job-skills training, all focused on providing the foundation for a successful work experience.

- Project WOLVES (World of Opportunities for Learning, Volunteering, Employment, and Socializing) is a new, inclusive postsecondary education program being created at the University of West Georgia by Dr. Jessica Bucholz, an associate professor in the College of Education’s Department of Literacy and Special Education.

12 for Life is a cooperative education program supported by Southwire Company helping students gain extra motivation to finish 12 years of school and enjoy better lives by providing classroom instruction, on-the-job training, key work/life skills, mentoring, and employment opportunities. 12 for Life helps student stay in school, graduate, and go on to become successful productive members of the workforce by ensuring that those real-world skills translate into real-life success.

- The University of West Georgia’s Center for Diversity and Inclusion hosted Dr. Marco Clark as the guest speaker of the ninth annual Martin Luther King Jr. Celebration. Dr. Clark is the CEO of Richard Wright Public Charter School in Washington, D.C. He is known as “America’s toughest principal,” and encourages his students to be unapologetic when it comes to their passions in life. Dr. Clark spoke on a multitude of subjects, including unity in and out of the school system, as well as discipline within his own school doors. This event was open to students, faculty, staff, and community members.
• *West Georgia Technical College* expanded on site dual enrollment opportunities for students at various high schools throughout the region resulting in improved access for students with transportation challenges.

*Carroll County Schools* hosted its first “Enlistee Signing Day” this May to celebrate the students from all five County High Schools who have chosen to serve in the Military after graduation from high school. This event represented all students enlisting from the school district and not just those who participated in JROTC.

• *The University of West Georgia’s BB&T Lectures in Free Enterprise series,* sponsored by the UWG Richards College of Business, hosted Steven Young as the spring installment guest speaker. Young is the co-founder and senior partner of Insight Education Systems. Insight Education Systems is a management consulting firm specializing in leadership and organizational development services which provides diversity and inclusion consulting services for businesses at all stages of diversity development. This event was open to students, faculty, staff, and community members.

• The *University of West Georgia’s College of Education’s* Fourth Annual Dag Folger Critical Topics in Education Speaker Series’ keynote speaker was two-time Olympic gold medalist Edwin Moses. Moses became an Olympian in 1976, when he used his education in physics to join the Morehouse College track team. His passion for science, kinematics, and physiology allowed him to design and execute his own workouts in order to become an Olympic track and field legend. This event was open to students, faculty, staff, and community members.

• *The College of Social Sciences at University of West Georgia* held its annual State of Community conference that also included community partners from the region to address social and behavioral health. This event has emerged as a tremendous opportunity to connect educators at all levels with health and service providers.
2017-2018 OPERATIONAL GOALS

1. Develop and support collaborative leadership efforts within the West Georgia region focused on student success.

2. Improve vertical and horizontal instructional alignments to include economics thinking coupled with work skills preparedness. In other words, help make “soft skills” training a collective community priority.

3. Develop a sustainable operational structure for a collaborative P-20 approach supported by measured progress for improvement within each county/school system of the regional network.

4. Secure funding and political support through increased capacity in these areas.

5. Continue to build on the “best practices” element of the Summit to be a regional opportunity for professional development aligned with performance results.

A note of thanks and appreciation to all the committee chairs for their leadership in pursuit of these goals!

2018-2019 NETWORK GOALS

1. Support development and implementation of collaborative community efforts in the West Georgia region, especially where partnering relationships already exist.

2. Improve efficiencies and effectiveness of the P-20 model framework customized to the respective communities within the regional network.

3. Continue development of the communication and marketing strategies and tools such as the Network News and the Annual Regional Summit.

4. Develop and expand the regional Economics and Financial Literacy Teacher Institute to promote P-20 learning networks among instructors, professors, and teachers in the West Georgia region.

5. Continue development of key indicators of student performance such as kindergarten readiness, third-grade literacy and numeracy, seventh-grade algebra readiness, high school graduation, and college and career success along the P-20 continuum that align directly with the operational goals of each community collaborative.

As we pursue operational success and sustainability, the R&D team and the Communications and Marketing team are focused on providing support to all partnering collaboratives.
The community response model is transferrable, but the relationships are not.

Daniel Jackson
CEO, Carroll County Chamber of Commerce